

Carmine Alexander Grieco, M.D.

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ACADEMIC APPOINTMENT

The Ohio State University College of Medicine

8/2016 – Present	Assistant Professor of Biomedical Education and Anatomy
6/2011 – Present	Assistant Professor of Radiology

EDUCATION

2010-2011	Thomas Jefferson University Sidney Kimmel Medical College Philadelphia, PA Fellowship in Body Magnetic Resonance Imaging
2006-2010	Penn State College of Medicine Hershey, PA Residency in Diagnostic Radiology

- 2004-2005 Brown University
Warren Alpert Medical School
Providence, RI
Internship in Orthopaedic Surgery
- 2000-2004 University at Buffalo
Jacobs School of Medicine and Biomedical Sciences
Buffalo, NY
Doctor of Medicine, May 2004
- 1996-2000 Bucknell University
Lewisburg, PA
Bachelor of Science, Biology, May 2000
University Honors Distinction – Cell Biology, May 2000

AWARDS AND HONORS

- Apple, Inc.
- 2017 Apple Distinguished Educator, Class of 2017
- The Association of American Medical Colleges
- 2015 MedEdPORTAL Inaugural Associate Editor of the Year
- 2014 MedEdPORTAL Appointment to Associate Editor for Radiology
MedEdPORTAL Outstanding Peer Reviewer, 2013-2014
- The Ohio State University
- 2017 Mortar Board Honorary
Nominated by a student member of the honorary from the Senior Class in
recognition of outstanding teaching and mentorship

- 2016 Alumni Award for Distinguished Teaching
Highest distinction in education awarded by the Ohio State University
Awarded annually to ten professors throughout the university based on nominations by students and colleagues
- Ohio State University Academy of Teaching Inductee
- Appointed to the Executive Council of the OSU Academy of Teaching
- The Ohio State University College of Medicine
- 2020 Linda C. Stone Award in Mentoring
Awarded by the Medical Student Class of 2020
Named for Linda C. Stone, M.D., Professor of Family
Medicine Emeritus, in honor of outstanding role
modeling, inspirational teaching, compassionate advising,
and unwavering student advocacy
- 2019 Humanism in Medicine Candy Apple Award
Bone and Muscle Disorders Block, Lead-Serve-Inspire Part 1
Awarded by the Medical Student Class of 2022 in
recognition of humanistic behaviors in the setting of
teaching and support of learning of course content
- 2017 Excellence in Education Award for Lead-Serve Inspire Part 3 –
Advanced Clinical Management
Awarded by the College of Medicine Class of 2017
- 2016 Professor of the Year for the OSU College of Medicine
Awarded by the College of Medicine Class of 2016
- Inaugural Portfolio Coach of the Year Award Lead-
Serve-Inspire Portfolio Coaching Program
Nominated by the College of Medicine Class of 2016
Awarded by Portfolio and Coaching Program Leadership
- Inaugural Educator of the Year Award, Lead-Serve-Inspire Part 2 –
Clinical Applications
Selected by the College of Medicine Class of 2017
- Arnold P. Gold Humanism in Medicine Inductee
Servant-Leadership Society Inductee
Society composed of students and educators within the College of
Medicine selected for induction by peers based on humanism and
compassion in the setting of medical education and teaching

- 2015 The Courage to Teach Award
 Society of educators within the College of Medicine
 Nominated and elected by senior interdepartmental faculty
- 2013 Excellence in Education, Department of Radiology
- State University of New York at Buffalo
 School of Medicine and Biomedical Sciences
- 2004 Buffalo Surgical Society Prize for Academic Excellence in the Junior and
 Senior Years
- Merck Manual Award for Most Outstanding Academic
 Achievement Overall
- Maimonides Medical Society Award for the Most Outstanding
 Academic Performance Coupled with Wisdom and Compassion
- 2003 Alpha Omega Alpha
 Inducted as a third-year medical student
- 2002 Association of Pathology Chairs Honor Society
- John B. Sheffer Award in Pathology
- 2001 Biochemistry Award for Academic Achievement
 Awarded for third highest course average in the medical class
- 2000-2004 Dean's Letters of Commendation for Academic Performance
- Bucknell University:
- 2000 Summa Cum Laude
- Phi Beta Kappa
 Inducted as a third-year undergraduate student
- The Oliver J. Decker Prize – Highest GPA in the
 College of Arts and Sciences

