# January 4, 2019

# 234 Meiling Hall

# Call to Order: 10:00 PM Adjourned: 10:45 PM

Attending: Barbara Berry, Heather Brod, John Buford, Coranita Burt, Maureen Cavalcanti, Dan Clinchot, Amy Darragh, Jennifer Garvin, Carla Granger, Lynda Hartel, Scott Holliday, Deb Larsen, Joanne Lynn, John Mahan, Leon McDougle, Mark Merrick, Bill Orosz, Sheryl Pfeil, Beth Sabatino, Megan Sayres, Stephanie Schulte, Judith Westman

Absent:Dawn Allain, Tammy Bannerman, Valerie Blackwell-Truitt, Ginny Bumgardner, Quinn Capers, Kevin Evans, Jack Frost, Jessica Grisez, Tamar Gur, Sorabh Khandelwal, Lawrence Kirschner, Amy Lahmers, John Lanning, Suzanne Leson, Wendy Marczika, Lisa Mayhugh, Marcia Nahikian-Nelms, Georgia Paletta, Jeff Parvin, Leigha Senter, Georgianna Sergakis, Linda Stone, Katy Trombitas, Casandra Uhl, Yiping Yang

Guest: Emily McCartney

# Meeting Recorded by: Maureen Cavalcanti

Meeting Opened by: Dr. Clinchot called the meeting to order and Heather Brod distributed Faculty Advancement, Mentoring and Engagement (FAME) information to the group for sessions for the upcoming teaching workshop series, joint FAME/OCS workshop offerings, and the catalog of 2018-2019 FAME workshop offerings and events.

# Agenda Item 1, Spring and Fall Symposia hosted by COM annually

# Presenter: Maureen Cavalcanti and Emily McCartney

1. The participants discussed potential topics to address at the upcoming Spring Symposium on May 22, 2019 and potential themes for future symposia (Fall and Spring). Included, were a number of essential questions, recommendations for plenary speakers, considerations for situational factors (e.g., format of event, audience – who impacted) related to the Spring Symposium theme of affective domain. During this discussion, potential topics for future symposia were offered.

# Agenda Item 2, Potential topics for future symposia

1. Dr. Garvin - Case-based learning

* example of a complicated case with evolving stroke in ED where student values outweigh problem solving skills, and students become frustrated particularly around end of life care and evolving cognitive impairment

1. Dr. McDougle – explicit bias

* WebMD survey of Percent of health care providers across demographics who have experiences bias from a patient; Dr. McDougle presented to James ICU nurses on this top
* Diversity Council developing policy of mutuality for employee and patient being respectful
* Next Quarterly Meeting for Diversity Council: Aesha Al Izzi, clinical research assistant, CCC

1. Dr. Holliday - Promoting inquiry

* Promoting inquiry among trainees (e.g., asking questions) and helping trainees develop the skills to communicate effectively where 1) Busyness of the day can provided limited opportunities for deeper inquiry, and 2) Existing cultural/hierarchical barriers that exist between trainees and attendings that necessitate strategies for effective non-threatening communication

1. Dr. Merrick – value system

* Quadruple AIM related to experience of care and core competencies of providers

1. Drs. Cavalcanti & Mahan – growth mindset

* How to develop inclusive attitudes and beliefs among learners and professionals
* We cannot think of our learners as having fixed values

1. Dr. Westman – person and professional development

* Personal and professional development fit in with many related constructs within the affective domain (e.g., burnout, wellness)
* Emphasis on measurement and assessment of affective domains

1. Dr. Pfeil – professionalism

* Generational differences in what professionalism looks like (e.g., trainee telling an attending they need to leave at 6 pm to study when attending may expect them to stay)
* Cultural differences
* System pressures that impact our ability to be professional

1. Dr. Mahan - inclusiveness

* Values can come in conflict
* Diverse workforce as opportunity shift thinking, beliefs, values

1. Dr. Buford – self-determination and motivation

* How to help learners develop tools and strategies for self-directed learning (e.g., reading, test taking strategies)

1. Dr. McDougle – cultural competency
2. Dr. Merrick – social determinants of health

* Cultural competence
* Potentially a topic for a future symposium

1. Dr. Garvin – impact of the arts on attitudes; emotional response

* Formative evaluation of learners for how arts could be extended
* Incorporate art form different cultures
* Connections to Vanqui
* What constitutes art?

# Agenda Item 3, Essential questions asked during conversation

1. What is the affective domain?
2. Where does the learning occur?
3. What skills do you need to deal with challenge moments? Difficult conversations?
4. What do you do prospectively in didactics as part of curriculum in how professionalism can be taught because clinical rotations? (explicit connections made by Dr. Buford to PT)
5. What is your footprint?
6. What are our core beliefs and values about the experience of care and core competencies of providers; and how are those related to patient-centeredness?
7. How will the health professions differ in 10 years? How to prepare students for changes that have not yet happened?
8. How can we engage students in authentic learning experiences that could help them learn the tools to handle situations (e.g., internal processing + making quick assessment ◊ effectively communicating) within their selected profession? (To note: some settings such as Carepoint East and Longitudinal Practice were identified as existing settings for authentic practice)
9. How could we incentive populations to participate? How could we create enduring materials? For example, preceptors would benefit, but do not typically attend the symposia.

