



My Dream *is to be a doctor.*
My Decision *was Ohio State.*



**THE OHIO STATE
UNIVERSITY**
COLLEGE OF MEDICINE

MD DEGREE PROGRAM



Dear students,

Welcome to The Ohio State University College of Medicine, where learners just like you come to grow, thrive and succeed as we work together to transform the health of our communities.

Here, you will join a collaborative, supportive environment where Buckeye Spirit abounds. You will feel that spirit among interdisciplinary groups of your peers as you learn together how to provide empathetic, patient-centered care. You will observe that spirit in action on a daily basis as our faculty and staff partner to realize our college's ambition. And ultimately, you will have the opportunity to share that spirit as one of our passionate alumni who pour their time, talent and treasure into their alma mater. Truly, the Ohio State College of Medicine is buzzing with excitement and anticipation for an extraordinary future.

I am particularly excited about our goal of delivering innovative, interprofessional education in an inclusive environment to educate and support the most diverse and sought-after health science professionals in the world. As medical students at Ohio State, you will have a chance to work alongside world-renowned physicians and scientists to pioneer life-altering biomedical discoveries and improve the health of patients. You will collaborate on diverse, interprofessional teams to create vibrant, healthy communities. Most importantly, you will become compassionate, top-notch physicians who are prepared to serve others as leaders in your fields.

And, on top of all of that, I am certain you will thrive as you transform health with true Buckeye Spirit.

Welcome to Ohio State!

Carol R. Bradford, MD, MS, FACS
Dean, The Ohio State University College of Medicine

Vice President for Health Sciences, The Ohio State University Wexner Medical Center



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View additional resources about the MD program by visiting medicine.osu.edu/MDresources



Message from our Associate Dean for Admissions



Dear Students,

Choosing the right school is important for you to succeed in medical school, and we want you to know that the Ohio State College of Medicine can provide the support you need. Our collegiate culture at Ohio State is unlike any other, where faculty and students are dedicated to helping each other succeed through mentorship and collaboration. As a medical student at Ohio State, you will meet people from every corner of the world, bringing with them their own unique individual experiences and backgrounds and making for a vibrant and stimulating environment in which to learn.

Not long ago I was in the same position you are currently in, and I chose Ohio State (thrice actually). Having earned my undergraduate degree here and all subsequent training in medical school and an anesthesiology residency, I am a proud Buckeye! My favorite aspects of Ohio State are the opportunities to build lifelong relationships with amazing people and my opportunity to help someone along their respective paths — learners and patients.

Your outstanding potential, combined with our academic prowess, faculty, resources and innovation in research, truly create an environment conducive for an excellent medical education. While I hope Ohio State is your first choice in a medical school, I wish you the best of luck in all of the wonderful things you will pursue in medicine wherever you go.

O-H...I-O!

*Demicha Rankin, MD
Associate Dean for Admissions*



My Dream is to be a doctor. My Decision was Ohio State.

For some, the deciding factor to attend The Ohio State University College of Medicine for medical school is the fact that the diverse student body and faculty reflect the communities they serve. For others, it's the development of clinical skills early on in the educational process and the access to comprehensive training. For most, the decision to pursue medicine at Ohio State emerges as the right decision due to the intimate culture of support and mentorship that sets students up for success.

Our mission is to train the brightest and most compassionate physicians and prepare them to serve the diverse and changing needs of patients and communities. Mentorship, academic support and access to counseling give students the resources they need to be successful and innovative as they strive to address evolving medical conditions and diseases and related social issues that impact disease and disease management.

Throughout the book and on our website, you'll see student highlights and learn why they made the right decision in choosing The Ohio State University College of Medicine.

To view stories from our current students, visit medicine.osu.edu/mydecision.



THE OHIO STATE UNIVERSITY
COLLEGE OF MEDICINE

At a glance

- Today, approximately 800 students are working toward medical degrees through Ohio State's innovative curriculum, known as Lead.Serve.Inspire. (LSI).
- Innovative, competency-based curriculum integrating the basic and clinical sciences
- World-renowned educators and research scientists
- Clinical skills development using advanced educational technology
- Longitudinal group discussions, elearning modules and mobile apps for classroom and independent learning
- Outstanding learning facilities, including the 3rd largest cancer hospital with dedicated learning spaces
- Ranked No. 28 "Best Graduate School" for Research and No. 32 for Primary Care by *U.S. News & World Report* for 2023
- Partnership with Nationwide Children's Hospital, ranked No. 6 in the nation by *U.S. News & World Report* for 2023.

