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# Section 7:

## Academic Review Process

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### PRE-REVIEW ASSESSMENT

The policy as outlined below describes the necessary steps when reviewing students for concerns about knowledge, skills, attitudes and/or behavior brought forward by anyone in the Medical Center and/or College of Medicine. A formal review is preceded by data-gathering and fact-finding performed by the academic program, to assure that there is sufficient information to refer the student for formal review.

Academic reviews are typically triggered by assessment data that do not meet stated requirements. Prior to referral, the student should have received performance feedback, and data regarding the standards in question.

Students who have failed to meet competencies may be required, as a condition of continued participation in the curriculum, to comply with academic or behavioral requirements that differ from those applied to students without a history of academic and/or behavioral difficulties.

Egregious behavior (actions that put patients, students, faculty, staff, and/or oneself at personal or professional risk) may require immediate action by the Dean or designee. Students in dual degree programs who encounter academic, behavioral, and/or professionalism difficulties in either component of their program must also go through the College of Medicine formal review process, the results of which may be communicated to the other program(s) as deemed appropriate.

### FORMAL ACADEMIC REVIEW LEVELS

There are four levels of academic review, with responsibilities that are assigned by the Executive Curriculum Committee. A brief review of each is provided below, with more detailed discussions of each committee in the following sections.

#### **Level I: Formative/Advisory Review (Support)**

Level I Review is intended to assist the student in correcting academic or behavioral patterns that may be disruptive to their success in medical school or as a physician. Appearances before Level I Review groups will *not* be noted in the MSPE.

- Student Review Committee (faculty only)
- Honor and Professionalism Council (students only)

#### **Level II: Disciplinary Review (Detailed Performance Analysis)**

Level II Review committees have the authority to modify a student's curricular progression and to recommend that a student be dismissed from the COM. Appearances before Level II Review committees and the subsequent actions taken are noted in the student's electronic file. Alterations in a student's curriculum that result in a break in or extension in training or adverse decisions from the reviewing committee, the medical school, or the University will be noted in the MSPE. As detailed below, some Level II Review committees allow the referred student to appear with a faculty or staff advocate. This advocate should not be one of the vice deans or associate deans.

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- Honor and Professional Council (faculty and students)
  - Technical Standards Advisory Committee (faculty only)
  - Violations Committee (faculty only)
  - Academic/Behavioral Review Committee (faculty only)
  - USMLE Review Committee (faculty only)

### **Level III: Assessment of Due Process**

A Level III committee evaluates the process of the Level II committees in the event that a student is recommended for dismissal to ensure that decisions were fairly made with complete information. A Level III committee also evaluates requests for reinstatement to the College after a student has withdrawn or been dismissed. At the OSUCOM, there is a single Level III Committee:

- Academic Review Board (faculty only)

### **Level IV: Final Decision Making**

Final decision making for a student's dismissal or reinstatement resides with the Dean of the College of Medicine or their designee, the Vice Dean for Education. In the event that a student demonstrates behavior felt to be significantly harmful to patients, students, staff, or faculty, the Dean may suspend or dismiss a student without using other levels of the review process.

## **STUDENT REVIEW COMMITTEE**

### **Responsibilities**

The Executive Curriculum Committee has assigned the following responsibilities to the Student Review Committee (SRC):

- Review and make recommendations regarding all students who have been referred for failure to meet an academic, behavioral or professionalism standard, or for other concerns about performance not meeting the level of a failed standard or competency
- Engage the student in discussion about any academic and non-academic factors that may be contributing to challenges with performance
- Consider and recommend educational interventions for students
- Recommend COM and university-based resources to students, where applicable, to facilitate improvement in performance, successful completion of the remediation plan recommended by the referring academic program

### **Membership**

The co-chairs of the SRC are the Associate Program Directors of the LSI curriculum Parts 1, 2 and 3, who are appointed annually by the Associate Dean for Medical Education in consultation with the ECC.

The Committee shall have a minimum of fifteen (15) members derived from the following:

- Associate Program Directors (3)
- Expert Educators for Parts 1, 2, and 3 (30)

Associate Program Directors will not serve concurrently on any Level II or III review committees. The SRC reports back to the Academic Program Directors, and annually to the Academic Review Process Committee.

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A formal SRC meeting should include at least one APD acting as chair and at least 3 expert educators.

### **Review Meeting**

A student will be referred to SRC when there is failure to meet an academic, behavioral, or professionalism standard of the Academic Program in which a student is currently enrolled. The student will be informed of the review meeting at least 7 calendar days before the scheduled meeting. Written notification about the time and location of the meeting will be sent to the student by e-mail, following notification by the referring academic program director.

A review scheduled with the SRC is considered an administrative function of the College of Medicine. Attendance is limited to the committee members and the referred student.

The SRC is responsible for reviewing all information related to the student's progress in medical school, i.e., all foundational science and clinical performance, behavioral and mental health observations, and admissions information.

At the meeting, the student will have the opportunity to share with the committee about their view of the challenges leading up to the referral, about their perceptions of their performance difficulties, and about any/ all academic or non-academic issues that may be contributing to the performance challenges. The remediation plan recommended by the program will also be addressed.

### **Recommendations**

The SRC will develop recommendations for the student at the time of the SRC meeting. These typically include educational interventions and connections to COM and/or university-based resources (academic support, counseling, financial aid, etc.) that may help to improve performance and decrease external stressors. During the meeting, students will be encouraged to discuss these recommendations and the strategies for utilizing them to 1) satisfy the requirements put forth by the referring academic program, and 2) to maintain progress in the curriculum, thereby avoiding additional committee reviews in the future. A summary of the meeting will be made by the SRC chair and will be sent to the referring academic program director.

The SRC aims to identify the academic and non-academic causes of challenges as a means of connecting students to resources to attempt to mitigate these challenges. With this in mind, students are encouraged to view a referral to the SRC as supportive rather than punitive.

## **HONOR AND PROFESSIONALISM COUNCIL**

### **Responsibilities**

The OSUCOM Honor and Professionalism Council (HPC) is a student-run, faculty advised and supported body whose goal is to promote and ensure professional and ethical behavior in the COM by upholding the Student Professional Honor Code developed by the OSUCOM Student Council in 2006 and to review behaviors that are inconsistent with professionalism standards.

