

GI/RENAL BLOCK

ONE MINUTE LEARNER HUDDLE – STUDENT

Have this brief discussion with your preceptor before the session starts.

- Prepare by thinking about your learning goals before your huddle with your preceptor.
- Preview the schedule and charts.

“Can I touch base with you quickly about the plan for this clinical session?”

1. GOALS: Remember to be specific!

PICK 2-3 GOALS FOR EACH SESSION

- Discuss with office how to assist patients in connecting with peer support groups or other appropriate community resources (example: hospice, social service agencies, home healthcare and behavioral/mental health resources).
 - Discuss with office how the practice follows-up on referrals, labs, X-rays, and other patient services.
 - Practice the PE techniques listed for the abdomen.
 - Practice PE’s as much as possible – Performing routine normal exams will help you recognize the abnormal!
 - Practice abdominal pain ROS.
 - Practice giving patient presentation to preceptor.
 - **Direct observation of cardiopulmonary physical exam on a patient, with feedback (DOC in Vitals)**
 - **Direct observation of abdominal physical exam on a patient, with feedback (DOC in Vitals)**
- 2. GETTING GOING:** When how and who should I see?
- Which patients on the schedule would be best to practice abdominal ROS and PE?
 - Which session should I do my direct observation?
 - Who should I talk to about referrals and follow-ups?
- 3. QUESTIONS:** “When is a good time to ask questions that come up?”

Patient Empaneling Requirements:

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- Abdominal pain
- Altered bowel habits (e.g., constipation, diarrhea)
- Edema
- Infant spitting up
- Jaundice/Hepatitis
- Urinary complaints (e.g., frequency, dysuria)
- Unintentional weight loss
- Chronic kidney disease
- Fatty liver disease
- Gastroesophageal reflux disease
- Inflammatory bowel disease
- Irritable bowel syndrome
- Obesity affecting their health
- Alcohol use disorder
- Psychosocial stressors affecting abdominal pain
- Self-identified lesbian, gay, bisexual, or transgender (how that may/may not affect care)