# Agenda Item 4, Recommendations for plenaries

1. Brandon Kozar, PsyD, MBA

* NCH
* recommended by Dr. Mahan
* topic: thoughts to attitudes to behavior; habit formation

1. Mary Catherine Beach, MD, MPH

* John Hopkins University
* [Mary Catherine Beach Profile](https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&originalUrl=https%3A%2F%2Fbioethics.jhu.edu.mcas.ms%2Fpeople%2Fprofile%2Fmary-catherine-beach%2F%3FMcasTsid%3D20892&McasCSRF=e5bcb164d3f8eab3d4eed527fdfca4ae6096c6e0a8cbbd81b8c82d91112bdb96)
* recommended by Dr. McDougle
* topic: how thoughts, discussion, and experiences affect our values and behaviors; important role of reflection

1. Camara Jones, MD, MPH

* American Public Health Association
* Recommended by Dr. Westman

1. Joni Tornwall, MEd, RN

* OSU College of Nursing
* Recommended by Dr. Westman

# Agenda Item 5, Who’s impacted by need for teaching, learning and assessment related to affective domains, and who are potential stakeholders?

* learners
* research staff
* faculty
* trainees
* students in the pre-clinical setting
* physicians
* nurses
* interprofessional teams
* preceptors
* chaplains
* Humanism in Medicine (HiMs)

# Agenda Item 6, Format/focus of symposia

* Interprofessional emphasis
* Creating scenarios ahead of time
  + connections to role playing? Case-based learning?)
* Learner cohort
  + utilizing a train the trainer model
  + representation for all program in COM and across 7 health profession colleges
* Consider model for Wellness Symposium
* Series of Ted Talks
* Creating enduring materials from a 1 day symposium (partner with Barbara Berry)
* Include art from different cultures
* Professional Orchestra (comprised of students across health sciences) – HiMs
* Focus on learner/learning perspective

# January 18, 2019

# 234 Meiling Hall

# Call to Order: 10:00 PM Adjourned: 11:00 PM

Attending: Tammy Bannerman, Barbara Berry, John Buford, Maureen Cavalcanti, Amy Darragh, Carla Granger, Jessica Grisez, Sorabh Khandelwal, Amy Lahmers, Deb Larsen, John Mahan, Leon McDougle, Marcia Nahikian-Nelms, Bill Orosz, Jeff Parvin

Absent:Dawn Allain, Valerie Blackwell-Truitt, Heather Brod, Ginny Bumgardner, Coranita Burt, Quinn Capers, Dan Clinchot, Kevin Evans, Jack Frost, Jennifer Garvin, Tamar Gur, Lynda Hartel, Scott Holliday, John Lanning, Suzanne Leson, Joanne Lynn, Wendy Marczika, Lisa Mayhugh, Mark Merrick, Georgia Paletta, Sheryl Pfeil, Beth Sabatino, Megan Sayres, Stephanie Schulte, Leigha Senter, Georgianna Sergakis, Linda Stone, Katy Trombitas, Casandra Uhl, Judith Westman, Yiping Yang

Guests:Carmen DiGiovine and Emily Patterson

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Nahikian-Nelms called the meeting to order at 10:00am. Certificate programs help students develop new skills in a specialized area. The proposal process for certificate programs moves through the OSU curriculum approval system up to the Committee on Academic Affairs. It does not have to go through the University Senate or State. Dr. DiGiovine’s presentation is on a SHRS certificate proposal for an Assistive and Rehabilitative Technology Certificate. Dr. Patterson will present new certificate proposals from Health Information Management Systems (HIMS).

# Agenda Item 1, Assistive and Rehabilitative Technology Certificate Program

# Presenter: Carmen DiGiovine

1. Dr. Carmen DiGiovine, Director, SHRS Assistive Technology Center, defined Assistive Technology as services, devices, and practices designed for individuals with disabilities. Rehabilitative Technology are services, devices, strategies and practices associated with the assessment, implementation, training and follow-up process as used in a clinical or school setting.
2. The main problems are technology integration and not having a path to get into the assistive technology professional field due to piecemeal education. This certificate program addresses these problems by educating health science, engineering, rehabilitation counseling and education students on applying technology to improve quality of life for people with disabilities and providing a foundation of assistive and rehabilitative technology principles.
3. They are working on a five course curriculum that would interest students, employers, and graduate and professional schools and aligning the program with certification through the Rehabilitation Engineering and Assistive Technology Society of North America (RESNA).

# Agenda Item 2, Two new certificate programs from Health Information Management Service(HIMS)

# Presenter: Dr. Nahikian-Nelms and Emily Patterson

1. Coding for Clinical Practice Certificate

12 hours online for undergraduate or graduate credit:

* HIMS 5610 - Medical Coding for Clinical Practice (approved, will offer in Sum 19)
* HIMS 5551 (3) – Healthcare Reimbursement for Practitioners (approved, will offer in fall 2019)
* HIMS 56xx (3) – Coded Data Use in Operational Analytics and Research (in development)
* HIMS 5XXX (3) – Project in Information Management (in development)

1. User Experience Design Certificate

Marketing targets were reviewed – gateway to informatics for clinicians. 12 hours online:

* HIMS 5550 (3) – Formative Evaluation
* HIMS 5650 (3) – Information Technology
* HIMS 5635 (3) – Quality Improvement and Patient Safety
* HIMS 5XXX (3) – Project in Information Management

# February 15, 2019

# 234 Meiling Hall

# Call to Order: 10:00 PM Adjourned: 11:00 PM

Attending: Tammy Bannerman, Barbara Berry, Valerie Blackwell-Truitt, John Buford, Maureen Cavalcanti, Jennifer Garvin, Carla Granger, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, Deb Larsen, Joanne Lynn, John Mahan, Wendy Marczika, Leon McDougle, Sheryl Pfeil, Stephanie Schulte, Judith Westman

