PRE-Observaton
PEER REVIEW OF INSTRUCTION – FORM
Optional

Faculty: _____   Date of Review: _____/_____/_____

Time: _____   Location:_____

Class: _____   Peer Reviewer: _____

This is an <u>optional</u> form that can be used for multiple purposes in preparing a peer reviewer prior to the review. First, it can be used to frame your, or your discipline's, approach to the topic and pedagogy so that the peer reviewer is better informed regarding your pedagogical decisions-providing them with some context for their review. Second, it can be used to simply provide the peer reviewer with any information you feel would be helpful before the class session.
*The better primed a peer reviewer is for a particular class, the more reflective their review will be of your desired instructional approaches and goals.

Your, or Your Discipline's, Pedagogical Approach to the Topic (individual session and/or entire course):
*i.e., explain why lecture coupled with discussion, small-group work with supporting lecture, short lectures with quizzes

Miscellaneous Helpful Information for Peer Reviewer Prior to In-Class Evaluation:
*i.e., student dynamics, unit on theoretical concepts versus practical applications, preparing learners for a project

General Remarks for Peer Reviewer:

Questions to ask in the Pre-Observation Consultation

- What is the topic that I will observe?

- What teaching approaches will you use (bedside rounds, clinical observation, lecture, discussion, handouts, video presentations, computer demonstrations. OSCE, simulations)?

- What kind of learners do you have in this class (UG, Graduate, M1-M4, Interns, Residents, Fellows)?

- What can I expect you to be doing in this session?

- What are your goals for this session?

- What do you expect learners to be doing to reach your stated goals?

- What do you hope learners will gain from this session?

- What have learners been asked to do to prepare for this class?

- What was done in earlier classes to lead up to this one?

- Will this session be generally typical of your teaching? If not, what will be different?

- Is there anything in particular that you would like me to focus on during the session?