

## AMBITION STATEMENT

To be a leading college of medicine that transforms the health of our communities through inclusive and innovative education, discovery and care.

The Ohio State University College of Medicine will deliver on this ambition by manifesting a culture where people feel valued, have the opportunity to thrive and excel, care for themselves and each other, and celebrate all forms of diversity.

Goals **Strategies** As Measured by 1. Embody and sustain an inclusive culture for all that inspires, reflects our organizational values and drives high engagement **Talent** Design and implement a high-touch, high-value, data-driven recruitment and retention process Attract, develop, value that attracts and retains diverse world-class talent Faculty, staff and learner and retain a diverse and Increase engagement and proactive retention of faculty, staff and learners through robust engagement scores inclusive team of talented development, effective and efficient mentoring and defined promotion, tenure and career Faculty, staff and learner retention people committed to Number of faculty, staff and learners Advance the academic mission through support of protected time for faculty to engage in innovation, collaboration research and/or teaching while balancing clinical workloads and impact Ensure equitable compensation for all that competes in the market place and is applied consistently across the College of Medicine 1. Increase recruitment of individuals who identify with underrepresented communities at all levels of the organization Expand College of Medicine Office of Diversity and Inclusion with resources and infrastructure to support faculty, staff and learner initiatives and the creation of inclusive and safe Diversity, Equity and Inclusion Create unified identity, community and KPIs for DEI vice chairs and program directors Diversity at all levels of the Be a national leader of Create awareness that translates into change in learning pattern and cultural behaviors through organization inclusive excellence by mandatory training provided by the Anti-Racism Action Plan Compensation and leadership Establish measure of accountability within annual review and incentive structure for faculty and positions parity delivering on diversity, staff leaders driving diversity and inclusion **USNWR Medical School Diversity** equity, inclusion and Formally assess curriculums, policies, compensation, recruitment and retention practices and Index ranking belonging among all learning environment and alter as needed to achieve equity, parity and best practice faculty, staff and learners Increase philanthropic funding for DEI efforts including scholarships and developing endowed Expand opportunities for underrepresented communities, first-generation college students, Pell Grant recipients to pursue careers in medicine and basic science 1. Recruit, proactively retain and develop a diverse group of the nation's best scientists, clinicianscientists, postgraduates and research staff Increase quantity and quality of available interdisciplinary biomedical (basic, translational, **Discovery** clinical) research space through more efficient space utilization and building new and Lead life-altering repurposing existing space Total and NIH awards biomedical discoveries 3. Build recognized strength in targeted scientific fields across the health sciences New and renovated research space and their translation into 4. Invest in infrastructure that enables and supports a broad and diversified scientific portfolio and Return on investment for research breakthrough health care growth of the enterprise solutions Build strategic partnerships and reinvent health commercialization to enhance the research portfolio and improve technology transfer outcomes Increase and diversify types of funding support for research and discovery Utilize innovations that will enable OSU to serve as a national leader in delivering excellence in health science education Education Create a next generation, supportive learner-centered environment through the advancement of Implement innovative, interprofessional education through curriculum, programmatic innovations and College of interprofessional Medicine facilities USNWR Best Medical Schools rank education in an inclusive Become a national leader in embracing and advancing inclusive excellence and cultural Peer reviewed education products environment to educate competencies among faculty, staff and students Student indebtedness Outperform peers and serve as a national model on developing pathways that promote access and support the most Endowed scholarship opportunities and innovative models to ensure affordability diverse and sought-after Lead health science education through excellence in teaching and learning encompassing all health science mission areas professionals in the world Ensure fiscal sustainability through strategic growth of educational programs and alternative sources of revenue 1. Develop and implement best-in-class resources to foster well-being across the entire college community Deliver superior quality, safety and accessibility for patients, referring providers and payers Care Grow tertiary and quaternary care through targeted service line expansion and differentiation Faculty, staff, learner well-being **Deliver innovative and** Deliver cost-effective, person-centered care at the right time and in the right place Length of stay Create and strengthen partnerships to solve complex community health problems and improve transformative models of Patient access and experience statewide care New patient growth comprehensive care 6. Expand and develop innovative team-based care initiatives that include interprofessional practice and education 7. Establish a high-performing integrated faculty practice plan that enables the enterprise ambition Lead efforts to recruit health equity faculty through the university RAISE initiative 2. Collaborate with the Office of Health Equity, Diversity and Inclusion on college activities to drive health equity Expand research in health equity, social determinants of health, population health, and health services and implementation science **Health Equity** RAISE health equity-focused faculty Reduce health disparities among our patients and communities through care delivery and Advance health equity Health equity strategic partnerships and address social Integrate health equity and community engagement education into culture and curriculum as a Investment in community health determinants of health learner requirement Align service learning opportunities with strategic priorities of the enterprise based on communities' most pressing health needs

**Resource Stewardship** Be a responsible steward of all resources to enable strategic investment in all aspects of our mission

1. Optimize funds flow between the college, health enterprise and university to ensure effective resource investment aligned with strategic priorities across mission areas

7. Develop strategic partnerships and provide infrastructure to support health equity, community

- Align resource investments with strategic priorities of the college and improve transparency of allocation decisions
- Reinvest in facilities in alignment with Master Facility Plan to enable growth and efficiency in education, discovery and care
- Meet established college targets for the Time and Change Campaign

transformation and collective impact

- Execute growth plan for philanthropy and increase endowed professorships and support for faculty and staff, learner access and affordability, research and capital projects
- Revenue growth
- Space utilization and cost per square
- Philanthropy to the college
- Endowed chairs and scholarships