Absent:Dawn Allain, Heather Brod, Ginny Bumgardner, Coranita Burt, Quinn Capers, Dan Clinchot, Amy Darragh, Kevin Evans, Jack Frost, Tamar Gur, Jessica Grisez, Alyssa Grovemiller, Amy Lahmers, John Lanning, Suzanne Leson, Lisa Mayhugh, Mark Merrick, Marcia Nahikian-Nelms, Bill Orosz, Georgia Paletta, Jeff Parvin Beth Sabatino, Megan Sayres, Leigha Senter, Georgianna Sergakis, Linda Stone, Katy Trombitas, Casandra Uhl, Yiping Yang

Guests:Brian Kennedy, Deborah Lan, PhD, Ashli Nixon

# Meeting Recorded by: Sidonia LaFramboise

# Agenda Item 1, Power BI Program

# Presenter: Maureen Calvacanti, PhD, Deborah Lan, PhD, Brian Kennedy

1. Maureen Cavalcanti, Director, COM Office of Curriculum and Scholarship, was working on getting all CELT members access to Microsoft Power BI, a service used as part of program evaluation where users can connect to sources to create reports and dashboards. For today’s meeting, she was allowing users to log in to Power BI to demonstrate and review dashboards for COM and GME. Enrollment and demographics were reviewed

# Agenda Item 2, COM Website Strategy

# Presenter: Ashli Nixon, Director of Digital User Experience

1. Ashli reviewed the flagship websites for the Wexner Medical Center, College of Medicine, and OneSource.
2. Reasons for redesigning the websites include:
   1. Aging platform
   2. Noncompliance with ADA rules
   3. Not reflective of COM excellent reputation; not on par with competitors
   4. Obsolete/duplicate content
   5. Site is too large and unwieldy
3. Statistics for COM site:

* 65,000 visitors per month (Wexner has 400,000+)
* 75% of traffic enters from search engine (Google)
* 70% of visitors are students age 18-25, 77% of visits are to student-focused pages
* 12% of visits from faculty recruits to recruitment focused pages
* 75% from desktop, 25% mobile

1. The Discovery Phase Review of the website was broken down into four areas:
   1. Focus Group Insights – looked at needs of all audiences (prospective students, current student, researchers, faculty, faculty recruits, alumni, donors)
   2. Competitive Analysis – Audience Positioning - Focused on how med school and AMC sites share content related to their mission. Competitive analysis of Stanford Med, U of M Med, University of Wisconsin, NYU School of Med, Johns Hopkins School of Med and others
   3. Competitive Analysis – Diversity – looked at how a website helps to recruit and retain diverse faculty and students
   4. Content Audit – to align with Strategic Plan and scorecard, focus on efforts to create new content in areas of research, diversity, and faculty/student recruitment

Progress to date was reviewed. Go Live is scheduled for June 2019.

# April 5, 2019

# 234 Meiling Hall

# Call to Order: 10:00 PM Adjourned: 11:00 PM

Attending: Tammy Bannerman, Barbara Berry, Valerie Blackwell-Truitt, John Buford, Ginny Bumgardner, Maureen Cavalcanti, Dan Clinchot, Kevin Evans, Jennifer Garvin, Carla Granger, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, John Lanning, Deb Larsen, Wendy Marczika, Leon McDougle, Mark Merrick, Marcia Nahikian-Nelms, Bill Orosz, Georgia Paletta, Jeff Parvin, Sheryl Pfeil, Stephanie Schulte, Casandra Uhl

Absent:Dawn Allain, Heather Brod, Coranita Burt, Quinn Capers, Amy Darragh, Jack Frost, Jessica Grisez, Alyssa Grovemiller, Tamar Gur, Amy Lahmers, Suzanne Leson, Joanne Lynn, John Mahan, Beth Sabatino, Megan Sayres, Leigha Senter, Georgianna Sergakis, Linda Stone, Katy Trombitas, Judith Westman, Yiping Yang

# Guests: Joy Balta, Georgia Bishop, Tom Boyd, Jacquelyne Cios, Rob Griffiths, Anand Khurna, Karen Heiser, Julie Niedermier, Leah Pyter, Kristen Rundell, Nick Stancato, Courtney Thiele, Erick Villamena, Kelli Williams, Andres Witwer

# Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot called the meeting to order at 10:00pm and introduced the speaker, Dr. Rob Griffiths, Associate Vice President, Office of Distance Education and eLearning, The Ohio State University and stated Dr Griffiths will be presenting how certificate programs can lend themselves to the online platform.

# Agenda Item 1, Online Education

# Presenter: Dr. Rob Griffiths

Dr. Griffiths said that his role goes from overseeing classroom technology for over 400 classrooms to helping with online classes. He is also involved with Digital Flagship, the university-wide digital learning initiative. He noted that they are part of an ongoing conversation with the Affordable Learning exchange to help reduce the cost of textbooks and codes for textbooks for students and to help instructors with their courses and content to help promote student savings. He noted that certificate programs lend themselves to the online platform.

Three reasons for online education:

1. New opportunity for new students
2. To expand existing opportunities for students already here and to keep students engaged here by not going to outside online education resources
3. For research and continual improvement

Definitions for online education:

* Distance Learning – 100% online
* Distance Enhanced – 75-99% online (may need to do a lab)
* Hybrid – 25-75% online
* In-person – 0-24% online (course may have a session online)

The Office of Distance Education began in December 2012 with the goal by 2018 to have 15 programs online. In 2014 the goal was to have by 2021, 35 online programs with 3000 students enrolled and 25 general education courses. In March 2019 there were 35 online programs with 3055 students enrolled, $55.7M, and 34 general education courses.

The online graduate nursing program and the online RN to BSN programs were both awarded US News & World Report’s Best Online Program for 2019. By focusing on the growth of online programs, the University has seen a doubling of the number of sections.

