# January 15, 2021

# Zoom Meeting

# Call to Order: 10:00Adjourned: 11:30

# Attending: Mandy Agnew, Dawn Allain, Tammy Bannerman, Barbara Berry, John Buford, Coranita Burt, Dan Clinchot, Annie Crist, Stefan Czerwinski, Amy Darragh, Michael Essandoh, Emily Fijol, Jack Frost, Jennifer Garvin, Carla Granger, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, John Lanning, Deb Larsen, Joanne Lynn, , Jennifer McCallister, Marcia Nahikian-Nelms, Jimmy Onate, Bill Orosz, Jeff Parvin, Demicha Rankin, Jay Read, Beth Sabatino, Stephanie Schulte, Chris Taylor, Tammy Tucker, Derrick Wyman

Absent:Angela Bower, Carmen Boy, Ginny Bumgardner, Kevin Evans, Alyssa Grovemiller, Tamar Gur, Amy Lahmers, John Mahan, Tracie McCambridge, Leon McDougle, Hanna Merklin, Sheryl Pfeil, Leigha Senter, Georgianna Sergakis, Amanda Start, Nicole Thomas, Katy Trombitas

Guests:Alison Donel, Kevin Derritt

# Meeting Recorded by: Sidonia LaFramboise

# Meeting Opened by: Dr. Clinchot

# Agenda Item 1, Review and group discussion of IT Capital Request Projects

# Presenter: Jack Frost, Director, Information Technology

1. Health and Rehabilitation Sciences – Web Conferencing Capability
	1. Marcia Nahikian-Nelms presented project details to upgrade multiple specialized skill labs for real time web conferencing.
	2. $250,000

1. Genetic Counseling Graduate Program – Technology Upgrade
	1. Dawn Allain reviewed the classroom technology upgrade needed is to provide two-way audiovisual capabilities for remote learners/lecturer, better position of hardware in classroom, improved connectivity with OSU IT systems, and charging stations for learners and faculty.

After a group discussion, it was decided to combine the HRS and Genetic Counseling requests into one overall ask. This would be more efficient and equipment would be consistent.

$288,860

1. GME – Badge Swipe Hardware & Laptops
	1. Mike Essandoh presented their request 1) to install badge swiping hardware for facilitate call room hoteling initiative and 2) provide laptops for residents.
	2. $320,000 – Badge Swipe
	3. $300,000 - Laptops

1. CSEAC B-line Upgrade – Final Stage
	1. Jay Read presented the project to complete the upgrade of the B-line recording system throughout the center. Would bring all systems up to date and improve ability to offer high quality simulation education throughout facility.
	2. $167,000

It was noted that this is an “enterprise” space and should be a priority. Used by residents so strongly supported by GME.

1. Health Sciences Library – EdTech Incubator
	1. Lynda Hartel stated the project includes: virtual reality environment, one button studio, anatomy visualization and 3D printing, and lightboard.
	2. $257,000

Results of the group’s priority ranking of requests via Qualtrics Survey:

1. CSEAC B-line Upgrade
2. GME – Badge Swipe Hardware
3. HRS – Web Conferencing / Genetic Counseling Graduate Program – Technology Upgrade
4. Health Sciences Library – EdTech Incubator
5. GME – Laptops

The next CELT meeting is scheduled for February 19, 2021 from 10:00-11:30 a.m. via Zoom.

# February 19, 2021

# Zoom Meeting

# Call to Order: 10:00Adjourned: 11:30

# Attending: Mandy Agnew, Tammy Bannerman, Angela Bower, John Buford, Ginny Bumgardner, Coranita Burt, Dan Clinchot, Annie Crist, Stefan Czerwinski, Amy Darragh, Kevin Evans, Emily Fijol, Jack Frost, Jennifer Garvin, Carla Granger, Tamar Gur, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, John Lanning, Deb Larsen, Joanne Lynn, John Mahan, Jennifer McCallister, Marcia Nahikian-Nelms, Bill Orosz, Jeff Parvin, Demicha Rankin, Jay Read, Beth Sabatino, Stephanie Schulte, Leigha Senter, Amanda Start, Chris Taylor, Nicole Thomas, Tammy Tucker, Derrick Wyman

Absent:Dawn Allain, Barbara Berry, Carmen Boy, Michael Essandoh, Alyssa Grovemiller, Amy Lahmers, Tracie McCambridge, Leon McDougle, Hanna Merklin, Jimmy Onate, Sheryl Pfeil, Georgianna Sergakis, Katy Trombitas

Guests:Antoinette Pusateri, Siji Atekoja

# Meeting Recorded by: Sidonia LaFramboise

# Meeting Opened by: Dr. Clinchot opened the meeting at 10:00 am.

# Agenda Item 1, GME IDEA Council

# Presenter: Antoinette Pusateri, MD

Dr. Pusateri is on the planning committee for the IDEA Council for OSU GME Diversity & Inclusion. Their goal is to eliminate systemic racism in healthcare for patients and enhance diversity, inclusion, and retention of colleagues through their “Listen.Learn.Lead” campaign.