### **Membership**

- Seventeen (17) peer-elected student members. Elections occur at the beginning of each academic year for the Med 1 and Med 3 classes, with each representative serving a two-year term. Those running for a position on the HPC are asked to write a personal statement and a response to a posed mock incident. A member of the council may be dismissed by majority

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vote of the council before their two-year term is complete if they are unable to fulfil their responsibilities. If a position becomes vacant for the Med 2 or 4 classes, an election to fill the vacant spot will be held, usually at the same time as the Med 1/ Med 3 elections. Elections for the leave of absence representative are held in January every other year. HPC composition is as follows:

- Four (4) student members from each of the current four (4) COM classes
- One (1) student from the group of students on LOA in pursuit of a joint degree
- One (1) faculty member who serves as the advisor of the HPC
- Officers: The HPC President and Vice President are members of the Med 2 class elected by the HPC student members

### **Meetings**

The HPC holds meetings quarterly to discuss topics and challenges in professionalism. Attendance at these meetings is mandatory and any absence must be approved by the faculty advisor.

### **Referrals**

Students may be referred to the HPC by any student or faculty member or by one of the other COM review committees. Referrals will be directed to the Associate Dean of Student Life, who will perform an initial investigation and gather documentation, starting with a meeting with the referred student to determine if the referral is appropriate for review by the HPC and what level of review is required, taking into consideration the recommendation of the referring body. The Associate Dean might alternatively decide that a referral to the university student conduct board or another COM level II committee is more appropriate depending upon the nature of the lapse and overall context. If it is determined that the student should meet with HPC, The Associate Dean of Student Life will then set up a meeting to convey information to the HPC vice president who will then schedule the meeting.

### **Review Process**

#### **Level I: Peer Consultation**

Upon referral, the HPC VP will convene a group of at least 2 other student members of HPC. If the referred student is in LSI Part 1, at least 2 students in the group should be in Part 1.

Correspondingly, if the referred student is in LSI Part 2 or Part 3, at least 2 students in the group should be in Part 2 or 3. The purpose of the peer consultation is to discuss the situation and stressors that may have contributed to the professionalism lapse, to explore attitudes about what happened and to advise the student about different approaches that they might take to avoid such a lapse in the future. The HPC VP should submit a written summary of the consultation to the associate dean of student life within the next 5 business days.

#### **Level II: Formal Hearing Committee**

Upon referral, the HPC VP will convene an ad hoc Hearing Committee which will consist of:

- Six (6) student members (voting members)
  - If the referred student is in LSI Part 1 (years 1 and 2), at least three student representatives must be from LSI Part 1 classes
  - If the accused student is in LSI Part 2 or 3 (years 3 or 4), at least three representatives must be from LSI Part 2 and 3 classes
- Three (3) faculty members (nonvoting members)

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- HPC advisor
  - Two other faculty selected by the HPC student members (one clinical and one preclinical faculty member)

If the VP and or President of the HPC are not available to convene the HPC due to academic constraints (e.g., during the dedicated study period for the USMLE Step 1 exam), another HPC student member will be appointed as a proxy. If possible, the HPC should complete the process no less than two weeks and no more than three weeks following the referral. Under extenuating circumstances, or during vacation periods, or upon request of the student, the meeting may be delayed by the chair. The review, however, must proceed in a timely manner.

The hearing committee will meet with all involved parties individually to discuss, question and clarify details of the case. The referred student may request one person to come and speak on their behalf as advocate or witness. The person who initially reported the concern will be encouraged but is not required to appear before the committee. After meeting with the referred student and any other people providing information, the committee will engage in discussion and then vote if a lapse of professionalism occurred or not. In the event of a tied student member vote, the faculty members will join a second vote. If the committee finds that a professionalism lapse occurred, they will then develop recommendations that will help the student to understand the importance of professionalism and to grow and succeed in the future. If the referral to the HPC was from an academic program and was accompanied by recommendations for remediation, the HPC may add additional exercises or remediation steps.

All 9 of the hearing committee members will vote on the recommendations and 6 of 9 are required to approve the proposed recommendations (7 of 9 if the recommendation is dismissal). The HPC VP will inform the Associate Dean of Student Life of the committee's decision and recommendations within 7 business days. The Associate Dean will then set up a meeting to inform and discuss the findings with the referred student. If the HPC makes recommendations regarding changes in curricular requirements, timing, grading, then a referral to the Academic and Behavioral Review Committee (ABRC) must be made to approve these recommendations. If the HPC recommends dismissal, the recommendation will be forwarded to the Academic Review Board for review.

### **Statement about Academic Misconduct:**

The COM's Student Professional Honor Code was developed by the OSUCOM Student Council in 2006, and is detailed in Section 8 of the COM Medical Student Handbook. As students of the Ohio State University, medical students must adhere to all elements of the OSU Code of Student Conduct maintained by the OSU Board of Trustees ([Code of Student Conduct Document, updated May 31, 2019](#)). Per the OSU Committee on Academic Misconduct ([COAM Procedures and Rules section 33325-23-15](#)), *"The committee does not hear cases involving academic misconduct in professional colleges having a published honor code. These colleges shall follow their own codes and procedures which can be obtained in their respective central offices."* Thus, for any episode of academic misconduct by a medical student, the COM is responsible for evaluating and adjudicating the issue, through the same HPC processes outlined above.

### **Documentation**

If a student is found to have had a professionalism lapse through a formal hearing of the HPC, then notations of this lapse along with any required remediation will be made in the student's

## **REVIEW OF TECHNICAL STANDARDS AND THE TECHNICAL STANDARDS ADVISORY COMMITTEE**

### **Procedures**

**Pre-Matriculate:** The College is required by law to provide *reasonable* accommodations for applicants with disabilities. In certain circumstances, the Admissions Committee or Associate Dean for Medical Education may determine that an applicant who has requested accommodation has the academic record and the personal attributes appropriate for admission to the College, but may not have the capacity to meet the requirements outlined in the Technical Standards with reasonable accommodations. The Technical Standards Advisory Committee of the College of Medicine will evaluate accepted candidates in accordance with the Technical Standards through review of the technical standards form, records, written statements, interviews, and collaboration with Ohio State University Student Life Disability Services. Candidates will be provided a copy of these standards as part of the admissions process and are required to notify the Associate Dean for Medical Education if accommodations are needed. Upon receipt of the student's Attestation and recommendations from Student Life Disability Services, the Associate Dean for Medical Education will determine if the requested accommodations are reasonable in relation to the curricular requirements. In circumstances when the Associate Dean for Medical Education determines that a student does not meet the technical standards and the accommodations requested are not reasonable in relation to the curricular requirements, the student may be referred for review by the Technical Standards Advisory Committee. It is the responsibility of the Technical Standards Advisory Committee to determine whether the applicant can or cannot meet the described standards utilizing reasonable accommodations. The recommendations of this Committee shall guide the Admissions Committee in its final decision as to whether admission is or is not appropriate. Students who are unable to meet the technical standards of the College of Medicine even with reasonable accommodations will not be admitted. Those who have falsified records or made false written or oral statements during the admissions process will be subject to expulsion from the College.

