Course Description: This seminar explores how elements critical in developing “master adaptive learners” have value and application to interprofessional education and collaborative practice. Participants will discuss its role in how we understand and facilitate learning in teams. The ability to reframe problems and propose novel solutions in sports medicine is needed now more than ever. Through interactive dialogue, we hope to stimulate a knowledge community developing insights into teaching and learning strategies that can be used in developing master adaptive teams in IPECP.

Program Faculty:

Andrea Pfeifle, EdD, PT, FNAP
Dr. Pfeifle is Associate Vice Chancellor for Interprofessional Practice and Education at the Ohio State University and Wexner Medical Center, and Professor of Family and Community Medicine. Dr. Pfeifle is charged with leading the overall vision, development and implementation of progressive interprofessional practice and education initiatives throughout the system and partnering with the health science deans to build stronger connections among both our education and care delivery efforts within the seven health science colleges, and more broadly across the other colleges/units. She is the current President of the National Academies of Practice.

Gail Jensen, PhD, PT, FAPTA, FNAP
Dr. Jensen is Vice Provost for Learning and Assessment, Professor of Physical Therapy, and an administrative advisor for the Center for Interprofessional Practice, Education, and Research at Creighton University. She is a physical therapist and education researcher known nationally and internationally for scholarly contributions in expert practice, clinical reasoning, professional ethics, and interprofessional education.

Learning Objectives: after this course participants will be able to:

1) List and describe elements of the master adaptive learner applied to learners and team learner development in the profession of athletic training

2) Implement teaching and learning strategies that can develop adaptable interprofessional teams

3) Generate 2-3 exercises for master adaptive learning in IPE

Cost: Free for OSU Wexner Medical Center Employees
Location: Virtual Synchronous Microsoft Teams Presentation

Accreditation: Approved for 1.5-hour CAT A CE from BOC
https://medicine.osu.edu/departments/ sports-medicine/education/medical-professionals

Attendance and Cancellation: This course is a private course and is free for Ohio State Wexner Medical Center Employees. Continuing education credit will be awarded to employees only. In the event of meeting cancellation, an email will be sent to those on the email list. For questions or to register, email Karlyn.botzman@osumc.edu

Non-Discrimination: The Ohio State University Wexner Medical Center does not discriminate on the basis of race, color, national origin, religion, sex, disability, military status, sexual orientation or age. The Ohio State University Wexner Medical Center is committed to accessibility and non-discrimination in all aspects of its continuing education activities. Participants who have special needs are encouraged to contact program organizers so that all reasonable efforts to accommodate these needs can be made. This program has been planned and implemented in accordance with the requirements and policies of the Board of Certification for the Athletic Trainer (BOC) through the joint sponsorship of Ohio State University Sports Medicine. Ohio State University Sports Medicine is approved by the BOC to provide continuing education for Athletic Trainers, provider #P647