

# CARDIOPULMONARY DISORDERS BLOCK

## ONE MINUTE LEARNER HUDDLE – STUDENT

Have this brief discussion with your preceptor before the session starts

- Prepare by thinking about your learning goals before your huddle with your preceptor
- Preview the schedule and charts

“Can I touch base with you quickly about the plan for this session?”

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### 1. GOALS: Remember to be specific!

- Respectfully communicate with patients, staff, and other team members.
- Practice taking a past medical history
- Practice hip, shoulder, knee or back/spine PE
- Practice cardiac PE
- Practice pulmonary PE
- Practice cardiopulmonary focused ROS as appropriate for chief complaint
- Practice oral presentation of histories and physical exams
  - a. Use STAGE framework for oral presentations with preceptor (Style, Timing, Audience, Goals, Elicit)
- Practice supporting patients in changing health behaviors
- **Direct observation of obtaining past medical history including medication and allergies, WITH feedback from preceptor**

### 2. GETTING GOING: When, how and whom should I see?

- Select a patient with your preceptor to directly observe you obtaining past medical history including medication and allergies, WITH feedback from preceptor

### 3. QUESTIONS:

When is a good time to discuss questions?