**Enrolled Student:** If at any point in time a student enrolled in the College of Medicine may no longer meet the Technical Standards of the College of Medicine they must notify the Associate Dean for Medical Education and complete a new technical standards attestation. The student will work with the University's Office of Student Life Disability Services (SLDS) to obtain recommendations for accommodations. Upon receipt of the student's Attestation and recommendations from SLDS, the Associate Dean for Medical Education will determine if the accommodations requested are reasonable in relation to the curricular requirements. In circumstances when the Associate Dean for Medical Education determines that a student does not meet the technical standards and the accommodations requested are not reasonable in relation to the curricular requirements, the student will be referred for review by the Technical Standards Advisory Committee. It is the responsibility of the Technical Standards Advisory Committee to determine whether the student can or cannot meet the described standards utilizing reasonable accommodations. The recommendations of this Committee shall guide the Associate Dean in determining whether a student should be referred to the Academic Review Board for dismissal. Students who are no longer able to meet the technical standards of the College of Medicine even

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with reasonable accommodations will be dismissed.

### **Technical Standards Advisory Committee**

**Functions of the Committee: Evaluation of applicants who have been accepted to the College who have impairments which may impact their ability to meet the Technical Standards.** This evaluation is done at the request of the Admissions Committee or the Associate Dean for Medical Education. If the Admissions Committee or Associate Dean for Medical Education (or designee) identifies an otherwise qualified student, the Committee/Associate Dean may request an evaluation by the Technical Standards Advisory Committee (TSAC) to determine whether that student can meet the Technical Standards with or without reasonable accommodations.

If the committee determines that the pre-matriculate can meet the technical standards a report will be sent to the Admissions Committee and the Associate Dean for Medical Education (or designee) and the matriculation process will continue.

If the committee determines that the pre-matriculate cannot meet the technical standards a report will be sent to the Admissions Committee and the Associate Dean for Medical Education (or designee) and the acceptance will be rescinded.

Evaluation of an enrolled student who develops an impairment that brings into question their ability to meet the technical standards. This circumstance may occur as the result of injury, illness, or newly-discovered impairment. Before evaluation by the Committee, the student must register with the OSU Office of Student Life Disability Services. The Associate Dean for Medical Education may request an evaluation by the TSAC. The TSAC determines whether that student can meet the Technical Standards with or without reasonable accommodations.

If the Committee determines that the enrolled student can meet the technical standards a report will be sent to the Associate Dean for Medical Education and the student will be allowed to continue in the curriculum.

If the Committee determines that the enrolled student cannot meet the technical standards a report will be sent to the Associate Dean for Medical Education and the student will be referred to the Academic Review Board for dismissal.

### **Committee Composition**

One (1) faculty member from each of the academic programs (Part 1, Part 2, Part 3) chosen from the respective APC. The faculty member from the APC in which the student is currently enrolled serves as the chair of the committee.

One (1) faculty member from the Department of Physical Medicine & Rehabilitation One

(1) faculty member from the Department of Neurology

One (1) faculty member from the Department of Psychiatry One

(1) faculty member from the Department of Surgery

One (1) faculty member with expertise in Undergraduate Medical Education evaluations/assessments

Ex-officio members:

College of Medicine Legal Counsel



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University ADA Coordinator or representative of Office of SLDS

A student who is referred to the Technical Standards Advisory Committee will be notified by the chair of the date and time for the student to appear. The notification to the student should be no less than 7 calendar days prior to the meeting date and time. The student should be notified electronically and through regular mail at the current address listed for the student.

A quorum is five members. Decisions are made by a majority of members voting. Ex-officio members have voting rights. The chair of the committee should vote. Any member can designate an alternate with the approval of the committee chair. Voting is open ballot unless a member requests a closed ballot.

If the recommendation is for other than dismissal, the Technical Standards Advisory Committee has the authority to require an education contract and to dictate the stipulations therein. Education contracts are to be signed by the student, the Chair of the Technical Standards Advisory Committee, the Associate Dean of Medical Education, and the Vice Dean of Education (see Education Contracts, later in this section).

## **VIOLATIONS COMMITTEE**

The Violations Committee is responsible for the oversight of applicant and student self-disclosure, background checks, toxicology screens and other requirements of the professional student. The Violations Committee will make recommendations to the Admissions Committee (for recommendation of rescindment of admission), the Associate Dean for Admissions (for all other recommendations for a pre-matriculate), and/or the Associate Dean for Student Life (for matriculated students), as appropriate, in regard to positive findings on student/applicant self-disclosure, background checks, and toxicology screening.

### **Committee Composition**

Associate Dean of Medical Education, Chair Part  
1 Co-Program Directors  
Part 2 Program Director  
Part 3 Program Director

If the recommendation is for other than dismissal, the Violations Committee has the authority to require an education contract and to dictate the stipulations therein. Education contracts are to be signed by the student, the Chair of the Violations Committee (Associate Dean for Medical Education) and the Vice Dean for Education (see Education Contracts, later in this section).

## **ACADEMIC/BEHAVIORAL REVIEW COMMITTEE**

### **Responsibilities**

The Executive Curriculum Committee has assigned the following responsibilities to the Academic/Behavioral Review Committee (ABRC):

- Review and make recommendations regarding all students who have been considered for dismissal or repetition of curriculum for academic, behavioral, or other intervention



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by an Academic Program Committee, Student Review Subcommittee, or the Advancement Committee;

- Determine curricular recommendations for students who are reinstated;
- Make recommendations for a *change* in a substantial portion of a student's curriculum;
- Make recommendations for a *repetition* of a substantial portion of a student's curriculum;
- Make recommendations for dismissal, excluding those that have been heard through any other level II committee;
- Make recommendations for action because of any combination of lapses in academic or professional behavior

The Academic Behavioral Review Committee does not overturn or change grades given by an academic program. In considering recommendations for repetition of a year, dismissal, or interruption of progress, the committee is responsible for reviewing all information related to the student's progress in medical school, including all basic science and clinical performance and admissions information.