The framework of the Listen.Learn.Lead campaign and task forces was reviewed

1. Listen Task Forces
	1. Promote Voices in Humanism
	2. Eliminate Mistreatment
2. Learn Task Forces
	1. Medical Student Education – interface with COM curriculum
	2. Resident Education – include IDEA in clinical rotations
3. Lead Task Forces
	1. Mission and Media – created IDEA mission statement, maintain internal and external websites, work on future digital materials
	2. Mentorship – working with NCH Residency Diversity & Inclusion Council (RDIC) to develop mentorship survey for URM & LGBTQ med students and eventually local high school, college students
	3. Recruitment and Retention – be contact group for targeted URM recruitment, assist with visibility of RUM residents, fellows, faculty on interview days; work with GME leaders to analyze factors that affect retention of diversity
	4. Department/Division Pledges – work with departments/divisions to implement racial disparities lecture series.
	5. Sustainability – focus is on efforts to sustain GME IDEA council across time

# Agenda Item 2, Scarlet Canvas

# Presenter:

Dr. Nahikian-Nelms presented on Scarlet Canvas, a catalog that works in tandem with Carmen Canvas to provide a platform for the creation and promotion of public paid or free educational programs.

1. Centralizes continuing education programs or professional development offerings
2. Provides payment gateways that integrate with University systems
3. Generates revenue from existing curriculum
4. Creates custom landing pages with individual course details
5. Allows administrators to access/build course listings, manage listings, remove listings
6. Manages registration process
7. Issues course completion verification

Scarlet Canvas is only licensed to units, costs approximately $10,000, and COM would have to do everything. Will need infrastructure to support it. Could be used for anything and COM will not control it. Will need support for faculty. Any course already in Carmen can be shifted to Scarlet. Difference is people can pay for a course in Scarlet Canvas.

Carla Granger said there would be a system (team) in place with OCS. Would hire 2 instructional designers. Tried to match what other colleges are doing. Mobile Services would be used for overflow for password issues, etc. Would probably be a cost share model.

Open group discussion:

1. HRS - excited and ready to go
2. FD4ME – excited. Will be a learning community – able to share
3. Waiting until July for MOU
4. Marketing opportunity – person looking for one area, can see all areas. Can register for a free course and look at others
5. Unified approach for support will be important
6. Canvas is national. Lots of resources to learn it are available
7. Very inclusive – Med Center wants courses
8. Funding and sponsorship are being looked at, “This course offered to you from…”

# Agenda Item 3, IT Capital Request Projects Update

# Presenter:

Jack Frost gave an update on IT FY22 Capital Request Projects. Threshold is $1.8M. Most if not all projects will be funded. Project to install badge swiping hardware to facilitate call room hoteling initiative for residents was considered important enough to be funded in FY21. Will know about other projects before the end of this fiscal year, July 1 for items ranked high. May need to start Scarlet Canvas conversation soon – late March/early April.

# Agenda Item 4, Microsoft 365

# Presenter:

Siji Atekoja, Chief Technology Officer (HS), gave an update on Microsoft 365. Microsoft 365 will improve people’s experience and will make collaboration easier for everyone. Windows 10 allows for use of One Drive and Teams. OSUWMC Windows 10 upgrades will be complete in May 2021. In June 2021, upgrade to Office 365 on desktop and SharePoint online migration to be complete. In March, 1) will be able to download Office for Home on 5 personal devices, and 2) will be able to have external collaborators on Teams and share documents. BuckeyeBox migration to OneDrive to be complete December 2021.

The next CELT meeting is scheduled for March 19, 2021 from 10:00-11:30 a.m. via Zoom.