Photo at right: Graduating medical students find out where they'll spend the next few years in their residency programs on Match Day, an annual event held concurrently in medical schools across the nation.



Entering Class of 2023

Ohio Residents in Class 54%

Average age **27.5** (20-46)

First generation medical students **9%**

Have a physician parent **16%**

Total new entrants: 198

Underrepresented in Medicine: **22%**

Women in Class: **54%**

Men in Class: **45%**

Non-Binary: **1%**

NON-Residents 46%

26 States represented

Took at least 2 growth years **36%**

Participated in research **99%**



Preparation for residency

The Ohio State University College of Medicine's Lead.Serve.Inspire. curriculum incorporates the six core competencies that residency programs must teach: patient care, medical knowledge, practice-based learning, systems-based practice, communication and professionalism. Our graduates match in some of the most prestigious residency programs in the nation, and residency director surveys show that our graduates are some of the best prepared in their programs.

Ohio State College of Medicine
2023 Graduating Class Residency Match

198 TOTAL CLASS • 97% of students matched

75% matched into one of their top three programs

Grads matched in **27** different specialties

Dual degrees represented:

MD/MBA

MD/MPH

MD/PHD

18% matched at
The Ohio State University
Wexner Medical Center

Other popular states:

Top specialties

Internal Medicine

Primary Care

Pediatrics

Anesthesiology


Emergency Medicine


A world-class medical center campus


Where our students train


Ranked one of America's "Best Hospitals" for the 30th consecutive year by *U.S. News & World Report*, The Ohio State University Wexner Medical Center manages more than 2 million patient visits each year. This offers trainees the chance to see patients with a wide array of complex and sometimes rare medical conditions — an opportunity that students don't have at many other schools.


As members of the medical team at Ohio State, our students work side by side with other health care professionals in hospitals and clinics, diagnosing and treating patients as they master the professional and personal skills needed to drive breakthrough health care solutions to improve people's lives.


 **OPENING 2026** **The Ohio State University Wexner Medical Center Inpatient Hospital** will provide modern educational space, leading-edge research and outstanding clinical training. The 1.9 million-square-foot inpatient hospital will have 820 beds in private-room settings to elevate patient-centered care, safety and training for future health care providers. University Hospital is the flagship patient care facility of The Ohio State University Wexner Medical Center, with specialties in organ and tissue transplantation, women and infants, digestive diseases, bariatric surgery and minimally invasive surgery.


 **The Richard M. Ross Heart Hospital** places Ohio State among a small group of academic health centers integrating cardiovascular research with clinical care to form heart care programs tailored to patient needs.


 **The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute** (OSUCCC – James) is one of the nation's premier centers for the prevention, detection and treatment of cancer. It's a 1.1 million-square-foot facility that incorporates patient care, teaching and research space on all floors. The OSUCCC – James is one of the National Cancer Institute's highest-rated cancer centers and a founding member of the National Comprehensive Cancer Network, which develops clinical practice guidelines for cancer care worldwide.

 **East Hospital** blends the friendly atmosphere of a small community hospital with the full resources of a world-class academic health center, providing a full spectrum of general, specialty and acute care programs.

 **The Brain and Spine Hospital** is a 116-bed, 60,000-square-foot facility that includes specialized units for stroke care, neurotrauma and traumatic brain injuries, spinal cord injuries and spine surgery, epilepsy, chronic pain, acute rehabilitation, neurosurgery and sleep medicine.

 **Ohio State Harding Hospital** provides the most comprehensive inpatient and outpatient mental health and behavioral health services for adults, older adults, children and adolescents in central Ohio, offering treatment for anxiety disorders, panic attacks, post-traumatic stress disorder, depression, bipolar disorder, schizophrenia, ADHD and trauma in a supportive environment emphasizing family participation and a return to independent living.


 **Dodd Rehabilitation Hospital** is home to Ohio State's high-performing and nationally accredited rehabilitation inpatient program specializing in stroke, brain and spinal cord rehabilitation. It was the first in Ohio dedicated to physical medicine and rehabilitation research, training and treatment.