### **Membership**

The chair of the Academic Behavioral Review Committee is appointed annually by the Associate Dean for Medical Education in consultation with the ECC. The 16 members of this committee are as follows:

- Four Part 1, Part 2 and/or 3 curricular component/subcomponent directors or associate directors; and
- Ten faculty members, from a mix of foundational and clinical sciences, at least two of whom are elected by the faculty at large.

Members should not be concurrent members of Student Review Committee, USMLE Review Committee, or the Academic Review Board. The chair and vice-chairs are appointed by the Associate Dean for Medical Education in consultation with the ECC. Any member can designate an alternate with the approval of the committee chair.

A quorum is five members. Decisions are made by a majority of members voting. An abstention does not count as a vote. The chair of the committee votes. Any member can designate an alternate with the approval of the committee chair. Voting is open ballot unless a member requests a closed ballot.

### **Review Procedures**

The Academic Program Director, with review of any notes provided from the Student Review Committee, informs the chair of the Academic/Behavioral Review Committee of a recommendation for repetition of curriculum, dismissal, or other interruption of a student's progress for academic or behavioral reasons. In certain circumstances, a referral to the Academic/Behavioral Review Committee may come directly from the Associate Dean for Medical Education or the Associate Dean for Student Life. If possible, the Academic/Behavioral Review Committee should complete the process no less than two weeks and no more than three weeks following the referral. Under extenuating circumstances, or during vacation periods, or upon request of the student, the meeting may be delayed by the chair. The review, however, must proceed in a timely manner.

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The student will be informed of the review meeting at least seven calendar days before the scheduled meeting. Written notification will be sent to the student's current home address by mail and by e-mail. Notification includes the time and place of the meeting, the review procedures, and the rights of the student. In addition, the student will have the opportunity to meet with the Associate Dean for Student Life or designee who will discuss the procedures, provide advice on selection of an advocate and presentation of information, and answer questions. Prior to the review, the student may inspect his or her College records in accordance with the procedures established by the University.

### **Review Meeting**

A review scheduled with the Academic/Behavioral Review Committee is considered an administrative function of the College of Medicine. Attendance is limited to the committee members, student, one advocate, and participants as indicated below. The student, advocate, and any other invited participants are excused from the meeting before deliberations.

The review meeting by the Academic/Behavioral Review Committee will be conducted according to the following procedures:

- The student will be afforded the opportunity to meet in-person or virtually with the Academic/Behavioral Review Committee. The student may select **one** advocate from the College faculty to accompany them to the review.
- At the meeting, the student may present any written or oral information pertaining to their standing in medical school.
- The student may invite up to two faculty, house staff, or health care professionals to provide relevant *written* information on the student's academic performance.
- The committee may request additional information or invite other individuals as needed.
- The chair has the authority to control the conduct of the proceedings.
- A decision is made by a majority vote of the members voting.
- A summary of the proceedings will be made by the chair.

### **Recommendations**

The chair will send a written report of the recommendations to the student, with copies to the student's personal & professional coach, the Chair of the Advancement Committee, the Associate Dean for Student Life, and the Associate Dean for Medical Education. In general the report should be sent within five business days of the meeting; however this may be delayed in certain circumstances (e.g., when the Committee requests additional information). Regardless, all communications should proceed in a timely fashion. In addition, the chair or designee will attempt to contact the student by phone regarding the outcome within 48 hours of the meeting. A report of the recommendations will be included in the student's permanent file.

If the recommendation is for dismissal, the student may be placed on an immediate, administrative leave of absence, at the discretion of the Associate Dean for Medical Education, until the Academic Review Board concludes its review.

If the recommendation is for dismissal, the chair of the Academic Review Board is informed in writing and, if possible, by phone. Information to be forwarded to the Academic Review Board includes, but is not limited to: written conclusion of the Academic Program Committee (Student

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Review Committee) and the Academic/Behavioral Review Committee; a summary of review meetings; records of the student's academic performance; documentation of problems, including the resolution; if available, written statements from faculty, including the student's academic advisor and advocate; and correspondence with the student regarding the review process.

If the recommendation is for other than dismissal, the Academic/Behavioral Review Committee has the authority to alter a student's curriculum and/or require an education contract and to dictate the stipulations therein. Education contracts are to be signed by the student, the Associate Dean for Medical Education (or designee), the Associate Dean of Student Life, and the Vice Dean for Education (see Education Contracts, later in this section).

The student is expected to develop a plan with timeline that addresses the recommendations/requirements as per the letter from the Academic and Behavioral Review Committee, methods for ensuring timeline adherence to the plan, and strategies to overcome barriers to adherence, as needed. The student is permitted and encouraged to work with their personal & professional coach on these aspects, though any collaboration would be at the student's initiation. Students will be expected to write a letter to the Chair of the Advancement Committee within two months of the Academic and Behavioral Review Committee meeting (or sooner, at the discretion of the level II committee) that addresses the execution, and timeline for completion, of the recommendations/requirements outlined in the Academic and Behavioral Review Committee's letter. In addition the student will address the degree to which they engaged their personal & professional coach in the follow up process.

The Academic Advancement Committee will review the progress of the student with respect to requirements/recommendations made by the Academic and Behavioral Review Committee. The Chair of the Academic and Behavioral Review Committee will determine if further review by that committee is warranted.

## **USMLE REVIEW COMMITTEE**

### **Responsibilities**

The Executive Curriculum Committee has assigned the following responsibilities to the USMLE Review Committee:

- Review and make recommendations regarding all students who have been considered for dismissal or repetition of curriculum for academic, behavioral, or other intervention secondary to the student's failure to meet the USMLE requirements of the College of Medicine.
- Determine USMLE recommendations for students who are reinstated.
- Review students who have posted failures on Step 1 or Step 2CK, and students who have not met the established deadline for taking Step 1 or Step 2CK.

In considering recommendations for repetition curriculum, dismissal, or interruption of progress, the committee is responsible for reviewing all information related to the student's progress in medical school, including but not limited to all basic science and clinical performance and admissions information.

