

NEUROLOGIC DISORDERS BLOCK

ONE MINUTE LEARNER HUDDLE – STUDENT

Have this brief discussion with your preceptor before the session starts

- Prepare by thinking about your learning goals before your huddle with your preceptor
- Preview the schedule and charts

“Can I touch base with you quickly about the plan for this session?”

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- **GOALS: Remember to be specific!**
 - Practice taking a family and social history.
 - Practice taking a neurologic focused history
 - Practice neurologic PE
 - Independently use the musculoskeletal, cardiopulmonary or neurologic focused ROS as appropriate for chief complaint
 - Practice supporting patients in changing behaviors
 - Practice collecting information on the self-management needs of patients with chronic illness
 - Practice collecting information on behavioral and mental health issues for patients
 - **Have 1 direct observation of family and social history, with feedback (DOC in Vitals)**
 - **Have 1 direct observation of a neurologic focused physical exam, with feedback (DOC in Vitals)**
 - **GETTING GOING:** When, how and whom should I see?
 - Select a patient with your preceptor to directly observe you obtaining family and social Hx as well as the neuro PE, WITH feedback from preceptor
 - **QUESTIONS:**
 - When is a good time to discuss questions?