



PDQ

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"In science, the credit goes to the man who convinces the world, not to the man to whom the idea first occurs." Osler

Preceptors to Discuss Office-Based Teaching

Does the presence of medical students add time to a primary care practice day, as some studies have suggested? Four experienced preceptors from around the state will discuss the impact of teaching third-year students in the private practice setting.

“Medical Students in the Office: Teaching on the Run” will be offered to community preceptors via the web Wednesday, November 1. The live webcast will air at 12:30pm; it will be available on demand beginning November 2. The program is approved for .5 Category I CME hours.

The program will consist of a panel discussion moderated by Pat Ecklar, MD, Columbus. Panelists include Drs. John Surso, Medina, Dave Parrett, Zanesville, Elizabeth Prosser, Louisville, and Brian Bachelder, Mt. Gilead.

For questions or problems accessing the online CME programs, contact Diana Bahner at (614) 292-2998.

Who or What is Outreach and Engagement?

The Outreach and Engagement (O&E) office represents the OSU College of Medicine’s commitment to extend our academic programs to sites throughout the state. With more than 300 preceptors and 27 community hospital partners, our extensive network of off-campus teaching sites demands the attention of a central administrative group working on behalf of students and clinical departments. Through site visits and a variety of media, the staff in O&E recruits, develops, and recognizes community preceptors.

In addition to its work in support of community-based teaching, O&E houses the College of Medicine Health Literacy program. Lead by Sandy Cornett, RN, PhD, OSU is the hub of statewide Health Literacy programs. Dr. Cornett conducts workshops for physicians and other healthcare professionals to increase their awareness of the significance of patient literacy to health outcomes.

The O&E office reports to Daniel Clinchot, MD, Associate Dean for Medical Education and Outreach. Terry Bahn, EdD, formerly co-director of the Ambulatory Clerkship, leads the O&E staff which includes Dr. Cornett, Diana Bahner, and Carol Scott.

Save the Date for Spring Recognition 2007

The annual Spring Recognition Program date has been set for May 18, 2007, at Darby Dan Farms. Based on feedback from the May 2006 program, there will be more time dedicated to the casino night activities. Add it to your calendars now!

Preceptor All Stars*

Affiliated Dermatology, Dublin
David Applegate, Marysville
Monique Boezi, Columbus
Robert Cain, Brunswick
Joseph Caldwell, Chillicothe
Steven Connelly, Massillon
Maria Conroy, Reynoldsburg
Lynn Chrimer, Lorain
Steven Delaveris, Columbus
Brian Donelan, Akron
G. Scott Drew, Marion
Jim Dunnan, Dublin
Pat Ecklar, Columbus
Robert Ecker, Columbus
Amanda Elston, Zanesville
John Eyre, Westlake
Vida Farhangi, Miamisburg
Ron Frazier, Bucyrus
Ralph Gebhart, Washington CH
Bill Gegas, Columbus
Gregory Gerschutz, Findlay
Paul Grandinetti, Columbus
Roy Harris, Bucyrus
Joseph Herson, III, Columbus
Ted Herwig, Westerville
Mark Hodges, Washington CH
Nishit Jhaveri, Columbus
Shobha Khandelwal, Medina
Jerry Kunz, Jr., Chillicothe
Kenneth Leopold, Marietta
Joseph Linscott, Marysville
Randy Longenecker, Bellefontaine
Gina Love-Walker, Blacklick
Scott Merryman, Worthington
Mid-Ohio Dermatology, Columbus
Richard Oberlander, Columbus
David Parrett, Zanesville
Anil Paul, Mansfield
Robert Morrison, Xenia
Anita Ndife, Gahanna
Mark Piacentini, Prospect
Douglas Pope, Lancaster
Elizabeth Prosser, Louisville
Neil Richard, Westerville
Mark Roth, Bedford
Paul Ruff, Lancaster
Todd Sobol, Dayton
Jeff Satchwell, Wilmington
David Scoggin, Lancaster
Rustum Shahzad, Chillicothe
James Soldano, Columbus
Wendy Sparling, Sunbury
Frederick Specht, Akron
Alan Steginsky, Columbus
David Subich, Mansfield
Suelywn Stewart, Columbus
John Surso, Medina
Bogdan Toplak, Columbus
Jay Wallin, Columbus
Walt Wielkiewicz, Zanesville
Glen Williams, Worthington
Ian Wilson, Westerville

*based on student evaluations
submitted 1/05-10/06

Preceptor - Preceptor :

Notes from a Preceptor, Charles Harrison, MD, Bryan, Ohio

(Excerpts reprinted with permission by the National AHEC Bulletin. Original article published Autumn/Winter 2004)

The Preceptor: a teacher; an instructor; a physician who gives practical experience and training to a student. This definition says nothing about what the students give back to us. To witness the enthusiasm and curiosity of a third-year student is both inspiring and challenging.

The first day with the student sitting there facing you with that eager look that says: "OK teach me something, make me a doctor," is scary. As a practitioner in a small non-academic community setting, I will be grateful forever for the opportunity that AHEC [Area Health Education Center] has given me to participate in the medical education of these outstanding young men and women.

My expectations are quite simple – show up on time, read, ask questions, and remember you are here to learn, not get a good "grade." Even with that admonition, however, every student wants feedback. Some will ask, but most will not, so it is up to us.

A modern version of the Hippocratic Oath says: "I will gladly share such knowledge as is mine with those who are to follow." As practitioners out in the community, we do have knowledge to share that isn't necessarily available in textbooks or journal articles or on the medical school campus; and I think that the rewards of sharing it through AHEC preceptorships more than compensate for the extra time and effort it takes.

It is also personally gratifying to me that we now have three physicians practicing in our multi-specialty group that came here on AHEC surgery rotations. A few years ago I went to Columbus to learn how to do sentinel lymph node localization and biopsy. On the faculty for that course was a former AHEC student of mine. My student was now my teacher. It doesn't get any better than that.

Student Voices

"Dr. [] allows students to have a great amount of autonomy in the medical decision-making process. He encourages students to independently formulate and stick to diagnosis and management plan, which greatly aids in the learning process."

"Dr. [] encouraged independent reasoning and took specific time out of his schedule to discuss topics such as hypertension, hypercholesterolemia, and diabetes, and EKG's. He provided immediate and appropriate feedback and overall provided a comfortable and supportive learning environment. I came to Zanesville not knowing what to expect. I left impressed and happy to have had the experience that Dr. [] provided."

"My preceptor was very interested in teaching. He would go out of his way to ask me questions and give me topics to read about at night. Any time I had any questions he would answer the question and add more to that. I had a wonderful time working with him."

"Outstanding model for interpersonal and physician-patient interactions, with ability to relate to all types of patient expectations and deal with tricky patient complaints. Very good at demonstrating thorough physical exam with accurate description of findings. Also provided an excellent example of how to run/manage/organize an amazingly efficient and professional office practice."