### **Membership**

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The chair and vice-chair of the USMLE Review Committee are appointed annually by the Associate Dean for Medical Education in consultation with the ECC. The 12 members of this committee are as follows:

- Ten faculty members, from a mix of foundational and clinical sciences, at least two of whom are elected by the faculty at large;
- Two Part 2 or Part 3 curricular component/subcomponent directors; and

Members should not be concurrent members of other Level I or Level II academic review committees. Any member can designate an alternate with the approval of the committee chair.

A quorum is four members. Decisions are made by a majority of members voting. An abstention does not count as a vote. The chair of the committee votes. Voting is open ballot unless a member requests a closed ballot.

### **Review Procedures**

The College monitors student USMLE activity centrally (primarily through the NBME Chief Proctor), with notification sent to the Associate Dean for Medical Education, the Associate Dean for Student Life, the Chair of the Academic Advancement Committee, and the Chair of the USMLE Review Committee of any student who posts a failing score or who does not meet COM USMLE requirements. An Associate Dean (or designee) then notifies the Chair of the USMLE Review Committee of the referral. If possible, the USMLE Review Committee should complete the process no less than two weeks and no more than three weeks following the referral. Under certain circumstances or vacation periods, or upon request of the student, the meeting may be delayed by the chair. The review, however, must proceed in a timely manner.

The student will be informed of the review meeting at least seven calendar days before the scheduled meeting. Written notification will be sent to the student's current home address by mail and by e-mail. Notification includes the time and place of the meeting, the review procedures, and the rights of the student. In addition, the student will have the opportunity to meet with the Associate Dean for Student Life (or designee) who will discuss the procedures, provide advice on selection of an advocate and presentation of information, and answer questions. Prior to the review, the student may inspect his or her College records in accordance with the procedures established by the University.

### **Review Meeting**

A review scheduled with the USMLE Review Committee is considered an administrative function of the College of Medicine. Attendance is limited to the committee members, student, one advocate, and participants as indicated below. The student, advocate, and any other invited participants are excused from the meeting before deliberations.

The review meeting by the USMLE Review Committee will be conducted according to the following procedures:

- The student will be afforded the opportunity to meet with the USMLE Review Committee. The student may select one advocate from the College faculty to accompany him or her to the review.
- At the meeting, the student may present any written or oral information pertaining to his or her standing in medical school.
- The student may invite up to two faculty, house staff, or health care professionals to provide

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- relevant *written* information on the student's academic performance.
- The committee may require additional information or invite other individuals as needed.
  - The chair has the authority to control the conduct of the proceedings.
  - A decision is made by a majority vote of the members voting.
  - Minutes of the meeting will be taken.
  - A summary of the proceedings will be made by the chair.

## **Recommendations**

The chair will send a written report of the recommendations to the student, with copies to the student's personal & professional coach, the Chair of the Academic Advancement Committee, the Associate Dean for Student Life, and the Associate Dean for Medical Education. The report should be sent within five business days of the meeting; however this may be delayed in certain circumstances (e.g., when the Committee requests additional information). Regardless, all communications should proceed in a timely fashion. In addition, the chair or designee will attempt to contact the student by phone regarding the outcome. A report of the recommendations will be included in the student's permanent file.

If the recommendation is for dismissal, the student may be placed on an immediate administrative leave of absence at the discretion of the Associate Dean for Medical Education until the Academic Review Board concludes its review.

If the recommendation is for dismissal, the chair of the Academic Review Board is informed in writing and, if possible, by phone. Information to be forwarded to the Academic Review Board includes, but is not limited to: written conclusion of the Academic Program Committee (Student Review Subcommittee) and the USMLE Review Committee; minutes of review meetings; records of the student's academic performance; documentation of problems, including the resolution; if available, written statements from faculty, including the student's academic advisor and advocate; and correspondence with the student regarding the review process.

If the recommendation is for other than dismissal, the USMLE Review Committee has the authority to alter a student's curriculum and/or require an education contract and to dictate the stipulations therein. Education contracts are to be signed by the student, the Associate Dean for Medical Education (or designee), the Associate Dean of Student Life, and the Vice Dean for Education (see Education Contracts, later in this section).

The student is expected to develop a plan with timeline that addresses the recommendations/requirements as per the letter from the USMLE Review Committee, methods for ensuring timeline adherence to the plan, and strategies to overcome barriers to adherence, as needed. The student is permitted and encouraged to work with their personal & professional coach on these aspects, though any collaboration would be at the student's initiation. Students will be expected to write a letter to the Chair of the Advancement Committee within two months of the USMLE Review Committee meeting (or sooner, at the discretion of the level II committee) that addresses the execution, and timeline for completion, of the recommendations/requirements outlined in the USMLE Review Committee's letter. In addition the student will address the degree to which s/he engaged his/her personal & professional coach in the follow up process.

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The Academic Advancement Committee will review the progress of the student with respect to requirements/recommendations made by the USMLE Review Committee. The Chair of the USMLE Review Committee will determine if further review by that committee is warranted.

## **ACADEMIC REVIEW BOARD**

### **Responsibilities**

The Executive Curriculum Committee has assigned the following responsibilities to the Academic Review Board:

- To review all recommendations for dismissal for completeness of significant information available to the Academic Standing Subcommittee making the decision and to ensure that the College's policies and procedures have been followed; and
- To recommend to the Dean or designee whether or not a student should be dismissed or reinstated.

### **Membership**

The eleven-member Academic Review Board, including the chair, is appointed by the Dean or designee and consists of:

- Eight faculty members who are neither College administrators (medical student) nor members of the Academic Standing Committees or Academic Program Student Review Subcommittees;
- Two (2) associate deans or their faculty designees from medical student administration who have had minimal disciplinary interaction with the student, to be selected from Medical Education, Admissions, Student Life, or Research Education; and
- Associate Dean for Diversity and Inclusion.

Of the eight faculty members one the chair of the Admissions Committee. Of the eight faculty members, at least one should be from a foundational sciences department and one from a clinical sciences department. The Academic Review Board is chaired by a faculty member who is not a College administrator.

### **Decision Making/Voting**

A quorum is four members. At least 50% of the members voting should not be College administrators. Decisions are made by a majority vote of the members voting. An abstention does not count as a vote. The chair of the committee votes. Voting is open ballot unless a member requests a closed ballot.

### **Procedure for Dismissal Review**

A recommendation for dismissal by a level II committee is automatically reviewed by the Academic Review Board. The Academic Review Board's responsibility is only to review the determinations of the previous committees (Student Review/Academic Behavioral

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Review/USMLE Review), HPC, Violations Committee, Technical Standards Advisory Committee, and to ensure that they had access to all significant information and to determine if the College's policies and procedures were followed.

