

Ohio State University Clinician Educator Fellowship

Description: A one-year post-graduate fellowship opportunity aimed at junior faculty for the development of clinician educators. This program aims to enhance education skills and to develop educational leaders. Participants will learn how to facilitate knowledge acquisition as teachers, design curricula and educational programs, as well as run courses or clerkships. Participants will be provided with educational tools needed to build, evaluate, and improve educational programs. Participants will also learn the basics of educational research and complete a scholarly project. Ideally, participants will leave this program with the skills to be an expert educator, leader in undergraduate and graduate medical education, and a scholarly productive faculty member. A certificate of advanced education will be conferred upon successful completion of the program.

This will be offered as a postgraduate independent fellowship open to residency or fellowship graduates of all internal medicine subspecialties.

Prerequisite Training/Selection Criteria:

- Must have a doctorate level degree: MD or DO
- Must have completed an ACGME Accredited Residency and Fellowship Program and be Board Certified or Board Eligible.
- Must be licensed to practice in the state of Ohio
- Must be eligible for employment at OSU as attending level faculty.
- Must interview with and be hired by the division where clinical work will be done (ie. Hospital Medicine, Cardiology, Pulmonology, etc).

Program Elements

- **Patient Care Responsibilities:** Will function as an attending and see patients and bill at the discretion of the hiring department. Expected to perform clinical duties for 0.5 of FTE.
- **Clinical Procedure Requirement:** As is appropriate for entry level faculty of the hiring department and based upon previous training.
- **Trainee supervisory responsibilities:** Will function at attending level, with appointment of Clinical Instructor
- **Educational Responsibilities:** The remainder of 0.5 FTE will be protected in order to participate in the didactic curriculum.
- Fellows will be expected to complete online work in advance through modules and key reference materials that introduce the concepts.
- Face-to-face class time will be utilized to provide fellows within a cohort to apply concepts, build and practice skills, and receive feedback from peers and fellowship faculty.
- Opportunities to practice curriculum design, small group teaching, large group teaching, clinical teaching, one-on-one teaching, feedback, and assessment will be offered throughout the year with feedback.
- **Research Responsibilities:** Fellows will identify and work with a faculty mentor, identified to meet the fellows chosen area of teaching or research focus.

If you have questions regarding any details of the fellowship, please feel free to contact me via email.

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