The Phi Eta Sigma Fraternity Prize
The Phi Sigma Biological Society Award
The Samuel Lewis Ziegler Prize for Premedical Students
The University Prize for Men – Award for Christian Manhood
The University Prize for Men – Highest GPA in Biology and Chemistry
The University Prize for Men – Highest Combined GPA
1997-2000 The President’s Award for Distinguished Academic Achievement

EXAMINATIONS AND CERTIFICATIONS

2010 ABR Diagnostic Radiology Oral Examination – passed, 5/2010
2009 ABR Diagnostic Radiology Clinical Examination – passed, 9/2009
2007 ABR Diagnostic Radiology Physics Examination – passed, 9/2007
2006 USMLE Step 3 – passed, 6/2006
2004 USMLE Step 2 – passed, 2/2004
2002 USMLE Step 1 – passed, 6/2002

MEDICAL LICENSURE

2011- Present Ohio
2010- 2014 Pennsylvania

PROFESSIONAL ROLES AND TEACHING ACTIVITIES

Ohio State University College of Medicine:

- 6/2019-present Academic Advancement Committee
Committee focused on student progress, performance, and promotion
Member, as Part 2 LSI Associate Academic Program Director
- 6/2019-present Associate Academic Program Director for Part 2 of the LSI Curriculum –
Clinical Applications
Responsibilities include assisting and reporting directly to the Academic
Program Director, Kimberly Tartaglia, M.D., regarding all major functions of
the ring leadership and Part 2 Academic Program Committee, overseeing the
process of revising, enacting, and appropriately tagging the Part 2 curricular
learning outcomes, meeting with students experiencing academic and non-
academic challenges in the rings and units of Part 2, and co-chairing the Level
1 Student Review Committee of the College of Medicine
Co-founded Part 2 Expert Educator Consult Program, through which students
can self refer for help in any of the core competency areas of the College of
Medicine, and be paired with a faculty member with expertise in that area;
intended to expand Expert Educator pairings – typically arranged after
competency failures or other difficulties – to students who have been
identified by self or teaching faculty to be experiencing difficulty prior to an
adverse evaluation or curricular event
- 6/2018-present LSI – MICRO (Management, Innovation, Compliance, Revision, and
Optimization) – Curriculum oversight committee created by the ECC
Elected faculty member (2018-2020 term)
- 4/2017-4/2019 College of Medicine Independent Studies Course (listed *MedColl/BMEA 7693*)
Newly created course for students requiring additional academic preparation
for the USMLE Step 1 examination and/or additional preparation for Part 2
of the LSI Curriculum
Responsibilities included directing and coordinating content, and
overseeing evaluation of students' progress through goal setting,
reflection, feedback sessions, and performance on practice NBME In
anticipation of initiating Part 2 the following Spring
- 1/2017-present Sexuality, Gender Identity, and Health (LGBTQ+ Health, listed
MedColl/BMEA 4126)
Course Co-Founder and Director
Novel course offered to OSU undergraduate students through the College of
Medicine, addressing LGBTQ+ health issues across the continuum of
patient age and background, as an elective experience
Collaborated with College of Medicine education staff to develop
syllabus, for submission to the OSU Office of Academic Affairs
Approved for undergraduate students 11/1/2016 (first session: 1 – 4/2017)
Approved for tandem offering to fourth-year medical students as an

Advanced Competency 3/20/2017 (first session offered in Spring 2018)

- 12/2016-present Academic Review Process Committee
(Previously entitled Academic Standing Committee)
Appointed as Chair, 12/15/2016
Responsible for oversight of all sub-committees comprising the student review process for the College of Medicine, with regular reports to John Davis, Ph.D., M.D., Associate Dean for Medical Education and to the Executive Curriculum Committee
Currently working with Jennifer McCallister, M.D., Associate Dean for Medical Education to redesign the structure and content of the quarterly meetings to better align with the mission of quality assurance of the review process, and to better support complementarity with the Academic Advancement Committee (new structure to begin Autumn 2020)
- 8/2016-present Faculty for the Biomedical Sciences (BMS) Honors Program composed of select OSU Undergraduate Pre-Health Science Students
Appointed by Dan Clinchot, M.D., Vice Dean of Education, John Davis, Ph.D., M.D., Associate Dean of Medical Education, and John Gunn, Ph.D., Director of the BMS Program
Director of “Concepts in Healthcare 1” (listed *MedColl/BMEA 4200*)
Course consists of facilitated discussions focusing on issues of communication in medicine, with application through simulation and standardized- patient encounters in OSCE format.
In addition to directing “Concepts in Healthcare 1,” responsibilities include student advising and serving as an interviewer for prospective BMS candidates from the incoming OSU first-year class
- 8/2016-present Special Assistant to the Vice Dean of Education
Appointed by Dr. Dan Clinchot, Vice Dean of the College of Medicine and Chair of the Department of Biomedical Education and Anatomy
- 7/2016-present FD4Me (Faculty Development For Me) Editorial Board Member Appointed by Dr. John Mahan, Program Director of the OSU Nationwide Children’s Hospital Pediatrics Residency Program
- 7/2016-present College of Medicine Career Counselor
Appointed to this newly created role within the Office of Student Life, to provide longitudinal career counseling to the medical student body, Main areas of focus include the Career Exploration Thread and its related coursework and experiences (years 1 and 2), counseling related to career discernment and advising for fourth-year scheduling (year 3), and advising for all aspects of the residency application, interview, and Residency Match process during year 4.