When a quorum of voting members is available, a recommendation for dismissal should come before the Academic Review Board no less than two weeks and no more than three weeks following receipt of the Academic Standing Committee's written recommendation for dismissal and supporting documentation. Under extenuating circumstances, the review meeting may be delayed by the chair, or upon request of the student. The review, however, must proceed in a timely manner. Copies of all materials in the dismissal recommendation are to be forwarded to the chair of the Academic Review Board.

At the Academic Review Board meeting, the student and the chair of the referring level II committee are invited to make a presentation or answer questions. They only provide information and are not present for deliberations. The student's advocate can write a letter but is not invited to the meeting. In this meeting, information may not be reviewed comprehensively, since it is neither an appeal nor a re-hearing. The Academic Review Board determines if the prior committees had access to significant information that might influence their decisions. General information reviewed includes, but is not limited to:

- Written conclusions of the Academic Program Student Review Committee;
- Written conclusions of the ABRC/USMLE Review Committee;
- Written conclusions of the HPC;
- Written conclusions of the Violations Committee;
- The student's academic performance;
- Documentation of problems, including their resolution; and
- Written statements from faculty, including the student's advisor and advocate, if available.

In general, guidelines for the College's policies and procedures include the following:

- The student's difficulties and attempts to address them were documented. Documentation indicates that the student was informed of their difficulties and the consequences of their continuation. Such paperwork also indicates that requirements for improved performance to meet standards were explained to the student and preferably provided in writing.
- The student had opportunities to address and eliminate these difficulties. Reasonable attempts were made to provide regular or standard methods for support (e.g., tutoring or counseling). The student was referred to other support services if College resources were not available.
- Prior to Academic Standing Subcommittees (Student Review, Academic Behavioral Review, USMLE Review), HPC, Violations Committee consideration, the student had the opportunity to discuss the dismissal process with the Associate Dean for Student Life or designee.
- Prior to Academic Standing Subcommittees (Student Review, Academic Behavioral Review, USMLE Review), HPC, Violations Committee consideration, the student was informed that a College faculty advocate can present information on their behalf either in person or in writing.
- The student had the opportunity to present in person and in writing any significant information related to their difficulties to the Academic Standing Subcommittees (Student Review, Academic Behavioral Review, USMLE Review), HPC.



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If the Review Board is concerned about completeness of information or whether the College's procedures were followed, the recommendation is returned to the appropriate Academic Standing Subcommittees (Student Review/Academic, Behavioral Review, USMLE Review), HPC, Violations Committee. Returning a decision for reconsideration means that there is significant new information or a step in the process may have been overlooked. If the Academic Review Board determines that there was access to all significant information and the College's policies and procedures were followed, the recommendation for dismissal is forwarded by the chair of the Academic Review Board to the Dean or designee within 24 hours. With the Dean's or designee's concurrence, the notification process is initiated. If the Dean or designee does not concur, the decision is returned to the Academic Review Board for re-evaluation.

The Vice Dean for Education will inform the student of the board's conclusions in a timely fashion.

### **Procedures for Reinstatement Review**

The Academic Review Board considers all requests for reinstatement. In general, the Academic Review Board will not consider petitions for reinstatement sooner than six months following the student's withdrawal or dismissal from the College. In addition, it is generally the practice of the College not to permit reinstatement of students who have been dismissed from the College.

Following a denial of reinstatement, the board will consider a subsequent petition no sooner than six months, except under the most unusual circumstances. In addition, it will not review more than two petitions for an individual.

The Academic Review Board may choose to:

- Recommend reinstatement;
- Deny reinstatement; or
- Recommend that the student reapply for admission.

In addition, the Academic Review Board:

- will not review more than two petitions from one individual
- will not consider any reinstatement petition for an individual after 4 years from the withdrawal/dismissal action

The board recommends to the Dean or designee whether the student should be reinstated. With the Dean's or designee's concurrence, the Associate Dean for Medical Education will inform the student in writing of the decision.

If the decision is to reinstate the student, the appropriate Academic Standing Subcommittees will determine specific curricular requirements, including performance requirements for remaining in good standing (see Education Contracts, later in this section).

The procedures for determining reinstatement after withdrawal or dismissal are outlined below.

## **REINSTATEMENT**

A student may elect to withdraw from the College of Medicine for academic or personal reasons. **Unlike a leave of absence, a specific return date is not arranged or guaranteed for a student who withdraws from the College.**

Students who have been dismissed or who have formally withdrawn from the College of Medicine may subsequently petition for reinstatement, provided they meet the eligibility criteria outlined

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above (see Procedures for Reinstatement Review, above). In general, it is the practice of the College not to permit reinstatement of students who have been dismissed from the College.

Such a request must be supported by compelling evidence indicating that the student has made substantial changes in their ability to meet the College's **current** technical standards, professionalism standards, and graduation requirements. This is in addition to the ones in place when the student was originally admitted.

The student initiates the process of reinstatement by scheduling a meeting (in person or by phone) with the Associate Dean for Student Life or designee. At that meeting, the Associate Dean will review the reasons for withdrawal or dismissal and discuss information required to support a request for reinstatement. If the student chooses to pursue this action, a formal reinstatement request is prepared which includes:

- A **letter** from the student that:
  - Requests reinstatement;
  - Summarizes recent activities that might have an impact on performance; and
  - States how their ability to perform has changed since the dismissal/withdrawal, including specific performance problems identified during the process.
- **Documentation** to support the above (e.g., letters from therapists, proof of completion and grades in courses taken since dismissal).

For students who have been withdrawn from the College of Medicine, an Academic Review Board hearing is scheduled upon receipt of the formal statement request as with the receipt of a recommendation for dismissal as above (under Procedure for Dismissal Review). For students who have been dismissed, the formal statement request is reviewed by the chair and/or members of the Academic Review Board to determine if a reinstatement hearing is warranted.

Of note, if reinstatement is granted, the letter notifying the student of their reinstatement **will include a disclaimer that upon reinstatement, formal reinitiating of the curriculum is contingent upon a successful drug screen and background check (the same as for a newly admitted student).**

## **OTHER OVERSIGHT COMMITTEES**

### **ACADEMIC REVIEW PROCESS COMMITTEE**

The **Academic Review Process Committee** is a systems committee responsible for overseeing the process of the multiple levels of student review detailed above. This committee will not meet with students directly.