# March 19, 2021

# Zoom Meeting

# Call to Order: 10:00Adjourned: 11:30

# Attending: Mandy Agnew, Tammy Bannerman, Barbara Berry, John Buford, Coranita Burt, Dan Clinchot, Stefan Czerwinski, Amy Darragh, Kevin Evans, Carla Granger, Tamar Gur, Scott Holliday, Sorabh Khandelwal, Amy Lahmers, Deb Larsen, Jennifer McCallister, Marcia Nahikian-Nelms, Bill Orosz, Jeff Parvin, Sheryl Pfeil, Jay Read, Beth Sabatino, Stephanie Schulte, Leigha Senter, Amanda Start, Chris Taylor, Tammy Tucker, Derrick Wyman

Absent:Dawn Allain, Angela Bower, Carmen Boy, Ginny Bumgardner, Annie Crist, Michael Essandoh, Emily Fijol, Jack Frost, Jennifer Garvin, Alyssa Grovemiller, Lynda Hartel, John Lanning, Joanne Lynn, John Mahan, Tracie McCambridge, Leon McDougle, Hanna Merklin, Jimmy Onate, Demicha Rankin, Georgianna Sergakis, Nicole Thomas, Katy Trombitas

Guests:Autumn Glover

# Meeting Recorded by: Sidonia LaFramboise

# Meeting Opened by: Dr. Clinchotopened the meeting at 10:00 am and introduced guest speaker, Autumn Glover.

# Agenda Item 1, Anti-Racism Action Plan Overview / Progress

# Presenter: Autumn Glover, MPA, MCRP

Ms. Glover reviewed the timeline for the Anti-Racism Action Plan (ARAP) and said significant events culminated with George Floyd’s death in May 2021 led to Dr. Paz forming a small group to ask what we should be doing. Over the summer, ARAP was initiated, the Anti-Racism Action Oversight Committee was established, and nine Action Groups were developed and launched. Through the fall, the strategic initiatives developed by the Action Groups were implemented.

The ARAP Oversight Committee is across the entire enterprise and is comprised of staff and faculty at all levels – not just leaders. The Action Groups reviewed include:

1. Analytics and Evaluation
2. Policy and Advocacy
3. Communications
4. Population Health and Community Engagement
5. Faculty & Staff Training and Development
6. Resources and External Partnerships
7. Education and Training
8. Employee Engagement and Advancement
9. Patient Experience & Clinical Services

ARAP activities/events include:

1. Leadership Forums
2. Town Halls
3. Budget requests
4. Roundtable On Actions Against Racism (ROAAR) events
5. Civic Engagement/Community - VoteHealth 2020 Campaign; emails
6. ARAP survey sent early February – sought insight from faculty and staff (learners were engaged separately). Results reviewed and continuing to interpret data.

Group Discussion

1. Vendors – barriers when searching for minority vendors. Need to be able to search for them.
2. Hiring – barriers to getting here / application process / background checks / requirements for roles / career pathways / unit succession planning

The next CELT meeting is scheduled for April 16, 2021 from 10:00-11:30 a.m. via Zoom.

# April 16, 2021

# Zoom Meeting

# Call to Order: 10:00Adjourned: 11:30

# Attending: Mandy Agnew, Tammy Bannerman, Barbara Berry, Coranita Burt, Dan Clinchot, Annie Crist, Stefan Czerwinski, Amy Darragh, Michael Essandoh, Emily Fijol, Jack Frost, Jennifer Garvin, Carla Granger, Alyssa Grovemiller, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, John Lanning, Deb Larsen, John Mahan, Jennifer McCallister, Tracie McCambridge, Marcia Nahikian-Nelms, Jimmy Onate, Bill Orosz, Sheryl Pfeil, Demicha Rankin, Jay Read, Beth Sabatino, Stephanie Schulte, Leigha Senter, Amanda Start, Chris Taylor, Nicole Thomas, Tammy Tucker, Derrick Wyman

Absent:Dawn Allain, Angela Bower, John Buford, Ginny Bumgardner, Kevin Evans, Tamar Gur, Amy Lahmers, Joanne Lynn, Leon McDougle, Hanna Merklin, Jeff Parvin, Georgianna Sergakis, Katy Trombitas

Guests:Andrea Pfeifle, EdD, PT, FNAP

# Meeting Recorded by: Sidonia LaFramboise

# Meeting Opened by: Dr. Clinchot opened the meeting at 10:00 am and introduced guest speaker, Andrea Pfeifle.

# Agenda Item 1, Interprofessional Practice and Education

# Presenter: Andrea Pfeifle, EdD, PT, FNAP

Dr. Pfeifle stated the COVID-19 pandemic has been a good example of interprofessional teamwork in action and reinforced improved health outcomes are anchored in teamwork.

Ohio State Strengths:

1. Breadth – 15 colleges, more than 8,000 health science learners
2. Depth – strength and subspecialties interconnectedness
3. Facilities – dedicate to collaborative learning
4. Proximity – of health science learners

Five core interprofessional competency domains of Buck-IPE curriculum:

1. Roles & responsibilities
2. Teams & teamwork
3. Interprofessional communication
4. Collaborative leadership
5. Evidence-based practice

Buck-IPE framework developmental levels are progressive by design:

1. Foundational – exposure, pre-requisites, roles/responsibilities
2. Introduction – knowledge/skills, tools, interprofessional communication
3. Immersion – application, team processes, evidence-based practice
4. Mastery – integration, barriers/enablers, collaborative leadership

The group discussed the importance of these competency domains to students. Concerns with engagement and implementation were noted. So much is already in the curriculum it may be hard to fit it in. Need to do a better job of explaining to students to get their buy-in.