Dr. Griffiths invited the group to review resource materials in the Online and Hybrid Education Strategic Planning Box folder he had given the group access. The Academic Advisory Program Committee has initiated a 3-phase process:

1. Review – by faculty of materials (available in Box)
2. Discuss – internal conversations through October about goals and direction
3. Submit – each department will submit plans for 2021-2025 enrollment by October 25

Contact Dr. Griffiths or Jennifer Simmons (his direct report) or Norman Jones (Dean, Mansfield campus) for additional information or questions.

The meeting was opened up for questions. Dr. Griffiths stated they are able to help analyze data and with a partner can do a deeper dive on feasibility for groups who need to know if they have a need to develop an online program. They are also able to provide consultation services to see if a course would be good for online or if just part of a course could be done online as a module. Certificate requirements are available in Box.

# Agenda Item 2, Action Item

# Presenter: Dr. Clinchot

1. Dr. Clinchot requested that each area tell him where their department is going with online programs/certificates so he can report back to Dr. Griffiths.

# May 17, 2019

# 234 Meiling Hall

# Call to Order: 10:00 PM Adjourned: 11:00 PM

Attending: Valerie Blackwell-Truitt, Heather Brod, Maureen Cavalcanti, Amy Darragh, Jack Frost, Alyssa Grovemiller, Scott Holliday, Joanne Lynn, Wendy Marczika, Leon McDougle, Marcia Nahikian- Nelms, Jeff Parvin, Beth Sabatino, Stephanie Schulte, Casandra Uhl

Absent:Dawn Allain, Tammy Bannerman, Barbara Berry, John Buford, Ginny Bumgardner, Coranita Burt, Quinn Capers, Dan Clinchot, Kevin Evans, Jennifer Garvin, Carla Granger, Jessica Grisez, Tamar Gur, Lynda Hartel, Sorabh Khandelwal, Amy Lahmers, John Lanning, Deb Larsen, Suzanne Leson, John Mahan, Mark Merrick, Bill Orosz, Georgia Paletta, Sheryl Pfeil, Megan Sayres, Leigha Senter, Georgianna Sergakis, Linda Stone, Katy Trombitas, Judith Westman, Yiping Yang

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Nahikian-Nelms

# Agenda Item 1,

# Presenter: Beth Sabatino

1. Beth Sabatino stated that she has a new role in Med Center IT as Manager of Software Engineering – Education and hopes to be able to serve the needs of the education in IT.

# Agenda Item 2, Credentials Don’t Shield Healthcare Professionals from Bias

# Presenter: Dr. Leon McDougle

1. Dr. Leon McDougle, Chief Diversity Officer, began his presentation, “Credentials Don’t Shield Healthcare Professionals from Bias” and reviewed the presentation objectives:
2. Define bias, homophobia, micro-aggression and racism
3. Describe skills needed to respond to explicit and implicit bias
4. Review survey data on healthcare professional exposure to bias from patients
5. Dr. McDougle divided the members into smaller groups to review cases and discuss follow-up questions. He then asked a representative from each group to describe their cases briefly and relate their group’s responses to three follow-up questions.
6. Dr. McDougle reviewed methods for responding to negative experiences including: obtaining others’ perspectives, building a network of allies and support, thinking about your successes and contributions for work and community, taking care of yourself with proper sleep, diet, exercise, and spirituality. He also reviewed ways to prevent repeat of an incident: identifying early signs, actions to take to not be a target, taking deep breaths and comparing this incident to prior ones, viewing problem from the other person’s perspective.
7. Dr. McDougle reviewed the levels of racism:
   1. Personally mediated: intentional as well as unintentional, acts of commission and omission, lack of respect, suspicion, devaluation, scapegoating/dehumanization
   2. Institutionalized: reveals itself in material conditions and access to power
   3. Internalized: taking on the values of those oppressing; not valuing themselves
8. Results of a 2017 survey of 1,200 health professionals and 1,000 patients were reviewed. How doctors (healthcare providers) respond to prejudice included: 24% documented an incident of bias on a patient’s medical record, 10% reported the bias to administration or other authority, 9% refused to care for patient who expressed bias toward them. Recommended responses:
   1. Neutral person talks with patient to try to understand motivation for request to change healthcare providers
   2. Notify charge nurse as patient assignment should be addressed first by unit providers with patient experience department supporting both patient as well as providers and staff
   3. Active Bystander Training (OSU Kirwan Institute handout)
9. Dr. McDougle stated that just as patients have a bill of rights to ensure fair treatment, OSUWMC Diversity Council is developing a bill of rights document to ensure fair treatment of medical staff by patients. He noted that the American Medical Association Code of Ethics states doctors can terminate the relationship only if the patient will not modify their conduct.

# Agenda Item 3, Action Item

1. Sid will send Dr. McDougle’s presentation and articles to the group.

# June 7, 2019

# 234 Meiling Hall

# Call to Order: 10:00 PM Adjourned: 11:00 PM

Attending: Barbara Berry, Valerie Blackwell-Truitt, Maureen Cavalcanti, Dan Clinchot, Jack Frost, Carla Granger, Tamar Gur, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, Deb Larsen, Joanne Lynn, John Mahan, Wendy Marczika, Jennifer McCallister, Jeff Parvin, Stephanie Schulte, Leigha Senter, Casandra Uhl

Absent:Dawn Allain, Tammy Bannerman, Heather Brod, John Buford, Ginny Bumgardner, Coranita Burt, Quinn Capers, Amy Darragh, Kevin Evans, Jennifer Garvin, Jessica Grisez, Alyssa Grovemiller, Amy Lahmers, John Lanning, Suzanne Leson, Mark Merrick, Leon McDougle, Marcia Nahikian-Nelms, Bill Orosz, Georgia Paletta, Sheryl Pfeil, Beth Sabatino, Georgianna Sergakis, Linda Stone, Katy Trombitas, Judith Westman, Yiping Yang