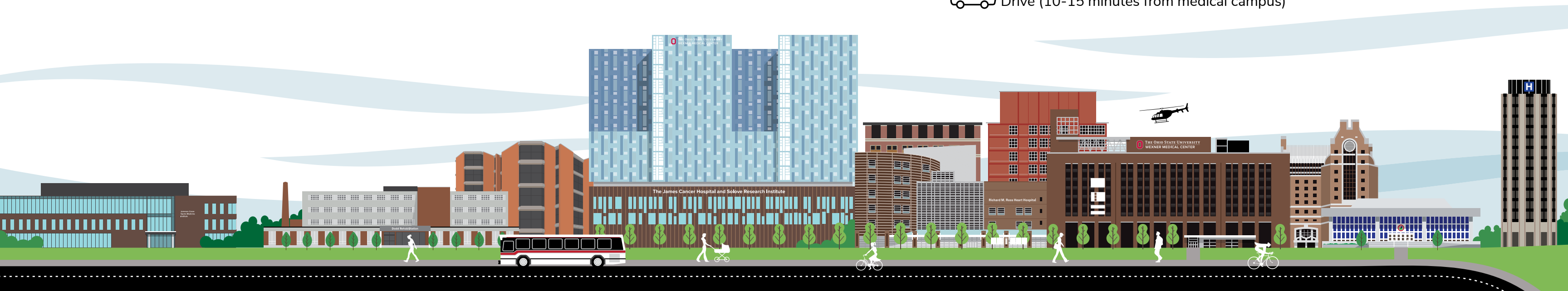
 **Nationwide Children's Hospital** is one of the largest pediatric treatment centers in the United States and is consistently ranked in the top 10 Children's Hospitals by *U.S. News & World Report*. As home to the Department of Pediatrics of The Ohio State University College of Medicine, Nationwide Children's physicians train the next generation of pediatricians and pediatric specialists.

Experience a virtual tour of our campus and medical center at go.osu.edu/comtour.

Transportation to these locations

 On medical campus  Shuttle available to and from medical campus

 Drive (10-15 minutes from medical campus)



Diversity
is our driver
of excellence

22%
of incoming students
are underrepresented
in medicine



50%
or more of our
class have been women
for the past 10 years



The Ohio State University
Wexner Medical Center
is ranked in the
top 10
by Forbes as
one of America's Best
Employers For Diversity
within Healthcare
in 2023

Diversity and Inclusion

We believe the physicians we train should be as diverse as the communities they serve. The college has made tremendous progress attracting a high-achieving student body that's diverse and academically talented.

In 2020, the Ohio State College of Medicine formed an Equity and Anti-Racism Task Force, a multidisciplinary group of faculty and students. We acknowledge that systemic racism exists in higher education and we have a commitment to addressing and eliminating racism from our college. The task force created these anti-racism guiding principles and action items:

Guiding Principles

- Teach students, faculty and staff to intentionally and actively dismantle racism in medicine.
- Build an infrastructure that is supportive of our diverse student body.
- Cultivate a strong sense of advocacy and a genuine sense of belonging for all students.
- Collaborate to elevate our commitment to fostering health equity, diversity and inclusion.

Action Items

Curriculum

- Deliver a dynamic and responsive anti-racist curriculum within all aspects of the preclinical and clinical environments and create a foundation for continual improvement.
- Continuously evaluate and update curricular content to be proactive in realizing equity for our students, faculty and patients.

Culture

- Ensure a culture that fully embraces respect and inclusion in all aspects of the learning environment by recruiting those who demonstrate values of inclusion.
- Foster a community that prioritizes and celebrates diversity and inclusion.

Commitment

- Provide sustainable resources, access and opportunities to support student success.
- Promote continuous conversation to identify systems of inequity and routinely review and evaluate our efforts to combat them at the programmatic and individual level.

These guiding principles provide a framework to ensure sustained guidance to ensure the ablation of racism.

medicine.osu.edu/diversity

Support for Our Students

The **Women in Medicine** student organization supports and provides resources for Ohio State female medical students. The **Women in Surgery Project** encourages female medical students to consider surgery as a specialty.

The **Ohio State University Chapter of the Student National Medical Association (SNMA)** and **Latino Medical Student Association (LMSA)** are national organizations committed to supporting current and future underrepresented medical students, addressing the needs of underserved communities, and increasing the number of clinically excellent, culturally competent and socially conscious physicians.

