

INSTRUCTOR: _____ **Course:** _____ **DATE:** _____

KEY: NO= NOT OBSERVED
SD+ Strongly Disagree
D= disagree
A = Agree
SA = Strongly Agree

		NO	SD	D	A	SA
1.	Faculty was well prepared for lecture. <u>Comments:</u>					
2.	Rationale/orientation and objectives for lecture : faculty presented a rationale and or objectives for the l ecture <u>Comments:</u>					
3.	Interest, enthusiasm and rapport with the audience: faculty exhibited interest in his/her topic <u>Comments:</u>					
4.	Organization of lecture material : faculty presented in organized and logical manner that was easy to follow and understand <u>Comments:</u>					

		NO	SD	D	A	SA
5.	<p>Audiovisual and learning materials : teaching materials were clear, legible, of the right font size with sufficient contrast to be read by the audience</p> <p><u>Comments:</u></p>					
6.	<p>Handouts : if available, were easy to follow, clear, included important points of the lecture and were coordinated with the AV materials</p> <p><u>Comments:</u></p>					
7.	<p>Presenter maintained eye contact with audience, observed and responded to audience</p> <p><u>Comments:</u></p>					
8.	<p>Pace and level of the lecture was not too fast or slow and was at a level of understanding appropriate for the audience</p> <p><u>Comments:</u></p>					

		NO	SD	D	A	SA
9.	Asking and answering questions: faculty use rhetorical questions, encouraged audience Q&A, repeated questions that were asked <u>Comments:</u>					
10.	Use of examples : used examples, cases, problems, etc. to explain concepts) <u>Comments:</u>					
11.	Knowledge base: seemed knowledgeable about subject matter– content was accurate and evidence based <u>Comments:</u>					
12.	Overall quality of the lecturer (content and presentation ability) <u>Comments:</u>					