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Lynda Hartel

# Agenda Item 1, Library Services / Vision for the Future

# Presenter: Lynda Hartel, MLS, AHIP, Assistant Vice President, Health Sciences, Director, Health Sciences Library

1. As the group entered the meeting room, they were asked to jot down their ideas of what the HSL does in the Education, Research, and Clinical areas.
2. Lynda reviewed the library’s leadership and stated that HSL librarians are faculty. The Library’s TIU is University Libraries (Daman Jaggers). Dr. Clinchot is their academic dean and who they report to here.
3. Ten fun facts about HSL and many of the different services offered for students and faculty were reviewed.
4. The key values HSL must exhibit to make progress:

* Advocacy – build awareness, update image, demonstrate value
* Alignment – HSL employees be aligned internally and externally
* Information access- important, changes happening regarding subscriptions, open science, etc.
* Innovation – employees must be innovative in thinking and doing

1. Things to stay in HSL:

* Study space – more on 3rd floor coming
* PT/OT equipment in a space for practice for students

1. Things changing:

* Print materials currently kept on 3rd floor will move to Ackerman
* This allows for 200 more study spaces seats

1. In the future they would like to be open 24/7, add standing desks, more comfortable seating, and implement innovative services.

# June 21, 2019

# 234 Meiling Hall

# Call to Order: 10:00 PM Adjourned: 11:00 PM

Attending: Barbara Berry, John Buford, Maureen Cavalcanti, Dan Clinchot, Amy Darragh, Kevin Evans, Jack Frost, Carla Granger, Deb Larsen, Joanne Lynn, Wendy Marczika, Marcia Nahikian-Nelms, Bill Orosz, Beth Sabatino, Casandra Uhl

Absent:Dawn Allain, Tammy Bannerman, Valerie Blackwell-Truitt, Heather Brod, Ginny Bumgardner, Coranita Burt, Quinn Capers, Jennifer Garvin, Jessica Grisez, Alyssa Grovemiller, Tamar Gur, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, Amy Lahmers, John Lanning, Suzanne Leson, John Mahan, Jennifer McCallister, Mark Merrick, Leon McDougle, Georgia Paletta, Jeff Parvin, Sheryl Pfeil, Stephanie Schulte, Leigha Senter, Georgianna Sergakis, Linda Stone, Katy Trombitas, Yiping Yang

Guest:Emily McCartney

Meeting Recorded by: Sidonia LaFramboise

# Agenda Item 1, Office of Curriculum and Scholarship Updates

# Presenter: Maureen Cavalcanti, PhD, Director, Office of Curriculum and Scholarship Emily McCartney, MA, Program Coordinator

1. It was noted that Maureen will be here through July 2019 and will present a paper at the AMMC meeting in November.
2. Today’s agenda topics: COM Fall Education Symposium and Power BI – Program Enrollment
3. Fall Educational Symposium: a daylong event focusing on educational scholarship and faculty development. This year’s symposium is on October 8 with the theme Culturally Sensitive Learning Environments. The layers of culture include: artifacts and behaviors (easy to see); attitudes; and values (invisible). The purpose of the symposium is to give faculty the tools they need to address these situations and give them a way to cope with these issues. Requested help from the group on: recommendations for plenaries, individuals to lead a discussion, individuals to attend, and topics for small group discussions.
4. Power BI – COM Enrollment Report
5. Link to enroll is: [Power BI Enrollment](https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&originalUrl=http%3A%2F%2Fgo.osu.edu.mcas.ms%2Fpbicomenrollment%3FMcasTsid%3D20892&McasCSRF=e5bcb164d3f8eab3d4eed527fdfca4ae6096c6e0a8cbbd81b8c82d91112bdb96). Minimum requirements to access report: 1) connected to OSUWMC network 2) login using Med Center credentials. Enrollment information comes from the Student Information System on main campus. They reviewed a report for COM undergraduate, graduate, and undergraduate medicine and for COM graduate medical education with detailed data by degree, gender, and ethnicity.

# July 19, 2019

# 234 Meiling Hall

# Call to Order: 10:00 PM Adjourned: 11:00 PM

Attending: Barbara Berry, Heather Brod, John Buford, Coranita Burt, Dan Clinchot, Amy Darragh, Deb Larsen, Joanne Lynn, John Mahan, Wendy Marczika, Jennifer McCallister, Leon McDougle, Mark Merrick, Marcia Nahikian-Nelms, Bill Orosz, Beth Sabatino, Amanda Start

Absent:Dawn Allain, Tammy Bannerman, Valerie Blackwell-Truitt, Ginny Bumgardner, Quinn Capers, Maureen Cavalcanti, Kevin Evans, Jack Frost, Jennifer Garvin, Carla Granger, Jessica Grisez, Alyssa Grovemiller, Tamar Gur, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, Anand Khurma, Amy Lahmers, John Lanning, Suzanne Leson, Georgia Paletta, Jeff Parvin, Sheryl Pfeil, Stephanie Schulte, Leigha Senter, Georgianna Sergakis, Linda Stone, Katy Trombitas, Judith Westman, Yiping Yang

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot opened the meeting at 10:00. He noted that Lynda Hartel has requested people email her if they are interested in virtual reality. She would like to get a small group together to discuss it.