Examples of interprofessional collaboration at OSU include: Unity Fridge, Buckeye Healthy Community Day, food access, POP (Pet Owner and Pet) Care, and Interprofessional Community scholars. Other activities include: hotspotting at Care Point East, Buckeye Paws, and mobile community health van.

The group shared experiences and outcomes:

1. Need more focus on stories for learners – data is not responsive
2. Issues of culture between physicians and nurses. Been that way for years but now people are willing to speak up. Goes to community/respect. Measurement is important
3. Modeling for learners is important
4. Teach it to students but students don’t see it in clinics
5. Rounding – engage resident directors – try to create new social structures
6. Authentic experiences needed. Need to include these for real life
7. Smaller specialties need to be included

The next CELT meeting is scheduled for May 21, 2021 from 10:00-11:30 a.m. via Zoom.

# July 16, 2021

# Zoom Meeting

# Call to Order: 10:00Adjourned: 11:30

# Attending: Mandy Agnew, Dawn Allain, Tammy Bannerman, Angela Bower, Coranita Burt, Dan Clinchot, Stefan Czerwinski, Amy Darragh, Kevin Evans, Jack Frost, Carla Granger, Alex Grieco, Tamar Gur, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, John Lanning, Deb Larsen, Joanne Lynn, John Mahan, Tracie McCambridge, Leon McDougle, Marcia Nahikian-Nelms, Bill Orosz, Jeff Parvin, Jay Read, Beth Sabatino, Stephanie Schulte, Amanda Start, Tammy Tucker, Derrick Wyman

Absent:Barbara Berry, John Buford, Ginny Bumgardner, Annie Crist, Michael Essandoh, Emily Fijol, Jennifer Garvin, Alyssa Grovemiller, Amy Lahmers, Jennifer McCallister, Hanna Merklin, Jimmy Onate, Sheryl Pfeil, Demicha Rankin, Leigha Senter, Georgianna Sergakis, Chris Taylor, Nicole Thomas

Guests:Peter Bossley, Katherine Braidic

# Meeting Recorded by: Sidonia LaFramboise

# Meeting Opened by: Dr. Clinchot opened the meeting at 10:00 am and congratulated Dr. Leon McDougle on completing his tenure as President, National Medical Association.

# Agenda Item 1, Digital Accessibility

# Presenter: Angela Bower, COM Digital Accessibility Coordinator

Angela reviewed how accessibility affords a person with a disability the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability.

It was found that there is a lack of accessibility at OSU for people with disabilities. OSU is working a three year plan to be fully implemented by December 31, 2023.

The four different accessibility roles at OSU include Digital Accessibility Coordinators, Digital Accessibility Center, ADA Coordinator’s Office, and Student Life Disability Services.

Digital Accessibility Services (DAS) ([https://das.osu.edu/](https://mcas-proxyweb.mcas.ms/certificate-checker?login=false&originalUrl=https%3A%2F%2Fdas.osu.edu.mcas.ms%2F%3FMcasTsid%3D20892&McasCSRF=941db961f1f57e4938b763ef1ceeeed3d0b35e45f2baf84fba852089ff33fee9)) provides resources and assistance to those producing digital content, acquiring or building digital products, or who are serving as a Digital Accessibility Coordinator.

COM alignment with DAS goals involves training for all faculty, staff and student employees:

1. Training
	1. All will complete an annual digital accessibility policy training in Buckeye Learn
	2. All will complete a one-time digital accessibility skill training by end of 2022/beginning of 2023
2. University reviews digital products for accessibility before release
3. Legacy Assessment - the university assesses legacy digital products for accessibility and creates strategies to fix identified issues
4. Managing assistance requests and complaints
5. Reporting - each campus, college and VP unit submits annual scorecards to report on the state of accessibility in their unit

# Agenda Item 2, Strategic Plan Update – Education Pillar

# Presenter: Daniel Clinchot, MD / Derrick Wyman, MBA

Derrick reviewed WMC’s ambition: To be a top 20 academic health center driving breakthrough health care solutions to improve people’s lives and the communities in which we live.

The five pillars of the WMC strategic plan (talent and culture / research / education / health and well-being / resource stewardship) were reviewed as were top enterprise priorities.