LGBTQ+ & Allies in Medicine is The Ohio State University chapter of the **Medical Student Pride Alliance** and is a diverse organization of gay, lesbian, bisexual, transgender, intersex, queer, questioning and straight medical students who support each other and work to educate the medical school community. They are committed advocates of LGBTQ+ patients, an invisible minority that is often left unrecognized and sometimes openly stigmatized by medical institutions.

The Ohio State University College of Medicine has several additional student-driven initiatives supporting their peers, including MedServe, Special Needs Advocacy Group, Med Student Significant Others and 20+ other groups that create and maintain a culture of respect in medical school.

The **Student Life Multicultural Center** provides intercultural programming to support all Ohio State students in becoming interculturally engaged global citizens who work confidently in diverse environments.

mcc.osu.edu



“Diversity is central to Ohio State’s mission of generating the most culturally competent physicians capable of treating the needs of any patient who comes through the hospital doors. A lot of effort goes into assembling cohorts of students with inclusive backgrounds, both in thought and experiences, that ultimately lead to dynamic learning environments.”

Evans Osuji
Class of 2024

[View Evans' story](#)





“I identify as Hispanic/Latina, my family is originally from Cuba. I volunteer with La Clinica Latina, a local Spanish free medical clinic. The clinic provides medical care to the Hispanic population of all different backgrounds, and my interactions at the clinic help me stay grounded to my community while serving patients who come from similar backgrounds as I.”

Amanda Martinez
Class of 2024

View Amanda's story



Working With Patients in the Community

There are many opportunities for patient interaction and skill-building outside of the curriculum.

The Columbus Free Clinic is an Ohio State medical student-managed primary and urgent care clinic that has served the community for more than 30 years.

The Rainbow Free Clinic provides safe, gender-affirming care to patients in a diverse, supportive and safe setting. Everyone who works in the clinic completes online learning modules through the National LGBTQIA+ Health Education Center.

La Clinica Latina is a free, full-service health clinic for Spanish-speaking individuals, providing ongoing health care, including gynecological care for women.

The Asian Health Initiative focuses on serving the needs of the Asian community through ongoing health care.

The Physicians Free Clinic, an affiliate organization of the Columbus Medical Association, is the largest provider of free episodic and specialty health care in Franklin County.

The Noor Community Clinic provides primary medical care and physical examinations for the Muslim community and people of all faiths.

medicine.osu.edu/CommunityService

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Student-Managed Free Clinic

First- and second-year medical students volunteer for several shifts a year for early clinical experience that prepares them for rotations in the third year. Few medical school-affiliated free clinics in the United States offer the level of care and breadth of service as those at Ohio State.



“For medical students within the three-year primary track program, we automatically match into Ohio State’s Family and Community Medicine residency program. This gives us the opportunity to work closely with family medicine physicians and residents throughout all three years. I’m learning from real-world situations, and I have the support of my program directors, professors and my advisor, who all truly understand primary care and family medicine.”

Selena Taha
PCT student

View Selena’s story



Degree Programs

MD Program

The Ohio State University College of Medicine is recognized as a leader in medical education, offering an innovative competency-based curriculum and unique research opportunities for students. Our Lead.Serve.Inspire. curriculum integrates foundational science with early patient interaction and longitudinal clinical practice, supported by vast resources and an academic health center with faculty dedicated to helping you succeed.

Three-Year Primary Care Track

Our Three-Year Primary Care Track (OSU-PCT) is for students interested in a fulfilling career in family medicine. Approved through the Liaison Committee on Medical Education, acceptance into the accelerated three-year MD program comes with a directed pathway into the Ohio State Family and Community Medicine (FCM) residency program after your medical school training at Ohio State. Upon meeting the academic and professional standards for graduation, should you choose to rank us, you would be positioned to match at Ohio State FCM residency program through the National Resident Matching Program.

- An accelerated curriculum leading to the medical degree in three years
- Identical core curricular objectives to those of the four-year Lead.Serve.Inspire. program
- Scholarship covering 50% of in-state tuition all three years
- Completion of medical school and residency training in family medicine in six years

medicine.osu.edu/PCT

Community Medicine MD Track

Ohio State’s Community Medicine MD Track (CMT) will prepare you for a successful career in community medicine, practicing any specialty. It leverages the innovative medical education of The Ohio State University College of Medicine with the community care expertise of Bon Secours Mercy Health to train physicians who want to practice community medicine in a community-based setting. CMT students will receive a medical education rooted in aspects of community health and population-based medicine.

medicine.osu.edu/cmt

Dual Degrees

Ohio State offers several outstanding options for students who wish to combine their medical degree with an additional degree in a separate graduate program.