# Agenda Item 1, Creating a School-wide Longitudinal Interprofessional Practice and Education Experience

# Presenter: Marcia Nahikian-Nelms, PhD, Director, Academic Affairs, School of Health and Rehabilitation Sciences

1. Dr. Nahikian-Nelms said the presentation is on interprofessional education in the School of Health and Rehabilitation Services and shared the Health Professional Accreditors Collaborative definition of what IPE should look like in medical education.
2. The background for SHRS IPE is multiple academic programs with the need to assess and integrate IPE developed a strategic interprofessional education plan and designed a shared framework of overall competencies and specific competencies with how they are achieved.
3. The SHRS proposal was a two year framework which students would do during the first four semesters of their academic program based on a progressive patient case that allows for individual programs to add experiences when appropriate in their curricular program.
4. The objectives for students included introducing them to the rationale for interprofessional care and IPEC core competencies and application for teamwork, ability to identify critical patient background information, and learning health care professionals’ key roles and responsibilities in patient care.
5. The schedule for Day 1 of the program was shared with the group. “Escape Room in a Box” concept was explained. Puzzles were created based on the professions participating. Twists were added as videos used provided hints for puzzle completion while portraying each profession’s role on the team. Encouraged interaction with each other and become engaged in what others do.
6. AMUSE assessment tool was used. Allowed each participant to self-evaluate using a variety of statements. Assessment was done that day and will be done throughout the semester.

# September 6, 2019

# 234 Meiling Hall

# Call to Order: 10:00 PM Adjourned: 11:00 PM

Attending: Barbara Berry, Valerie Blackwell-Truitt, Coranita Burt, Annie Crist, Amy Darragh, Carla Granger, Tamar Gur, Lynda Hartel, Scott Holliday, Anand Khurma, John Lanning, Deb Larsen, John Mahan, Wendy Marczika, Jennifer McCallister, Leon McDougle, Mark Merrick, Marcia Nahikian-Nelms, Bill Orosz, Jeff Parvin, Jay Read, Beth Sabatino, Stephanie Schulte, Amanda Start, Yiping Yang

Absent:Mandy Agnew, Dawn Allain, Tammy Bannerman, Heather Brod, John Buford, Ginny Bumgardner, Dan Clinchot, Kevin Evans, Jack Frost, Jennifer Garvin, Alyssa Grovemiller, Sorabh Khandelwal, Amy Lahmers, Suzanne Leson, Joanne Lynn, Georgia Paletta, Sheryl Pfeil, Leigha Senter, Georgianna Sergakis, Linda Stone, Katy Trombitas

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Deb Larsen opened the meeting at 10:00 and said the group would be discussing the FY20 Education objectives of the Performance Scorecard.

# Agenda Item 1, Increase the utilization of new smart learning technologies in the Health Sciences including virtual classrooms

1. Objective: Develop a plan that identifies and prioritizes new technologies in the Health Sciences by March 2020
   * Digital Flagship is being incorporated within HRS this year. The goal for this year is developing a plan for using the technology within courses and training faculty.
   * iPad use discussion:
     + Not most efficient but want to utilize technology freshmen are given
     + Using Cloud – enables what you do on a PC to be done on an iPad
     + Broaden technology – not limit to just iPad
     + Tie in to esports/gaming
   * Create within CELT members a technology task force (should also include Dr. Danforth)
   * Need to have training for faculty so technology gets used, possibly in Prior Hall
   * Moveable white boards
   * Need comprehensive list of technologies available. Consult with ODE regarding physical space
   * Anatomage (simulated anatomy)
   * Educational objectives must be known first and then work on technology
   * Need representatives to attend national IT/Education meetings (e.g. upcoming October conference at Northwestern)
   * Focus on faculty literacy of what technology is available within OSU (Tophat, Carmen Zoom, etc.)
   * Concern that tools University has are not compatible on Med Center side
   * Look at ways to educate faculty and them to follow through – concern: difficulty communicating with all faculty – how to reach; incentivizing faculty to learn new technology

# Agenda Item 2, Further inter professional education and develop research training opportunities for individuals who are training for careers in Health Sciences research

1. Create a conceptual framework for a curriculum for interprofessional education

* HS has sent a proposal for a Chancellor for IPE to Dr. Paz

1. Action Item: HRS will bring proposal to future CELT meeting for review.
2. Submit 2 T-32 training grants in FY20

* Dr. Parvin noted that COM has 5 or 6 T-32 grants but noted that we are far under the number we should have. Case Western has double digit numbers of T-32 grants. Dr. Parvin said the submission process is cumbersome and either he or Dr. Freitas could speak about it.
* It was noted there needs to be more institutional investment especially in personnel.
* Personnel are needed to maintain a database to track faculty and student productivity
* Need a database where everything is stored in one place so reports can be pulled
* Beth Sabatino will contact the AAMC Group on Information Resources (GIR) for information regarding databases for this purpose

# September 20, 2019

# 234 Meiling Hall

# Call to Order: 10:00 PM Adjourned: 11:00 PM

Attending: Tammy Bannerman, Barbara Berry, Valerie Blackwell-Truitt, John Buford, Dan Clinchot, Jack Frost, Jennifer Garvin, Carla Granger, Alyssa Grovemiller, Tamar Gur, Anand Khurma, Amy Lahmers, Deb Larsen, Leon McDougle, Marcia Nahikian-Nelms, Jay Read, Beth Sabatino, Stephanie Schulte

Absent:Mandy Agnew, Dawn Allain, Heather Brod, Ginny Bumgardner, Coranita Burt, Annie Crist, Amy Darragh, Kevin Evans, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, John Lanning, Suzanne Leson, Joanne Lynn, John Mahan, Wendy Marczika, Jennifer McCallister, Mark Merrick, Bill Orosz, Jeff Parvin, Sheryl Pfeil, Leigha Senter, Georgianna Sergakis, Amanda Start, Linda Stone, Katy Trombitas, Yiping Yang

