



## FAME Unites Emerging Leaders (FUEL)

**Problem:** Leadership skills are as important as clinical competency in achieving professional success but few training programs devote time to developing these skills

**Purpose:** Create a seminar for College of Medicine faculty interested in enhancing/developing their leadership skills

**Benefit:** Improvement in your professional satisfaction and career success

### Executive Summary

**Who:** Open to all faculty members in the College of Medicine who want to enhance their knowledge in leadership and building/developing more effective teams

**What:** Optional course offered by FAME for enhancement and development of leadership skills

**When:** One evening per month for 5 months

(2<sup>nd</sup> Thursday of the month, September/October/November/December/January), 5:30-7 pm (January session, 5:30-8 pm)

**Where:** 234 Meiling Hall conference room

**Cost:** \$500 per participant

### Program Format

FUEL will consist of 5 sessions with 25 participants.

Each session will have a scenario posted to the Carmen course page that participants are expected to read and come to the session ready to discuss. As everyone in the College of Medicine works in some sort of collaborative environment, sessions will revolve around the theme of maximizing team performance.

Participants will be added to a Blinkist platform which has access to over 5,000 professional development books. Blinkist is a premium book summary service helping you digest the key insights of books in 15 minutes. Its main features are the simplistic Blinkist reader, which makes reading summaries easy, audio versions for most of their summaries, and highlighting and sharing what you learn.

Sessions will be interactive, and participation is expected for greatest benefit. Attendance at each session is expected. Participants may not be absent for more than one session, or you will not receive your certificate or be able to include completion of the FUEL program on your CV. Each session will review the topics from previous weeks to enhance retention.

After each session, course material will be posted to the Carmen website. Participants will be expected to log a journal entry on the Carmen site between sessions that highlight how they implemented course material into their professional life.

Hybrid sessions have been ineffective in creating an ideal environment for these seminars and will not be offered. Sessions will be held in person following University COVID policies.

### Session, Date, Time, Location, and Topic

September 14, 5:30 - 7:00 pm, Meiling 234: Tenets of High Functioning Teams

October 12, 5:30 - 7:00 pm, Meiling 234: Leadership Styles and the Effect on Culture

November 9, 5:30 - 7:00 pm, Meiling 234: Navigating Difficult Conversations

December 14, 5:30 - 7:00 pm, Meiling 234: Giving & Receiving Feedback

January 11, 5:30 – 8:00 pm Meiling 234: Dealing with Difficult Personalities