The college’s **MD/PhD** program, known as the Medical Scientist Training Program (MSTP), is designed to recruit, train and nurture physician-scientists who will become leaders in the health professions.

Additionally, Ohio State offers dual degrees for MD/MPH, MD/MBA, MD/MHA and MD/JD.

medicine.osu.edu/education



“Faculty mentorship was the reason I chose to come to Ohio State. I get a lot of one-on-one time with faculty, and they follow me over time. My PI, Dr. John Gunn, is my most involved mentor. There are other important resources, such as counseling, academic support and participation in student groups. Another bonus, the student culture is intimate and connected within the larger academic community.”

Aliyah Bennett
MSTP student

View Aliyah’s story





Script Ohio has become the quintessential formation of The Ohio State University Marching Band during football games. Each time the band performs Script Ohio, a different fourth- or fifth-year sousaphone player is chosen to stand as the dot in the “i” of “Ohio.”

Financing Your Medical Education

Financial Aid and Scholarships

The Ohio State College of Medicine ranks in the top 30% in the amount of gift funding awarded, which includes scholarships and grants, across the United States. This substantial level of scholarship support, coupled with the affordable cost of living in Columbus, allows our students to graduate with student loan debt significantly below the national average for medical school graduates.

Scholarships are based on merit, academic achievement, leadership, professionalism and other criteria, and are available through The Ohio State University, the Ohio State College of Medicine, alumni endowments and privately and publicly funded organizations. In 2022, 82% of students received at least one grant or scholarship from the College of Medicine or from the university in their financial aid package.

Out-of-State Friendly

The Ohio State College of Medicine strives to have about half of our incoming class of students from outside of Ohio. As an out-of-state student, you get the benefit of applying for in-state residency after your first year for education purposes.

Major components of Ohio residency for in-state tuition include:

- Physical presence in Ohio
- Contribution to Ohio taxes
- Eligibility to remain in the United States on a permanent basis

If you choose not to establish Ohio residency, the College of Medicine has reduced the out-of-state surcharge for third- and fourth-year medical students.

For complete information on financial services, visit medicine.osu.edu/cost.



LSI Curriculum at a glance

- Fully integrated basic and clinical sciences
- Early longitudinal practice-based clinical service
- Self-directed, individualized learning with multiple assessment methods for standardized outcomes
- Faculty coaching for strong clinical skills development
- Projects requiring critical thinking and synthesis of material
- Clinical problem solving in a team-based environment

The LSI curriculum

Offered in a competency-based framework, the Lead.Serve.Inspire. program ensures that our students are prepared to provide the best possible health care to an ever-growing, diverse population.

The LSI curriculum takes a holistic, systems-based approach to human biology and fully integrates basic science learned in the classroom with clinical science applied in the clinical setting.

As a first-year medical student at Ohio State, you'll step into a clinical setting within your first two months, seeing patients alongside a practicing physician. Through longitudinal, practice-based care, you'll continue to see patients as you apply classroom knowledge and clinical skills to more complex and diverse medical situations.

In the integrated systems-based learning blocks, you'll study not only the anatomy and physiology of each of the organ systems, but how they integrate in health and disease, the associated pathologic manifestations and their diagnoses and treatments, while seeing patients with those very disorders.

A team-based environment, emphasizing self-directed learning with multiple assessment methods, will provide you with individualized learning opportunities while producing standardized outcomes. Case discussions held in small learning groups also help to integrate core foundational concepts into clinical reasoning, patient care and patient management.

medicine.osu.edu/MDcurriculum

The Ohio State University **Interprofessional Practice and Education (IPE)** program challenges the way its seven health science colleges teach and provide health care. The foundational curriculum brings students from two or more health science professions together during their training to learn about, from and with one another while also working together to identify and address structural racism where it exists in the community.

ipe.osu.edu



The longitudinal practice component of the LSI program pairs students with a practicing physician throughout the four-year program, starting within the first eight weeks of the program.

LSI Curriculum: The Three Parts

Part 1

Clinical Foundations, immediately introduces foundational science, which is woven through every facet of the LSI curriculum. Early on, students are placed in clinical settings that impart practical experiences tied to foundational science.

Part 2

Clinical Applications, provides the core clinical experiences needed to work with individual patients and populations. Students embark on four-month thematic, integrated clinical experiences and learn the value of point-of-care technology in delivering high-quality care to patients.

