Use the following scenario to answer questions 1 & 2.

Your student appears lethargic and uninterested and her performance gets worse as the clinical progresses. She doesn’t seem to notice obvious safety issues in the environment. She has not disclosed any mental health diagnosis to you, but you suspect some underlying depression.

1. Which of the following ethical principles has less priority here?
   a. Social Justice
   b. Non-maleficence
   c. Autonomy, Confidentiality
   d. Beneficence

2. What is the most appropriate response as the clinical educator?
   a. Ask the student if she is experiencing mental health issues
   b. Provide closer supervision to your student in order to ensure patient safety
   c. Contact the academic fieldwork coordinator to find out any past history of mental health issues
   d. Warn the patients the student that is treating them is experiencing some issues with safety

Use the following scenario to answer questions 3, 4, & 5.

Hospital setting. Tenth week. Student goes to evaluate a patient alone without reading chart (Doctor looking at it). OTS has patient sit EOB. Nurse walks in and asks why TLSO is not on...

3. All of the following are serious errors on behalf of the student except:
   a. The student is jeopardizing the patient’s safety
   b. The student must score at least a 3 on the Fieldwork Performance Evaluation in safety to pass fieldwork
   c. AOTA regulations require physical therapists to manage TLSO’s
   d. The student had an ethical and legal obligation to conduct the chart review before treating the patient

4. All of the following are appropriate response as the clinical educator except:
   a. The patient should return to bed and be assessed by a physician
   b. The Academic Fieldwork Coordinator should be notified
   c. The protocol for reporting medical errors should be followed
   d. The TLSO should be applied and therapy should continue

5. Factors to consider regarding the student’s continued progression or failure on fieldwork include all but:
   a. Timeframe during fieldwork in which this incident occurred
   b. Student’s sexual orientation
   c. If harm was done to the patient
   d. Student’s history of safety awareness
Use the following scenario to answer questions 6, 7, & 8.

Tim, your student, is one good looking man. Melissa, an SLP who works in the same hospital system that you work in, but she is outpatient and you are inpatient. Tim did a great training on OT’s role in Cognition and Melissa called Tim at his house and asked for ‘clarification.’ Tim asks for advice. What do you do?

6. Which of the following ethical principles is most at play here?
   a. Non-maleficence
   b. Social Justice
   c. Beneficence
   d. Fidelity

7. What do you advise Tim to do?
   a. Advise Tim he should go over to Melissa’s house to provide clarification
   b. Advise Tim to provide clarification at the hospital, in public
   c. Advise Tim to ask Melissa on a date
   d. Advise Tim to ask Melissa to never speak to him again

8. What is the most appropriate response as the clinical educator?
   a. Tell the entire rehab staff what Melissa did
   b. Tell Melissa’s husband what Melissa did
   c. Remind Tim that he is not to fraternize with coworkers while on fieldwork

Use the following scenario to answer questions 9 & 10.

Your daughter’s friend is a PT student at the facility you work in as at OT. She tells you a funny story about a famous patient the PT student is treating that she read on the student’s FACEBOOK page.

9. Which of the following ethical principles is most at play here?
   a. Social Justice
   b. Procedural Justice
   c. Autonomy & Confidentiality
   d. Veracity

10. What would be the most ethical response in this situation?
    a. Ignore the situation, as she is not your student
    b. Call the student and have her remove the Facebook post
    c. Call the student and supervisor and report the information you have