The Education Pillar of the WMC plan and strategy summary was provided.

COM Strategic Plan – Review and Discussion

Ambition Statement: To be a pioneering college of medicine that transforms the health of our communities through inclusive and innovative education, discovery and care.

COM Education – Proposed strategies summary includes:

1. Innovations
2. Learner-Centered
3. Inclusive Excellence
4. Access & Affordability
5. Teaching & Learning
6. Fiscal Sustainability

Discussion

1. Are we ready to fail utilizing disruptive innovations? Yes, current dean has much more space to do that
2. Need to have actionable goals – concrete actions needed
3. Should have callout for inclusive excellence
4. Need more clarity on access & affordability. Affordability comes in many forms, access is different.
5. Interprofessional learner-centered facilities – how to make congruent across the enterprise. Focus on broadening. Competency-based education should be mentioned
6. Does innovation stand alone or should it be part of the overarching ambition? All of these strategies have an element of innovation
7. Scholarship should be included under teaching & learning
8. Learner-centered strategy - Actions that will help us achieve: student friendly facilities; wellness space; clinical spaces to include space for learners; student access to technology to support innovation; ensuring faculty have training and technology in order to deliver, foster culture of belonging and respect in classrooms; resources for faculty to examine content/access to instructional design; break down silos/emphasize patients’ journey-should be seamless; student support for high achieving students, provide peer mentoring for those transitioning to OSU from Columbus State; first generation students need support; holistic and equitable resources for students already here; quality outdoor respite spaces
9. Inclusive Excellence – adequate resources for safe student classroom experience; recruiting diversity in both students and faculty; diversity of thought/building on excellence by leveraging in curriculum also; empower learners/faculty to advocate (active bystander); examine current offerings for aspects of racism, bigotry; art & humanism
10. Access & Affordability – Digital accessibility plan; alternative models to traditional ways – shorten time/cost of finishing degree (3+2 pathways); creative ways of internally funding learners; massive Development undertaking for underrepresented students

The next CELT meeting is scheduled for August 20, 2021 from 10:00-11:30 a.m. via Zoom.

# August 20, 2021

# Zoom Meeting

# Call to Order: 10:00Adjourned: 11:30

# Attending: Tammy Bannerman, Barbara Berry, Angela Bower, John Buford, Coranita Burt, Dan Clinchot, Stefan Czerwinski, Carla Granger, Alex Grieco, Tamar Gur, Lynda Hartel, Scott Holliday, John Lanning, Deb Larsen, Joanne Lynn, Jennifer McCallister, Tracie McCambridge, Leon McDougle, Hanna Merklin, Marcia Nahikian-Nelms, Jeff Parvin, Sheryl Pfeil, Georgianna Sergakis, Amanda Start, Chris Taylor, Tammy Tucker, Derrick Wyman

Absent:Mandy Agnew, Dawn Allain, Ginny Bumgardner, Annie Crist, Amy Darragh, Michael Essandoh, Kevin Evans, Emily Fijol, Jack Frost, Jennifer Garvin, Alyssa Grovemiller, Sorabh Khandelwal, Amy Lahmers, John Mahan, Jimmy Onate, Bill Orosz, Demicha Rankin, Jay Read, Beth Sabatino, Stephanie Schulte, Leigha Senter, Nicole Thomas

Guests:

# Meeting Recorded by: Sidonia LaFramboise

# Meeting Opened by: Dr. Clinchot opened the meeting at 10:00 am.

# Agenda Item 1, Strategic Plan

# Presenter: Derrick Wyman, Senior Strategic Planning Manager

Derrick stated the group would be reviewing each strategy for the Education Mission portion of the COM Strategic Plan specifically the FY22 implementation steps and who would be accountable.

 The group discussed in detail implementation and accountability for the six strategies:

1. Strategy 1: Innovations
2. Strategy 2: Financial Sustainability
3. Strategy 3: Learner-Centered
4. Strategy 4: Inclusive Excellence
5. Strategy 5: Access and Affordability
6. Strategy 6: Teaching and Learning

The next CELT meeting is scheduled for September 17, 2021 from 10:00-11:30 a.m. via Zoom.