Part 3

Advanced Clinical Management, fosters the development of advanced management in hospital care and relationship-centered care, providing physicians-in-training with exposure to areas such as emergency medicine and advanced inpatient and ambulatory care.

medicine.osu.edu/LSI



The parts – a closer look

Part 1, Clinical Foundations

Part 1 of the curriculum is divided into eight learning blocks covering the major science topics and clinical correlations, allowing students to apply their classroom knowledge while using their clinical and communication skills. At the end of each block, during assessment week, students are tested on their medical knowledge and patient care skills. Assessment week includes time to self-assess and reflect on personal performance, as well as to make adjustments in learning paths and strategies.

Part 2, Clinical Applications

Unlike most traditional curricula that offer third-year experiences through departments with isolated, discipline-specific clerkships, The Ohio State University College of Medicine’s Lead.Serve.Inspire. (LSI) curriculum offers three, four-month interdisciplinary rotations (rings) focused on three major themes:

Ring 1: Patients with Reproductive and Surgical needs (Ob/Gyn, Surgery)

Ring 2: Patients within Populations (Pediatrics, Family Medicine, Ambulatory Internal Medicine)

Ring 3: Patients with Specialized Medical Needs (Inpatient Internal Medicine, Neurology, Psychiatry)

Each ring merges foundational knowledge gained in Part 1 with one week of learning new skills in the clinical skills lab during “ground school,” which prepares students for ring-specific clinical settings. The clinical rotations take place in major hospitals and clinics in and around Columbus.

Sample Week: Foundations of Cardiovascular and Pulmonary Disorders

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AM	Overview of Valvular Heart Disease; Endocarditis; Pericarditis Lecture Cardiac Murmurs and Pathophysiology of Valvular Heart Disease Lecture	Clinical Presentation of Valvular Heart Disease Lecture Endocarditis from a Cardiologist Perspective Lecture Pathology of Endocarditis Guided Learning	Valvular Heart Disease Team-Based Learning Endocarditis Cases Case-Based Instruction/Learning Myocardial Metabolism in Ischemic Heart Disease Guided Learning	Pericardial Disease Lecture Health Coaching Site Access Demonstration	Natural History of Valvular Heart Disease Cases Case-Based Instruction/Learning Pericardial Disease Cases Case-Based Instruction/Learning Cholesterol Metabolism Lecture
PM	Pathology of Valvular Heart Disease Guided Learning Longitudinal Practice in Cardiopulmonary Disorders: Working With Patients in Your Clinical Practice Preceptorship	Diagnostic Utility of the Carotid Pulse, Apex and JVP Guided Learning Cardiac Auscultation	Longitudinal Group Pre-Work for Cardio Week 7: Review Articles on Coronary Heart Disease Independent Learning	Longitudinal Group: Behavioral Impact of CV Disease, Clinical Reasoning Group	Cardiac Physiology Simulations Clinical Skills and Evaluation Center Simulation

The schedule above is an example of a typical week for an Ohio State medical student during Part 1 of the curriculum. This week focuses on heart disease and occurs in the Cardiovascular and Pulmonary Disorders Block at the beginning of spring semester in the first year of the program.



Part 3, Advanced Clinical Management

The goal of Part 3 of the LSI curriculum is to prepare Ohio State medical students to be the finest interns in the country. To achieve that goal, this part of the curriculum focuses on the breadth of what students can do, taking them from students to supervised practitioners of medicine.

Advanced Management in Hospital-Based Care is an eight-week clerkship in which students learn acute care management in an integrated manner.

Advanced Management in Ambulatory and Relationship-Centered Care is a longitudinal course that emphasizes team-based care of patients with complex or chronic diseases.

Advanced Competency Electives are offered over a 16-week period (four total elective blocks). Students may choose from a variety of advanced competencies and clinical electives to become proficient in their specialty areas.

Students select clinical tracks to prepare them for internships or residency training in the specialty or subspecialty of their choice.

Students receive individualized guidance in their chosen disciplines from advisers who also ensure that students are cultivating skills necessary to be successful as residents and as practicing physicians.

