**NAME**

Address

Tel:

Email:

**Biographical Narrative**

**Current Appointments**

**Academic Appointments**

**Other Appointments**

**Degrees**

**Fellowships, Internships, Residency**

**Certifications**

**Licensures**

**Teaching**

1) Undergraduate, graduate, and professional courses taught

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Period Offered | Course Number and Title | Enrollment | % Taught, Role | Stdnt. Eval. | Peer Eval. | Other Eval. | Instr. Method |
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2) Involvement in graduate/professional exams, theses, and dissertations and undergraduate research

1. Graduate students

|  |  |  |  |
| --- | --- | --- | --- |
| Category | | Current | Complete |
| Doctoral Student | Dissertation Advisor |  |  |
| Doctoral Student | Dissertation Committee Member |  |  |
| Doctoral Student | Candidacy Examination Committee Chair |  |  |
| Doctoral Student | Candidacy Examination Committee Member |  |  |
| Masters Student | Thesis Committee Member |  |  |
| Masters Student Plan A | Thesis Advisor |  |  |
| Total |  |  |  |

i) doctoral students (dissertation advisor):

ii) doctoral students (dissertation committee member):

iii) doctoral students (candidacy examination committee chair)

iv) doctoral students (candidacy examination committee member):

v) master’s students plan A (thesis advisor):

vi) master’s students plan B (advisor)

vii) master’s students (thesis committee member)

viii) master’s students (examination committee member)

b) Describe any noteworthy accomplishments of graduate students for whom you have been the advisor of record, for example, publications during or emanating from graduate program, awards for graduate work, prestigious post-docs or first post-graduate positions.

c) Senior honor theses: give name of student, title of thesis, quarter or semester of graduation, and noteworthy outcomes of this mentorship such as publications, presentations, honors or student awards.

d) Describe any noteworthy accomplishments of undergraduate students, in particular related to research, for whom you have been the advisor of record (publications, posters, honors or student awards).

3) Involvement with postdoctoral scholars and researchers

4) Extension and continuing education instruction

**Continuing Education**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Title** | **Sponsor** | **Enr.** | **%**  **Taught** | **Candidate's Role** | **Formal Eval.** |
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**Grand Rounds**

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| --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Title** | **Sponsor** | **Enr.** | **%**  **Taught** | **Candidate's Role** | **Formal Eval.** |
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**Lecture**

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| --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Title** | **Sponsor** | **Enr.** | **%**  **Taught** | **Candidate's Role** | **Formal Eval.** |
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5) Curriculum development

6) Brief description of approach to and goals in teaching, major accomplishments, plans for the future in teaching.

7) Evaluation of teaching. Brief description of how the candidate has used the evaluation information to improve the quality of instruction.

8) Awards and formal recognition for teaching

9) Other academic advising

10) Completion of teaching development programs (include endorsements from the University Institute for Teaching as well as other teaching development programs, completion date, and description of how information was used)

**Research**

1. List of books, articles, and other published papers.

|  |  |
| --- | --- |
| **Published Work Type** | **Number of Publications** |
| Peer-Reviewed Journal Articles |  |
| Abstract and Short Entries |  |
| Chapters in Edited Books |  |
| Editor Reviewed Journal Articles |  |
| **Total** |  |

a) Books (other than edited volumes)

b) Edited books

c) Chapters in edited books

1. Bulletins, technical reports, fact sheets
2. Peer-reviewed journal articles

f) Editor-reviewed journal articles

1. Other journal articles
2. Reviews (indicate whether peer reviewed)

i) Abstracts and short entries (indicate whether peer reviewed)

j) Papers in proceedings (indicate whether peer reviewed)

k) Unpublished scholarly presentations (indicate whether peer reviewed)

**Invited**

***International***

***National***

***Local***

l) Potential publications under review (indicate authorship, date of submission, and to what journal or publisher the work has been submitted)

2) List of creative works pertinent to the candidate’s professional focus

a) Artwork

b) Choreography

c) Collections

d) Compositions

1. Curated Exhibits
2. Exhibited Artworks
3. Inventions and Patents
4. Moving Image
5. Multimedia / Database / Website
6. Radio and Television
7. Recitals and Performances
8. Recordings
9. Other Creative Works

3) Brief description of the focus of the candidate’s research, scholarly work, major accomplishments, and plans for the future, including works in progress.

4) Description of quality indicators of the candidate’s research/scholarly work such as citations, publication outlet quality indicators such as acceptance rates, rankings or impact factors of journal or publisher.

**Journal Impact Factor**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Journal Name** | **Year** | **Rank** | **Rank Field** | **Impact Factor** | **# of Pubs** |
|  |  |  |  |  |  |
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**Article Citations**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **First-Authorship Citations** | **Last-authorship Citations** | **Co-authorship Citations** | **Sole-authorships Citations** | **Totals** |
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| **Totals** |  |  |  |  |  |

5) Research funding

a) Funded research, including contracts and clinical trials, on which the candidate is or has been the Principal Investigator

Dates of funding:

Title of grant:

Funding source:

Total award dollars:

Grant/Contract #:

Percent effort:

Indicate PI or MPI:

b) Funded research, including contracts and clinical trials, on which the candidate is or has been a co-investigator

Dates of funding:

Title of grant:

Funding source:

Total award dollars:

Grant/Contract #:

Percent effort:

c) Proposals for research funding that are pending or were submitted but not funded

Dates:

Title of grant:

Funding source:

Total award dollars:

Grant/Contract #:

Percent effort:

Your role:

d) Funded training grants on which the candidate is or has been the equivalent of the principal investigator

Dates of funding:

Title of grant:

Funding source:

Total award dollars:

Grant/Contract #:

Percent effort:

e) Proposals for training grants that are pending or were submitted but not funded

Dates:

Title of grant:

Funding source:

Total dollars:

Grant/Contract #:

Percent effort:

f) Any other funding received for the candidate’s academic work

Dates of funding:

Title:

Funding source:

Total award dollars:

Grant/Contract #:

Percent effort:

Your role:

6) List of prizes and awards for research, scholarly or creative work. Nominations for such awards should not be listed.

**Service**

1) List of editorships or service as an editorial reviewer or board member for journals, university presses, or other learned publications.

*Editorships or editorial board member*

*Ad hoc reviewer*

2) List of offices held and other service to professional societies. List organization in which office was held or service performed. Describe nature of organization (open or elected membership, honorary).

3) List of consultation activity (industry, education, government).

4) Clinical services. State specific clinical assignments.

5) Other professional/public community service directly related to the candidate’s professional expertise, if not listed elsewhere.

6) Administrative service.

a) Unit committees

b) College or university committees

c) Initiatives undertaken to enhance diversity in your unit, college or the university

d) Administrative positions held, e.g. graduate studies chair

e) Service as a graduate faculty representative on a dissertation in another unit or university

7) Advisor to student groups and organizations

8) Office of Student Life committees

1. List Office of Student Life committees on which you have served
2. Summarize participation in Student Life programs such as fireside discussions, lectures to student groups outside of your unit, addresses or participation at student orientations

9) List of prizes and awards for service to your profession, the university, or your unit. Nominations for such awards should not be listed.

1. Brief elaboration that provides additional information about service activities listed above.