# October 15, 2021

# Zoom Meeting

# Call to Order: 10:00Adjourned: 11:30

# Attending: Barbara Berry, Angela Bower, John Buford, Coranita Burt, Dan Clinchot, Stefan Czerwinski, Emily Fijol, Jack Frost, Jennifer Garvin, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, John Lanning, Deb Larsen, John Mahan, Jennifer McCallister, Leon McDougle, Marcia Nahikian-Nelms, Jimmy Onate, Bill Orosz, Jeff Parvin, Jay Read, Beth Sabatino, Stephanie Schulte, Amanda Start, Nicole Thomas, Tammy Tucker, Derrick Wyman

Absent:Mandy Agnew, Dawn Allain, Tammy Bannerman, Ginny Bumgardner, Annie Crist, Amy Darragh, Michael Essandoh, Kevin Evans, Alex Grieco, Alyssa Grovemiller, Tamar Gur, Amy Lahmers, Tracie McCambridge Hanna Merklin, Sheryl Pfeil, Demicha Rankin, Leigha Senter, Georgianna Sergakis, Chris Taylor

Guests:Doug Danforth, Lisa Ibarra, Scott Rubin, Vicki Morrison

# Meeting Recorded by: Sidonia LaFramboise

# Meeting Opened by: Dr. Clinchot opened the meeting at 10:00 am.

# Agenda Item 1, Ed Tech Incubator

# Presenter: Doug Danforth, PhD, Chair, Ed Tech Incubator Steering Committee; Lynda Hartel, MLS, Ed Tech Incubator Steering Committee member

Dr. Danforth gave an overview of the Ed Tech Incubator. Located on the 4th floor of Prior Hall, it will have educational technology equipment, software, learning resources and training. A joint venture between COM (especially Office of Curriculum & Scholarship), SHRS, Wexner Med Center IT, and the Health Sciences Library. Intended to foster collaboration, teaching and learning, and promote related research. It ties into the Strategic Plans for the College of Medicine and the Health Sciences Library.

Steering Committee Members were reviewed and include members from various areas including COM, GME, student representative, SHRS, Med Center IT, HSL, CSEAC, and OCS.

Ed Tech Incubator is divided into Tech Experience Zones: 3D printing; Virtual/augmented reality; Anatomy visualization; computer lab; One Button Studio/lightboard; OCS office; Classroom with hybrid technologies.

Kickoff Meeting and Retreat were held in July 2021. Retreat themes were:

1. Education/Faculty Development
2. Funding
3. Engaging Students
4. Showcase/Outreach
5. Other Partners
6. Incubating Ideas

Q&A

1. When will faculty be able to access? Waiting for facilities to be built out. Hope in next 30-60 days to have equipment to show
2. Will this spill over to the IHSC? There is no space like this in the IHSC. Looking at how to bring mock-up to IHSC. It was noted the mock-up should be used for all buildings (Atwell, etc.) and thinking should be broad. Want residents to come to Ed Tech Incubator and try it.
3. Any thoughts/ideas on how to make it most useful for colleagues/faculty reach out to Lynda Hartel or Doug Danforth.

# Agenda Item 2, FAME Update / Strategic Planning

# Presenter: Marcia Nahikian-Nelms, PhD

Faculty Advancement, Mentoring, and Engagement (FAME) has recently been restructured to include:

1. Dr. Tania Oberyszyn – Vice Dean Faculty Affairs
2. Dr. Ric Carrau – Associate Dean FAME
3. Dr. Kim Tartaglia- Director, Mentorship
4. Dr. Mike Guertin- Director, Leadership
5. Dr. Marcia Nahikian-Nelms- Director, Education
6. Director of Women in Medicine and Science

Rather than isolated pillars, structure has a more customized, collaborative offering. FAME’s basic offerings in education, leadership, and mentorship have a thread of support from DEI and WIMS.

General goals reviewed:

1. Produce and reorganize lectures as progressive curricula
2. “Certificate” (name may change due to conflict with OSU certificate definition) Programs
3. Increase level of personal communication
4. Increase engagement by virtual hub where faculty can ideas, concerns, information

FAME Education Strategic Plan:

1. Education objectives set by new structure to be progressive as faculty move through own path of professional development / integrate with promotion and tenure educational pathways
2. Identify overlap with OSUWMC and COM Strategic plan
3. Promote efficient use of resources – collaborate with University and College – don’t reinvent the wheel
4. FAME Strategic Plan Objectives:
	1. Enhance the academic environment with modern tools for teaching, feedback and evaluation.
	2. Build path for customized FAME curricula suitable for every faculty promotion pathway
	3. Connect curricula to faculty recognition program

The next CELT meeting is scheduled for November 19, 2021 from 10:00-11:30 a.m. via Zoom.