Advanced Competency Electives

- Anatomy
- Biomedical Informatics
- Critical Care and Procedures
- Developing and Empowering Leaders Through Advocacy
- Emergency Preparedness and Disaster Management
- Global Health
- Health Care Communications and Social Media
- Honors Ultrasound
- Hotspotting: Team Care of Frequent Health Care Consumers
- Integrative Medicine
- Interdisciplinary Perspectives on Developmental Disabilities
- Interprofessional Care of the Underserved
- Interprofessional Collaboration
- Interprofessional Quality and Safety
- Latino Health
- Leadership in Medicine
- Medical Toxicology
- From the Page to the Bedside
- Patient Experience
- Professionalism and Humanism
- Research
- Sexual and Gender Identity Minority Health (LGBTQ+ Health)
- Teaching in Medicine
- Ultrasound Immersion

“The college’s Lead.Serve. Inspire. (LSI) curriculum makes the college’s program unique. You gain clinical practice and the chance to participate in patient care early on, way before you start clinical rotations in your third year. There are simulations, opportunities to conduct research and service-learning projects out in the community.”

Jordan Lukens
Class of 2024

[View Jordan’s story](#)



Ohio State’s Clinical Skills Education and Assessment Center offers a dedicated ultrasound room where students can use high-tech simulators and equipment. Pictured above is the BodyWorks Eve, an ultra-realistic female patient simulator designed for interactive point-of-care ultrasound scenario training for cardiac, lung, transabdominal and pelvic ultrasound. Eve is one of the dark skin tone trainers purchased by Ohio State to increase representation in medical education training.

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During a global health elective, a group of medical school seniors spent a month working with patients and staff in hospitals and clinics at Walailak University and Sichon Hospital in Nakhon Si Thammarat province, Thailand. Here, they participated in unique immersion opportunities such as visiting the Phud Hong leprosy community and working in a Thai primary health care unit.

The global classroom

The Ohio State University College of Medicine’s Office of Global Health enables students to learn about global health issues through didactic, self-study and participatory learning. All fourth-year students have the opportunity to participate in a global health elective at an international site for which they receive credit and funding. Students expand their knowledge by spending one to two months in a health care setting that offers a unique medical experience outside The Ohio State University Wexner Medical Center. Students have the opportunity to gain cultural knowledge while learning from local providers at sites that include rural clinics, hospitals and/or community health programs.

Health Sciences Center for Global Health

The Health Sciences Center for Global Health (HSCGH), an NIH Fogarty International-designated center, is a collaboration among the Ohio State colleges of Dentistry, Medicine, Nursing, Optometry, Pharmacy, Public Health and Veterinary Medicine, along with the School of Health and Rehabilitation Sciences. In addition to increasing student interest in and preparation for global careers, the HSCGH also promotes, develops and coordinates interdisciplinary global health education and research.

medicine.osu.edu/GlobalHealth

Ways to connect outside the classroom

At Ohio State, there are nearly 100 medical student organizations in which to explore your interests and passions while you get to know your fellow classmates better. Student organization areas include:

- Clinical
- Diversity
- Outreach
- Advocacy
- Arts and culture
- Recreation
- Collegiate

The Humanism in Medicine team fosters a more humanistic environment in which to care for our patients, teach our students and residents, and pursue research. Our signature Medicine and the Arts program helps the medical community come together through the healing presence of the arts.

medicine.osu.edu/StudentOrgs



Renderings of flexible classroom spaces to allow for diverse learning experiences.

Training the 21st century physician

Our campus is one of the most comprehensive health science campuses in the nation. The new College of Medicine Interdisciplinary Health Sciences Center is designed with the student in mind, enabling interactive learning, collaboration with other health science learners and a contemporary educational experience.

After three phases of renovation, the College of Medicine will fully open the new Hamilton Hall to all health science learners in January 2024. The 120,000-square-foot renovation and construction of a new 100,000-square-foot building features a state-of-the-art anatomy wing that opened in 2022. It offers leading-edge tools and advanced simulation technologies that are integrated into laboratories and collaborative learning spaces and facilitate live demonstrations from the instructor’s “command center,” which is fitted with high-tech surgical lights and a high-definition camera setup. Students can view the demo via the laboratory TVs or by using a link on their iPads to view in real time and for later review.

The new classroom wing, which connects to the anatomy wing, is also now open. It features flexible classroom designs that aim to meet expansive and diverse educational needs. This enriched, holistic environment facilitates biomedical innovation and multidisciplinary, teams-based health care.