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot

# Agenda Item 1, Update on Education IT Projects

# Presenter: Beth Sabatino

1. Beth Sabatino reviewed the Multi-Tenant Platform, a continuing education management system, built by OSU. This has been in use for 17 years for program administration. One advantage of the platform is that it can be used by non-OSU users and has the ability to differentiate who does and does not have to pay for a program. A flexible system that allows creation of different type of distance and continuing education materials. Good for courses offered as certificates of completion (not through the University). Used by FD4ME, Health Literacy, Geriatrics (SAGE and SUNSET), and Gerontology. Better platform for frontline healthcare workers.
2. If interested, please contact Cynthia Dougherty, Program Manager or Paul Cook, Programmer.
3. Jack Frost stated that rather than having a separate group for IT governance, to take all or part of a CELT meeting to discuss IT help needed for the education mission. They want to ensure projects for education are what the group would like to see moved forward. They are looking at how Med Center IT is leveraged across all areas. He noted that Med Center email is migrating to the Cloud – Mac Mail will not migrate however Outlook will. This is to allow for Office 365.

# Agenda Item 2, Continued Group Discussion – FY20 Performance Scorecard Education Objectives

1. Increase the utilization of new smart learning technologies in the Health Sciences including virtual classrooms

* Objective: Develop a plan that identifies and prioritizes new technologies in the Health Sciences by March 2020
* Create within CELT members a technology task force to determine the current smart technology we have and what’s available to prioritize needs. Volunteer representatives include:
  + Amy Lahmers,
  + John Buford, HRS
  + Scott Holliday, GME
  + Jennifer McCallister, Education
  + Stephanie Schulte (or rep), Library
  + Jay Read, CSEAC
  + Jack Frost, IT

1. Further interprofessional education and develop research training opportunities for individuals who are training for careers in Health Sciences research. Create a conceptual framework for a curriculum for interprofessional education

* HS has sent a proposal for Chancellor for IPE to Dr. Paz
  + Marcia Nahikian-Nelms will present the IPE plan at CELT on 11/1/19
  + Dr. Paz changed the title to Vice Chancellor of IPE. Will report to Chancellor not HS deans

1. Submit 2 T-32 training grants in FY20

* It was noted there needs to be more institutional investment especially in personnel
  + Personnel are needed to maintain a database to track faculty and student productivity
  + Need a database where everything is stored in one place so reports can be pulled
    - Tamar Gur will speak to Brian Kennedy and the library regarding publication tracking

1. Develop/implement a plan to improve the national reputation of all COM programs

* Timing of info sent to programs
* Accreditation and licensure
* How do we track who is out there nationally? Are all programs presenting nationally? (HRS said they are doing this)
* Need to be more strategic on what is being presented
* How to get the word out: Social media, national meetings
* Standardization of publications for OSU branding. Request Charlotte Wilson present digital branding at future CELT meeting

# October 18, 2019

# 234 Meiling Hall

# Call to Order: 10:00 PM Adjourned: 11:00 PM

Attending: Coranita Burt, Dan Clinchot, Jack Frost, Jennifer Garvin, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, Jennifer McCallister, Leon McDougle, Jeff Parvin, Jay Read, Beth Sabatino, Amanda Start

Absent:Mandy Agnew, Dawn Allain, Tammy Bannerman, Barbara Berry, Valerie Blackwell-Truitt, Heather Brod, John Buford, Ginny Bumgardner, Annie Crist, Amy Darragh, Kevin Evans, Carla Granger, Alyssa Grovemiller, Tamar Gur, Anand Khurma, Amy Lahmers, John Lanning, Deb Larsen, Suzanne Leson, Joanne Lynn, John Mahan, Wendy Marczika, Mark Merrick, Marcia Nahikian-Nelms, Bill Orosz, Sheryl Pfeil, Stephanie Schulte, Leigha Senter, Georgianna Sergakis, Linda Stone, Katy Trombitas, Yiping Yang

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot

# Agenda Item 1,

1. The group discussed the need to look at the informatics infrastructure related to difficulty gathering data for research or training grants and may want to consider inviting someone from Biomedical Informatics to speak. Dr. Lang Li has a Health Sciences Interest Group on artificial intelligence. It was noted that this should be tied back to our students and to be aware of not overlooking teaching basic skills to med student

# Agenda Item 2, Institutional Training Grants (T32 awards)

# Presenter: Jeffrey Parvin, MD, PhD

1. As discussed at previous CELT meetings, one of the metrics from the Strategic Plan for the Education Mission is to increase the number of T32s.
2. A T32 is an institutional training grant and different from writing a research grant. In a T32 grant, outcomes are important and measure where trainees end up. The focus of the grant is on the trainee.
3. One benefit of a T32 is the support relieves the funding pressure on faculty to support a trainee. For the institution, a T32 helps attract top students and helps to support people who make research grants advance.
4. OSU currently has 13 T32 programs, 12 at OSU and one with NCH. We are behind our Ohio peer institutes and other peer institutions. For example, the University of Michigan has 57 T32 grants. Dr. Parvin noted the University of Michigan has invested heavily in infrastructure support for T32 grants. The question was raised on whether institutes have more T32s if they have more NIH or Howard Hughes’ funding.
5. The steps to developing a T32 were reviewed and include 1) identifying a theme 2) identifying training faculty and 3) extra work for mentors (training faculty).
6. Dr. Parvin reviewed the T32 application noting that the biggest challenge are the required tables. To increase the number of T32s, a T32 office is needed to help with the application process and post-award management, management of an outcome database, and to help evaluate training effectiveness. He also feels program directors should be incentivized. T32 help is available through the OSU Program Development Office, Ohio State Results Management Team, and OSU’s interning programs in education but we need more ways of interning students in careers they may have after completing their PhD.
7. **ACTION ITEM:** The Health Sciences Library will contact other institutions with T32 grants (University of Michigan, University of Wisconsin) to schedule a meeting of T32 Directors.