# November 19, 2021

# Zoom Meeting

# Call to Order: 10:00Adjourned: 11:30

# Attending: Tammy Bannerman, Barbara Berry, Coranita Burt, Dan Clinchot, Stefan Czerwinski, Emily Fijol, Jack Frost, Jennifer Garvin, Alyssa Grovemiller, Tamar Gur, Lynda Hartel, Scott Holliday, Deb Larsen, John Mahan, Marcia Nahikian-Nelms, Jeff Parvin, Beth Sabatino, Stephanie Schulte, Amanda Start, Chris Taylor, Tammy Tucker, Derrick Wyman

Absent:Mandy Agnew, Dawn Allain, Angela Bower, John Buford, Ginny Bumgardner, Annie Crist, Amy Darragh, Michael Essandoh, Kevin Evans, Alex Grieco, Sorabh Khandelwal, John Lanning, Tracie McCambridge, Jennifer McCallister, Leon McDougle, Hanna Merklin, Jimmy Onate, Bill Orosz, Sheryl Pfeil, Demicha Rankin, Jay Read, Leigha Senter, Georgianna Sergakis, Nicole Thomas

Guests:Adam Quick, Neil Knight

# Meeting Recorded by: Sidonia LaFramboise

# Meeting Opened by: Dr. Clinchot opened the meeting at 10:00 am.

# Agenda Item 1, UME-GME Learning Environment Task Force

# Presenter: Adam Quick, MD; Neil Knight, MD

The mission, background, and structure for the UME-GME Learning Environment task force were reviewed. Benefits of better learning environment:

1. Produces better practitioners
2. Avoid citations for departments/programs
3. Attract/retain good students/residents/fellows/faculty
4. Healthier learners/faculty (mentally and physically)
5. Improved work satisfaction
6. Better patient care

Areas of concern:

1. Interpersonal interactions that lead to abuse or mistreatment – microaggressions/biases
2. Environmental – fatigue, lack of protected time, insufficient resources for assigned/required work, non-educational workload – excessive administrative tasks: CBLs, surveys, admin duties
3. Cultural – widespread perception OSU prioritizes profit over people – no commonly known institutional policy on mistreatment or repercussions. Creates belief that no one cares. Trainees don’t feel valued or supported in feelings of abuse
4. Perpetrators of mistreatment:
	1. Superiors (attendings/trainees) - most damaging; less likely reported due to fear of retaliation; lack of faith leadership will hold them accountable
	2. Peers (other trainees)
	3. Clinical staff - (administrators, nurses, etc.); often not reported “nothing will be done”; considered protected by unions/silos
	4. Patients/families – highest frequency cause of gender, ethnic, and racial discrimination; not held to same standard as employees
5. Reporting mistreatment – lack of knowing how to report; anonymity concerns; sense of futility; fear of grade or other retaliation for reporting either to reporter or reported; sense of need to prioritize clinical care in spite of situation

Proposed Solutions:

1. Learning Environment Office – establish office made of faculty (not academic staff)
2. Reward teaching efforts of faculty
3. Develop mistreatment toolkits
4. Optimize reporting systems
5. Action oriented responses to mistreatment
6. Other: 1) adequate support staff 2) improve physical space 3) reconsider grading schemes in UME and GME; continually reevaluate culture

Actionable items need to address issues and are likely more successful if also fulfil other goals (ACGME/UME requirements, CME). No additional CBLs/

# Agenda Item 2, COM Advancement

# Presenter: Emily Fijol, Senior Director, Development and Alumni Affairs; Alyssa Grovemiller, Director, Alumni and Constituent Engagement

The Advancement team, what they do, and the engagement journey were reviewed.

University-wide goals:  engage 1 million supporters and raise $4.5 billion

COM Time and Change Campaign quiet kickoff - October 2016, public launch – October 2019.

Priorities: 1) student success 2) discovery 3) healthy, vibrant communities

University overall progress to 11/16/21: inspired 631,002 donors (goal 1M); raised $2,880,515,772 (goal $4.4 B).

COM overall progress to 11/16/21: inspired 7,228 donors (goal 1M); raised $83,626,919 (goal $125M)

COM progress:

1. $1.225 million in 2020 & 2021 Reunion Class giving to the IHSC
2. First full-ride scholarship for all 4 years
3. Stethoscopes AND white coats for all M1
4. Continuing to set new fundraising records for the College:
	1. FY20 ended at $15.22M out of $15M goal (102%)
	2. FY21 ended at $16.66M out of $20M goal (83%)
	3. FY22 to date at $18.4M out of $20M goal (92%)

Alumni Community Profile: 35,000 living alumni – 11,000 MD, 7331 Res/Fellow (not OSU MD), 3300 Grad (MS, PhD), 15,700 HRS (all divisions)

Statistics for number and depth of engagement were reviewed for: constituents with OSU, medicine alumni engaged with OSU, and medicine alumni engaged with Medicine.

FY22 engagement activities: 2021 Alumni Awards (August), Reunion 2022 (October), HRS Alumni Society events. Upcoming events: Women in White Coats, Alumni Award nominations (open in January)

The next CELT meeting is scheduled for December 17, 2021 from 10:00-11:30 a.m. via Zoom.

