





**Step 6A: Mock Up a CV/EP Quantity = Q<sup>2</sup>**

Category	Role, Who Audience, Topic, Duration, Format, Frequency (quantity)
<u>Medical Student Teaching</u>	
2006-present	Presenter, Required M3 Medicine Clerkship Core Curriculum – Injury: Falls, Handouts, and Medications in the Elderly
	<ul style="list-style-type: none"> <li>• 90 minute interactive, case based presentation</li> <li>• 6 sessions / year (every 2 month rotation)</li> </ul>
<b>YOUR TURN ↓</b>	

**Step 6B: Mock Up Quality = Q<sup>2</sup>**

**Category:** Teaching Effectiveness

**M3 Student Evaluations 2006 – present “Injury: Fall, Handouts & Medications**

Scale: 1=Excellent to 5 = Improvement Needed	All Presenters	Dr. Duthie
Overall Effectiveness	1.9	1.7
Teaching	2.1	1.9
Relevance of Content	1.8	2.4
<b>YOUR TURN ↓</b>		
Category: _____		

Resources: Office of Educational Services [www.mcw.edu/mentor](http://www.mcw.edu/mentor) (scroll to Educator's Portfolio)  
 Simpson, et al Consensus Conference Report [www.aamc.org/publications](http://www.aamc.org/publications) (includes examples)



**Step 7A: Mock Up a CV/EP Quantity = Q<sup>2</sup> – MOST VALUED**

Category (CUR DEV, LEADERSHIP, ASSESSMENT, ADVISING) YOUR TURN ↓	Role, Who Audience, Topic, Duration, Format, Frequency (quantity)

**Step 7B: Mock Up Quality = Q<sup>2</sup> – MOST VALUED**

Category: _____ (Curriculum, Leadership, Advising, Assess)	Evidence Have	Evidence Need

**Step 7C: Mock Up Engage – MOST VALUED**

Category: _____ (Curriculum, Leadership, Advising, Assess)	Draw From	Contribute To
MedEdPORTAL, Paper, Present, Committee Report	Search = ?	Build on?