

**Orientation to LP**  
**ONE MINUTE LEARNER HUDDLE – STUDENT**  
**Session 1**

The first session is intended to be an orientation to the practice. We want you to understand the flow of the clinic and how you can contribute.

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- **GOALS: Remember to be specific!**
  - Respectfully communicate with patients, staff, and other team members
  - Meet members of the office, introduce self and understand roles of different providers
  - Review office policy and procedures with office manager
  - Shadow the MA or designee, understand their role
  - Independently perform MA functions (Intake, Vital Signs)
- **GETTING GOING:** When, how and who should I see?
  - Work with MA/designee to room patients, follow one patient through entire visit
  - Work with MA/designee to obtain accurate vital signs on one patient
- **HOW MUCH AND HOW LONG**
  - “How much of the visit should I do on my own?”
  - “How long should I spend with the patient?”
- **QUESTIONS:**
  - “When is a good time to ask questions that come up?”

# BONE & MUSCLE DISORDERS BLOCK

## ONE MINUTE HUDDLE

“Can I touch base with you quickly about the plan for this session?”

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### 1. GOALS: Remember to be specific!

- Respectfully communicate with patients, staff, and other team members
- Practice interviewing patients and obtain CC and HPI
- Practice documenting a patient’s HPI (does not need to be in the EHR)
- Practice hip, shoulder, knee or back/spine PE
- **Direct observation of obtaining chief complaint and history of present illness, WITH feedback**

### 2. GETTING GOING: When, how and whom should I see?

- Work with MA/designee to obtain accurate vital signs
- Work with preceptor to select patients to be directly observed doing a CC, HPI

### 3. QUESTIONS:

- “When is a good time to ask questions that come up?”