# December 17, 2021

# Zoom Meeting

# Call to Order: 10:00Adjourned: 11:30

# Attending: Mandy Agnew, Dawn Allain, Barbara Berry, Angela Bower, Coranita Burt, Dan Clinchot, Annie Crist, Stefan Czerwinski, Amy Darragh, Michael Essandoh, Jack Frost, Tamar Gur, Lynda Hartel, Scott Holliday, Sorabh Khandelwal, Hannah King Boyles, John Lanning, Deb Larsen, John Mahan, Jennifer McCallister, Leon McDougle, Hanna Merklin, Marcia Nahikian-Nelms, Jimmy Onate, Bill Orosz, Jeff Parvin, Kelly-Ann Perry, Sheryl Pfeil, Demicha Rankin, Jay Read, Beth Sabatino, Stephanie Schulte, Amanda Start, Chris Taylor, Tammy Tucker, Derrick Wyman

Absent:Tammy Bannerman, John Buford, Ginny Bumgardner, Kevin Evans, Emily Fijol, Jennifer Garvin, Alex Grieco, Alyssa Grovemiller, Leigha Senter, Georgianna Sergakis, Nicole Thomas

Guests:

# Meeting Recorded by: Sidonia LaFramboise

# Meeting Opened by: Dr. Clinchot opened the meeting at 10:00 am.

# Agenda Item 1, Office of Curriculum and Scholarship (OCS) Update

# Presenter: Amanda Start, PhD, Director, Office of Curriculum and Scholarship

OCS mission, staff and org chart were reviewed.

OCS services include:

1. **Curriculum** – collaborate with faculty to design/develop/assess educational programs or materials
	1. Instructional design for academic programs:
		1. Curriculum redesign
		2. Curriculum design
		3. Animated video
	2. Scarlet – for continuing and community education programs. Online learning management system for courses offered to public, not for academic credit
2. **Scholarship**
	1. Program evaluation
	2. Education research – two active repositories: LSI and GME
3. **Technology**
	1. Video Storage Update: Transition to Echo 360 from MediaSite by AY22-23
	2. Technology for Education
		1. Course management/delivery Systems: carmen, echo360, pressbooks, scarlet, share point, u.osu
		2. Response systems: echo360, Tophat, zoom
		3. Content recording: echo360, MediaSite, PowerPoint
	3. Technology for Research
		1. Data visualization: Microsoft excel, power BI
		2. Survey design and delivery: Microsoft forms, Qualtrics
4. **Digital accessibility**
	1. Transcripts autogenerated from Echo 360 will be accepted by the Digital Accessibility office.
	2. Digital Accessibility – OCS serves as liaison. Quick tips:
		1. Must use Alt Text for all digital images
		2. Make Accessible Links – describe and integrate links into complete sentences
		3. Provide closed captioning for all live events
		4. Provide accurate closed captions for all videos. Echo 360 – ADA approved for automated transcripts
		5. Angela Bower, OCS Digital Accessibility Consultant
5. **Professional development**
	1. Spotlights – One-hour sessions beginning February 2022
	2. Full educational research series relaunch Fall 2022
	3. Annual Education Symposium: January 26, 2022

# Agenda Item 2, IEAB Funding Opportunities Update

# Presenter: Jack Frost, IT Director, Portfolio Management Office

Jack used Miro, an online visual collaboration platform that works with Zoom, for his presentation. The whiteboard platform enables teams to brainstorm with sticky notes for planning and managing workflows.

IEAB funding updates:

GME Laptops – resident laptops approved FY22. 162 ordered. Project team getting ready for deployment

CSEAC B-line Upgrade – funding created (capital project). Purchasing is working with vendor on terms

GME Badge Swipe – call room badge swipe has taken years for final solution. Project team meetings just beginning. Upgrades should be available Q3/Q4 (June/July) for residents.

Web Conferencing for HRS/Genetic Counseling – 2 IT folks identified to coordinate project

EdTech Incubator – Working on getting virtual reality equipment configured. New classroom computers are expected to be deployed early FY22.

The group discussed ideas on how CELT members could receive updates. Jack would like the group to have access to the education dashboard for IT requests/projects. Lynda Hartel suggested having a Teams channel for CELT.

**ACTION ITEM**

**Jack Frost will create a CELT Teams channel.**

It was noted this will be a great way to access documents, saved chats can be stored there, as well as store links to recorded meetings. CELT could be a channel for the larger group, Education.

The next CELT meeting is scheduled for January 21, 2022 from 10:00-11:30 a.m. via Zoom.