

Dear Dr. «Preceptor_Last_Name»,

August 8 begins the first block of Year2 in the LSI medical school curriculum, Neurological Disorders. You can expect your students(s) to be contacting you soon about restarting their LP sessions. Please let us know if there are any changes in your availability.

This e-mail contains information regarding student expectations for the 3 sessions included in this block, with resources that we hope you will find helpful. [Click here for the Neuro Huddle Card](#) and other block resources.

Couple items to note:

- No LP students should be exposed to any confirmed or suspected COVID-19 patients.
- As outlined in the student Handbook, the normal expectation is professional attire with clean white coats. However, these guidelines have been relaxed in the current era with COVID-19 to allow providers and students to make decisions to better meet their personal preferences.
- Universal masking and eye protection **is required in all clinical environments**. We encourage students to wear the goggles provided by the College of Medicine, but any of the approved forms of eye protection are acceptable.

Listed below are the objectives the students are expected to complete during these sessions as detailed in their course notes. If the word “practice” is listed, the student should independently log and track their experiences. If the words “directly observe” are listed, then those items should be observed. For direction observation this block, the physician is the observer who would sign off.

Objectives for Neurologic Disorders August- September: By September 26, 2022

3 sessions

- Practice neurologic PE
- Practice taking a focused neurologic history
- Practice the musculoskeletal, cardiopulmonary or neurologic focused ROS as appropriate for chief complaint
- Practice documenting a patient encounter (does not need to be in the EHR)
- Practice collecting information on behavioral and mental issues for patients
- Practice collecting information on the self-management needs of patients with chronic illness
- **Have 1 direct observation (DOC in Vitals) of a neurologic focused physical exam, WITH feedback**

Clarification of objectives - The goal for the students is the opportunity to practice each part of the exam, as they learn it in the block, on at least one patient. The assigned exam to practice does not need to be performed on a patient with a complaint related to the exam being practiced. The patient could be there for a cold, a breast cancer follow-up or anything else. This is a separate requirement from the empaneled patient assignment which entails the students identifying a patient with a certain chief complaint or issue.

This block the students will have completed sessions regarding targeted **review of systems focused on the neurological systems** ([click here](#)) and a **complete neurologic exam** ([click here](#)).

Teaching Tip: Please remember that their clinical experience in your office is invaluable to the students as they learn how to apply their skills to “real” patients. Although your practice may be highly specialized or limited to certain ages of patients, students should be practicing the techniques for a physical exam and therefore normal patients are ideal. The student should independently practice;

they do not require your presence, on patients who do not mind a few extra minutes in your office. For example, this month we would like the students to practice a normal neurologic examination, in parts or in its entirety, in your practice. Perhaps you can point out a patient who has some “down time” waiting to be seen in your office and who might allow the student to introduce himself and to perform a normal neurologic examination. Some patients enjoy the experience of interacting with learners or do not mind the additional clinical attention if it does not delay their care or the smooth operation of your office. Remember that the students are receiving instruction on specific systems and exam techniques throughout the year, and are able to review material from VITALS which will help them to verify accuracy in these procedures (this is not your responsibility, although the materials are available to you as well if you desire). We simply appreciate your willingness to make your patients available for learning situations involving LSI students.

By Sept. 19, 2022, students need to identify a patient from their practice with one of the following. This can be any patient they have seen to date.

Complaints of:

- Dizziness
- Eye complaints (e.g., pain, visual changes)
- Headache
- Memory loss
- Syncope
- Weakness
- Epilepsy
- Neuropathy
- Sleep disorder
- Stroke
- Anxiety
- Depression
- Child and adolescent behavior concerns
- Disability
- Use of Integrative Medicine
- Health literacy-related misunderstanding or error

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All of the LP resources can be found at our webpage: <https://osu-lp-preceptor.osu.edu>