Melissa Quinn, PhD, clinical associate professor of Biomedical Education and Anatomy in the Division of Anatomy and associate academic program director of the Part 1 LSI Curriculum, shows how the camera-equipped surgical lights at the instructor table project details of the heart to students in the lab.

Discover Columbus



Columbus: 14th largest city in the nation

Columbus is more than just a home to one of the largest universities in the world. Columbus is the largest city in Ohio and the 14th largest in the nation. Ohio's state capital, Columbus is a regional center of government, commerce and business. Located in the heart of the largest concentration of population and economic activity in North America, Columbus is an international hub with a foreign trade zone and an inland port authority located strategically within 500 miles of nearly half of the nation's population.

Known for its friendly people, Columbus is an active, hospitable and open community, combining the rich resources of a world-renowned research institution with the energy of a youthful population, a growing business community and a thriving economy.

Among the attractions are a rich visual, musical and performing arts scene, including the Columbus Museum of Art, the Columbus Symphony Orchestra and CAPA (the Columbus Association for the Performing Arts); major and minor league sports teams, including the Columbus Clippers (baseball), the Columbus Blue Jackets (hockey), the Columbus Crew (soccer club) and, of course, The Ohio State University Buckeyes football team; the Columbus Zoo and Aquarium, brought to national attention by former director "Jungle Jack" Hanna. Add to these a special events calendar that rivals that of any other city its size.

experiencecolumbus.com

Columbus is . . .

a young town: a median age of 32

a revitalized town: a 70-acre urban renewal of downtown Columbus with green space and activities along the riverfront

a thriving town: the population of Columbus is growing at a pace above the national average

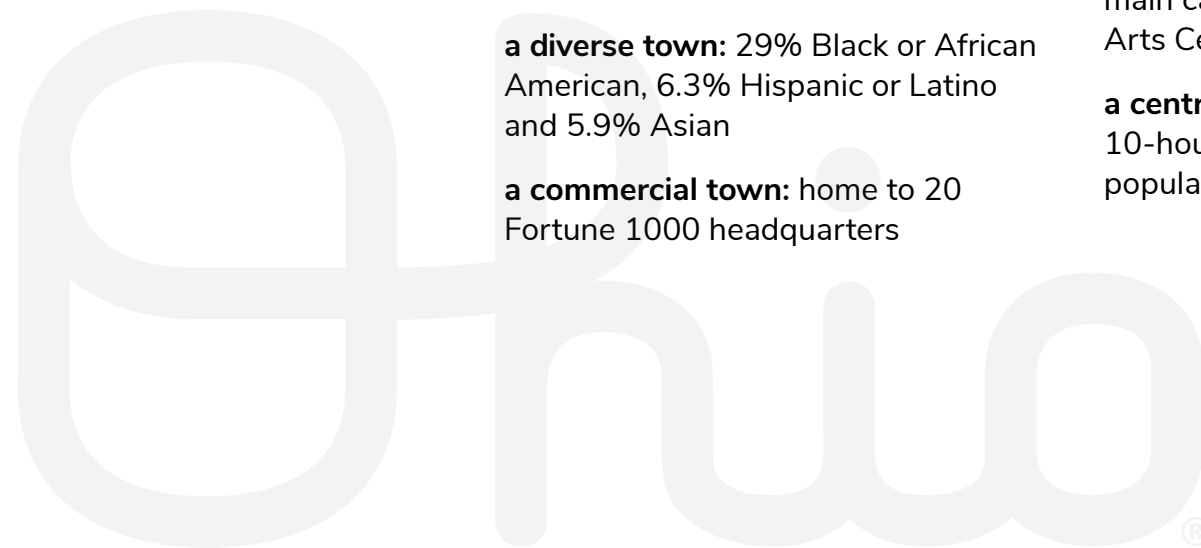
a diverse town: 29% Black or African American, 6.3% Hispanic or Latino and 5.9% Asian

a commercial town: home to 20 Fortune 1000 headquarters

a historic town: the old-world charm of German, Italian and Victorian villages, the stately homes along East Broad Street and Franklin Park

a cultured town: home to the Columbus Symphony Orchestra, the Columbus Museum of Art, the Wexner Center for the Arts (on Ohio State's main campus), the Columbus Cultural Arts Center, Thurber House, jazz clubs

a centrally located town: within a 10-hour drive of 47% of the U.S. population





**THE OHIO STATE
UNIVERSITY**

COLLEGE OF MEDICINE

**The Ohio State University College of Medicine
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