This committee meets quarterly and will monitor the actions of all of the constituent committees that have occurred over the quarter. The committee will function in a quality assurance fashion to ensure that the academic review process is functioning in a manner that is consistent with the Educational Objectives and the mission, vision, and values of the College of Medicine.

The Academic Review Process Committee serves to maintain quality, outcomes-based decision

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making in all reviews. This committee is charged with monitoring the OSU College of Medicine review process for students who encounter academic and/or behavioral challenges within the curriculum, and providing feedback and recommendations for quality improvement to the constituent review committees. The chairperson of this committee is responsible for interfacing with the chairs of the component committees.

### **Committee Composition**

Associate Dean for Medical Education

Associate Dean for Diversity and Inclusion

Associate Dean for Student Life

Associate Dean for Admissions

Directors of Competencies (Patient Care, Knowledge for Practice, Practice-Based Learning and Improvement, Interpersonal Communication Skills, Professionalism, Systems-Based Practice, Interprofessional Collaboration, and Personal and Professional Development)

Academic Program Directors, LSI Part 1, 2, and 3

Associate Academic Program Directors, LSI Part 1, 2, and 3

Directors of Integration, Part 2

Part 3 Unit Directors (AMHBC, AMRCC, Advanced Competencies/Clinical Tracks)

Faculty (10); from a mix of foundational and clinical science, at least two of whom are elected by the faculty at large, and at least two of whom are community faculty (or from affiliated programs).

## **ADVANCEMENT COMMITTEE**

### **Responsibilities**

- This subcommittee is specifically charged with reviewing trends in student performance through monitoring of grades, exam scores and patterns of behavior. This committee will determine if students have a pattern of performance that requires intervention or formal review by the *Academic/Behavioral Review* or *USMLE Review* subcommittee. Prior to such a referral, the committee may ask for the student to meet with an Associate Dean or Counselor in an attempt to understand if there are outside factors affecting performance.
- This subcommittee does not meet with students.
- This subcommittee meets approximately twice a month to discuss the progress of all students.
- This subcommittee will monitor the progress of all students seen by any other subcommittee (Academic/Behavioral Review or USMLE Review).
- This subcommittee will be responsible for promotion of students to the next academic program or for graduation. Any students who are felt not to qualify for promotion will be referred to the appropriate level II committee.

### **Guidelines for Changing Student Academic Status Lights**

(June 29, 2012, reviewed July 26, 2015)

#### *Guiding principles:*


- “Academic” issues refer to all domains of competency, including: Patient Care, Knowledge for Practice; Practice-Based Learning and Improvement; Interpersonal and Communication


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Skills; Professionalism; Systems-Based Practice; Interprofessional Collaboration; and Personal and Professional Development.

- The purpose of the colored “light” designations is to better track student academic performance and/or alert educators about a student’s areas of difficulty.
- Decisions about academic status changes (“lights”) are made after a comprehensive review of a student’s performance record and an understanding of a student’s progress and prognosis for future performance. Guidelines for decision-making have been developed, but the AAC has the discretion to modify them based upon their comprehensive review.
- Consideration of performance on USMLE Steps 1 and 2CK is included in this review process.


*Please note- the light statuses detailed below will be visible within the COM electronic learning management system, **VITALS**:*

-  Green light means “Good Academic Standing.” No areas of current concern and/or any initial issues have been clearly resolved and student has consistently demonstrated academic progress.

-  Yellow light means “Good Academic Standing/Minor Risk”  
A student may be placed in “Good Academic Standing/Minor Risk” (yellow) when student initially encounters a challenge or failure to meet standards in any assessments or competencies. A student may return to green when the AAC determines the student has clearly resolved any issues and met assessment and/or competency standards.

-  Orange light means “Good Academic Standing/Moderate Risk.”  
Students who are “Good Academic Standing/Moderate Risk” (orange) have an accumulation of academic and/or non-academic issues or challenges with competencies that need to be taken into consideration when assigning small group or clinical activities. Students will typically remain at this status for the duration of the academic program or academic year. In exceptional circumstances, the status may be changed to “Good Academic Standing” (green) if the AAC determines that the student has clearly resolved all issues and consistently demonstrated academic progress (i.e., consistently achieved assessment and competency standards).

A student at the end of an academic program who is “Good Academic Standing/Moderate Risk” (orange) will remain at that status going into the next academic program until the AAC determines that the student has clearly resolved all issues and consistently demonstrated academic progress (i.e., consistently achieved assessment and competency standards).

-  Brown light means “Good Academic Standing/High Risk.”  
A student who is at high risk of not meeting established academic competency or performance levels will be changed to “Good Academic Standing/High Risk” (brown). Students may not participate in longitudinal Advanced Competency experiences while on “brown” status in order for them to concentrate on achievement of core competencies. **This student should be placed at The Ohio State University Wexner Medical Center facilities for clinical experiences and is not allowed to do away or international electives without permission from the Academic Program Director.** Students in this status may rotate to our local affiliates only with permission from the Academic Program Director. The student will remain on “Good Academic Standing/High Risk” (brown) until the AAC determines that the student has clearly resolved all issues and consistently demonstrated academic progress (i.e., consistently

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achieved assessment and competency standards).

- **Red light means “Not in Good Academic Standing.”**  
A student who is “Not in Good Academic Standing” (red) has failed a program or has a significant issue pending official action. This student should not be involved with any academic program activities unless approved by Dean's staff in conjunction with the appropriate Academic Program Director.
- **Purple light means “Academic Standing Under Review”**  
The E and A team will change the status to purple if a student has not met a competency, pending further review at the next meeting of the Academic Advancement Committee.

*A Note on Light Designation When Returning from LOA:*

A student retains their status from the time of taking an LOA until they return and the Advancement Committee or its designee have reviewed their performance and made a status determination.

### **Membership**

The chair of this subcommittee is the Associate Dean for Medical Education or designee. The membership is as follows:

- Associate Dean for Student Life
- Each of the Academic and Associate Academic Program Directors (Part 1, 2, and 3)
- Each of the Directors of Integration (Associate Directors of Integration and Unit Directors of Part 2 are encouraged to attend, but their attendance is not mandatory)
- Unit Directors for Part 3 (AMHBC, AMRCC, Advanced Competencies/Clinical Tracks)
- Directors of Competencies are invited, but their attendance is not mandatory
- Others will also be invited (e.g., other curricular leaders [Personal & Professional Coaching, Longitudinal Practice, Longitudinal Group, etc.], the Director of Biomedical Education (BME), select BME staff, including staff of Evaluation and Assessments, select Student Life staff) but their attendance is not mandatory.

