

Welcome to the second block of Year 2 in the LSI medical school curriculum, GI/Renal Disorders. This e-mail contains information regarding student expectations for the 3 sessions in this block. We have also included links to resources that we hope you will find helpful. We expect the students to build on the skills they learned last year; basic oral presentations and begin to formulate assessments and plans.

Listed below are the objectives the students have received and are expected to complete during these sessions. If the word “practice” is listed, the student should independently log and track their own experiences. If the words “directly observe” are listed, then those items should be observed and signed off by the person who observes the skill.

### **GI/Renal Disorders – October/ November: 3 sessions**

**By November 21, 2022**

*GI/ Renal objectives:*

- Respectfully communicate with patients, staff, and other team members.
- Discuss with the office how the practice follows-up on referrals, labs, X-rays, and other patient services
- Discuss with the office how to assist patients in connecting with peer support groups or other appropriate community resources, for example obesity, alcohol issues
- Practice the abdominal focused ROS
- Practice the PE techniques listed for the abdomen
- Practice oral presentation to preceptor
- **Have 1 direct observation of cardiopulmonary physical exam with feedback. (DOC in VITALS)**
- **Have 1 direct observation of abdominal physical exam with feedback. (DOC in VITALS)**

Students are expected to arrive on time, be professionally attired and continue to practice professionalism and teamwork with everyone in the office. We would like you, the physician preceptor, to watch the student do a cardiopulmonary or abdominal exam and give the student feedback on what they did well and what they could improve upon ([Click here for Feedback resource](#)). The students are also asked to explore the office resources that assist patients with connecting with community resources and learn how the office follows up on referrals, labs, x-rays and other patient services. Students will be completing sessions in Longitudinal Group regarding a targeted review of systems focused on the abdominal system and a complete abdominal exam. ([Click here for Abdominal ROS and Abdominal PE](#)) We would like the students to practice these newly acquired skills in the office.

By November 14, 2022, students need to identify a patient from their practice with one of the following:

- Abdominal pain
- Altered bowel habits (e.g., constipation, diarrhea, fecal incontinence)
- Edema
- Infant spitting up
- Jaundice/Hepatitis
- Urinary complaints (e.g., frequency, dysuria, retention, incontinence)
- Unintentional weight loss
- Chronic kidney disease
- Fatty liver disease
- Gastroesophageal reflux disease

- Inflammatory bowel disease
- Irritable bowel syndrome
- Obesity
- Alcohol use disorder
- Psychosocial stressors affecting abdominal pain
- Self-identified as lesbian, gay, bisexual, or transgender (how that may or may not affect their care)

We are delighted to have you participate in this program and welcome feedback and suggestions.  
Thanks so much for allowing us to integrate your practices and expertise into the curriculum!