# November 1, 2019

# 234 Meiling Hall

# Call to Order: 10:00 PM Adjourned: 11:00 PM

Attending: Mandy Agnew, Tammy Bannerman, Angela Bower, John Buford, Coranita Burt, Dan Clinchot, Amy Darragh, Jennifer Garvin, Carla Granger, Tamar Gur, Lynda Hartel, Sorabh Khandelwal, Anand Khurma, Deb Larsen, Joanne Lynn, John Mahan, Jennifer McCallister, Tracie McCambridge, Marcia Nahikian-Nelms, Bill Orosz, Stephanie Schulte, Amanda Start

Absent:Dawn Allain, Barbara Berry, Valerie Blackwell-Truitt, Heather Brod, Ginny Bumgardner, Annie Crist, Kevin Evans, Jack Frost, Alyssa Grovemiller, Scott Holliday, Amy Lahmers, John Lanning, Suzanne Leson, Wendy Marczika, Leon McDougle, Mark Merrick, Jeff Parvin, Sheryl Pfeil, Jay Read, Beth Sabatino, Leigha Senter, Georgianna Sergakis, Linda Stone, Katy Trombitas, Yiping Yang

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot

# Agenda Item 1, Joint Dual Degree Programs COM/HRS/CPH

# Presenter: Michael Bisesi, PhD, Senior Associate Dean and Director of Academic Affairs, College of Public Health

1. Dr. Bisesi stated that there are endless combined programs with HRS/COM with CPH and this is a good time to revisit opportunities.
2. The group discussed:
   * Three types of Certification:
     1. Add-on to degree programs
     2. Open to co-mingling courses
     3. Interdisciplinary minor
3. Availability of certification programs online:

* Accessibility is important
* Two examples of dual certificate programs: Global One Health (with College of Veterinary Med) and Environmental Public Health Risk Assessment
* Undergraduate students’ ability to take classes towards Master Degree. The group reviewed the template for a 3+2 combined Bachelor degree and Master degree program.
* Provide programs for people already working

1. Marketing:

* Website – two good examples to look at: John Glenn College of Public Affairs and Boston University
* Need to let students know what is available
* “Degree enhancement” – pushing this more, future of OSU. If greater than 21 credits is needed, then Ohio Department of Higher Education approval is required.
* Certificate programs are more accessible. People are already interested in that area anyway.

1. Other:

* Health Sciences are competency-driven. Would be good to have a repository for a modular approach – plug in content not just courses. Health Sciences may be more nimble than the rest of the University.
* Include business skills - not taught for those going into private practice

# Agenda Item 2, Action Item

1. Sid to send to the group the OAA Certificate document discussed at a previous CELT meeting.

# Agenda Item 3,

1. The group discussed having a college-wide event for HRS-COM students and include residents and fellows to inform them of what is available. Academic advisors could also be invited for undergrad exposure.

# November 15, 2019

# 234 Meiling Hall

# Call to Order: 10:00 PM Adjourned: 11:00 PM

Attending: Valerie Blackwell-Truitt, John Buford, Ginny Bumgardner, Coranita Burt, Dan Clinchot, Amy Darragh, Jack Frost, Carla Granger, Lynda Hartel, Scott Holliday, Anand Khurma, Deb Larsen, Joanne Lynn, Jennifer McCallister, Tracie McCambridge, Leon McDougle, Jeff Parvin, Beth Sabatino, Stephanie Schulte, Amanda Start

Absent:Mandy Agnew, Dawn Allain, Tammy Bannerman, Barbara Berry, Angela Bower, Heather Brod, Annie Crist, Kevin Evans, Jennifer Garvin, Alyssa Grovemiller, Tamar Gur, Sorabh Khandelwal, Amy Lahmers, John Lanning, Suzanne Leson, John Mahan, Wendy Marczika, Mark Merrick, Marcia, Nahikian-Nelms, Bill Orosz, Sheryl Pfeil, Jay Read, Leigha Senter, Georgianna Sergakis, Linda Stone, Katy Trombitas, Yiping Yang

Guests:Jamie Nelson, Dan Roll, Brandon Williams, Reg Jackson

Meeting Recorded by: Sidonia LaFramboise

Meeting Opened by: Dr. Clinchot

# Agenda Item 1, Security Awareness Incentive Platform

1. Jamie Nelson of OSUWMC Information Security, introduced Dan Roll and Brandon Williams, Security Engineers, and Reg Jackson, Security Associate, who are part of the OSU OCIO Security Awareness Team.
2. Mr. Roll described the Security Awareness Incentive Platform (C4U) as a learning platform for cybersecurity to teach people how to protect themselves. People are the key to security and the goal is to increase security awareness by engaging users through user focus, interactive, self-interest, and incentives. They are attempting to: change the perception of security as a burden, change OSU culture to be more security aware, and to make security more fun.
3. Users earn points for completing the security-related content they choose to do. Every level earned will be reported to Buckeye Learn. Users can earn up to five levels. Points can be redeemed for OSU C4U merchandise and is fulfilled through OSU Stores, campus mail, and by freight to regional campuses.
4. This is not required but it is more fun and optional. Content is available on mobile and web platforms and is made to be completed in a short time – generally around 12 minutes to read the article, view video, etc. and take the quiz.
5. Mr. Williams demonstrated the C4U platform.
6. They are open to feedback and welcome content suggestions or written articles. Questions or suggestions can be emailed to [C4U@osu.edu.](mailto:C4U@osu.edu)