### **Function**

Quorum is seven (of the 14 required members). Only required members vote. The chair votes unless stipulated otherwise; decisions are made by a majority of those voting. Abstentions are not counted. On a quarterly basis, the Committee will review all students who are not on “green” status, and all students, regardless of “light” designation, who have been reviewed by other ASC subcommittees (ABRC, USMLE Review).

## **EDUCATION CONTRACTS**

As a consequence of the student review process, level II/III committees and the Dean (and their designee) have the authority to require the execution of an education contract as a provision of continuing in the curriculum. The requirements to be contained in the contract are stipulated by the requesting committee or the Dean or designee. The contract also dictates consequences of failure to meet the requirements/terms of the contract, up to and including recommendation for dismissal from the College. It should be noted that the requirements for successful progress in the curriculum stipulated in the contract may differ from those in place for students who have not encountered academic and/or behavioral difficulties. Education contracts are to be reviewed and

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signed by the student, the Associate Dean for Medical Education (or designee), the Associate Dean of Student Life and the Vice Dean for Education

## **APPEALING A COMMITTEE DECISION**

Students have the right to appeal adverse actions related to advancement, graduation, or dismissal rendered by any of the Level II review committees:

- Academic Behavioral Review Committee (ABRC)
- Honor and Professionalism Council (HPC)
- United States Medical Licensing Exam (USMLE) Review Committee
- Violations Committee

A student may request an appeal due to one of the following concerns:

- a. The Academic Review Process Subcommittee making the decision or the referring Academic Program did not follow appropriate procedures in the consideration of the original adverse action decision
- b. Significant information was unavailable at the time the subcommittee rendered the original decision
- c. A potential conflict of interest or bias may have influenced the subcommittee in the consideration of the original adverse action decision

An appeal request must be made in writing by the student to the Associate Dean for Medical Education (or, for HPC referrals, to the Associate Dean for Student Life) within fourteen calendar days of receipt of the written notice of the decision. If the student does not make a timely appeal, the decision of the rendering committee is considered final and the action will be implemented.

If any of the above criteria are met, the Associate Dean of Medical Education will request a re-review of the decision (again, if dealing with the HPC, the Associate Dean for Student Life will request this review). The committee that rendered the original decision must meet within fourteen calendar days of the receipt of the request for the written appeal with a new quorum of faculty members. Faculty members who did not participate in the original determination should be selected. During an appeal meeting, the committee will otherwise follow normal operating procedures.

**The chair of the committee will notify the student and the Associate Dean of Medical Education in writing regarding the committee's decision within five business days of the decision.** In addition, the chair or designee will attempt to contact the student by phone regarding the outcome. A report of the recommendations will be included in the student's permanent file.

If the recommendation is for dismissal, the student may be placed on an immediate administrative leave of absence at the discretion of the Associate Dean for Medical Education until the Academic Review Board concludes its review.

## **AVOIDANCE OF CONFLICT IN FACULTY ROLES**

Faculty at The Ohio State University College of Medicine accept an obligation to avoid conflicts of interest in carrying out their teaching and professional responsibilities. For purposes of this policy, an educational conflict of interest exists if:



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1. Faculty member is currently or previously in a therapeutic relationship with the learner.
  2. Faculty member is in a romantic or familial relationship with the learner.
  3. Faculty member or admissions committee member is in a romantic or familial relationship with the applicant.
  4. Faculty member is currently or previously in a therapeutic relationship with the applicant.

Having an educational conflict of interest may exert a substantial and improper influence upon a faculty member or admission committee member's professional judgment in exercising learner or applicant evaluation. Faculty members with an educational conflict of interest must not evaluate a learner's (for which there exists a conflict) performance or participate in any component of academic due process for that learner. Admissions Committee Members with an educational conflict of interest must not participate in any component of the admissions process for the year in which the applicant with whom they have the educational conflict with is involved. As soon as they become aware of a potential educational conflict the faculty member must disclose this to the Associate Dean for Medical Education/Designee, Associate Dean for Health & Rehabilitation Sciences/Designee, Associate Dean for Graduate Education/Designee, or the Associate Dean of Graduate Medical Education/Designee. Admissions Committee Members with an educational conflict of interest must disclose this to the Associate Dean for Admissions/Designee or the appropriate admissions committee chair.

## OSU UNIVERSITY STUDENT CONDUCT

**Student Conduct** is a department of the university Office of Student Life. Student Conduct administers the **Code of Student Conduct** and serves as a resource the university community. The Code of Student Conduct is established to foster and protect the core missions of the university, to foster the scholarly and civic development of the university's students in a safe and secure learning environment, and to protect the people, properties and processes that support the university and its missions. The Code of Student Conduct covers a broad range of prohibited conduct including but not limited to academic misconduct, endangering, stalking, sexual misconduct, destruction of property, theft, dangerous weapons, hazing, disorderly conduct, or violation of other university rules or federal, state or local laws.

**All OSU students including students of the COM are subject to the Code of Student Conduct for the Ohio State University and the jurisdiction of Student Conduct.** Student Conduct can receive reports of incidents of possible violations of the Code of Student Conduct from any source, including local police, University Housing, students, faculty and staff of the Ohio State University, or any other interested party. The processes of investigation, adjudication of complaints and appeals are outlined at the Student Conduct website. Sanctions determined by Student Conduct may include informal admonition, formal reprimand, disciplinary probation, suspension or dismissal from the university.

If a medical student is found guilty of misconduct and is given sanctions short of dismissal, they will be referred to the Academic Behavioral Review Committee within the College of Medicine for review of the misconduct and determination if the student's behavior is consistent with the standards of professionalism of the College of Medicine. If Student Conduct determines that the sanction is dismissal, no further review will be performed through the College of Medicine.



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**Office of Student Life, Student Conduct**

550 Lincoln Tower, 1800 Cannon Drive, Columbus, Ohio 43210

**Telephone:** 614-292-0748

**Fax:** 614-292-2098

**Hours:** 8:00 a.m. to 5:00 p.m., Monday through Friday

<http://studentconduct.osu.edu/>

The entire OSU Code of Student Conduct may be accessed at <http://studentlife.osu.edu/csc/>