- Additional responsibilities include interfacing with representatives from all OSU clinical specialties, organizing and directing the annual mock interview program for fourth-year students, and conducting a large proportion of the Medical Student Performance Evaluation (MSPE) meetings with fourth-year students
- 6/2015-present Director of the Clinical Track in Radiology
The Clinical Track is the longitudinal, element of the Part 3 Lead- Serve-Inspire Curriculum consisting of a sequence of specialty-related and interdisciplinary coursework and scheduled check-ins regarding progress toward completion
- 6/2015- present Director of the Radiology Thread of the Lead-Serve-Inspire Curriculum
Developed the “Radiology Thread” as the basis for formal longitudinal integration of medical imaging content and exposure throughout the Lead-Serve-Inspire Curriculum
Presented the thread to the Academic Program Committees of Parts 1, 2, and 3 of the Lead-Serve-Inspire Curriculum, and have continued to report back to the directors of the related academic units to receive feedback and to ensure continuity and compatibility with unit updates
- 5/2015- present Understanding Patients With Specialized Medical Needs (UPSMN) Ring Part 2 Lead-Serve-Inspire Curriculum
Representative for Radiology, appointed by Chad Hoyle, M.D., Department of Neurology and Kimberly Tartaglia, M.D., Departments of Internal Medicine and Pediatrics
Contributor to core curriculum
Coordinator of imaging integration and skills assessment
Created “Rad Rounds” imaging review sessions for SMN students occurring on Tuesday afternoons – one session reviews Internal Medicine-related cases, and the other session reviews Neurology and Psychiatry-related cases; each student on the SMN ring will attend both sessions during the ring, based on their clinical rotation order.
- 1/2015- 6/2016,
1/2017 - present Executive Curriculum Committee
Governing committee for College of Medicine curricular affairs
Responsible for overseeing the structure and function of the various academic programs within the Lead-Serve-Inspire Curriculum
Ex Officio Member as Chair of Academic Review Board (1/2015- 6/2016)
Ex Officio Member as Chair of Academic Standing Committee (1/2017-present)
- 6/2014- present Camp M.D. Program
Pre-collegiate program organized by rising second-year medical students
Concentrated career exploration for high school students from disadvantaged background considering a career in the health sciences

Faculty “Camp Counselor,” contributor for Diagnostic Radiology

- 6/2014- present Part 3 Lead-Serve-Inspire Curriculum – Advanced Clinical Management
Member of Part 3 Academic Program Committee
Appointed to the Assessment Team for Advance Management in Hospital-
Based Care, responsible for administering and grading
radiography cases within the formative OSCE for each block
Coordinator for the 2014-2015 Alternative Experience for rising third-year
students in the Department of Radiology (temporary “gateway” academic
experience to allow adjustment of the academic calendar with the first
year of LSI Part 3 – this course work fulfilled the Part 3 Advanced
Competency requirement)
- 5/2014-5/2017 Surgical Intern “Boot Camp”
Introduction to Radiology concepts and contribution to patient
management to graduates entering surgical residency programs
- 1/2014- present Expert Educator
Part 2 Lead-Serve-Inspire Curriculum
Appointed by John Davis, Ph.D., M.D.
Core faculty for third-year medical student content delivery, assessment,
coordination of educational activities, and faculty peer-review
Granted expanded role and FTE in the EE program in 6/2018 based on
contribution and performance
- 1/2014- 6/2014 Part 1 Lead-Serve-Inspire Curriculum Student Review Committee
(stepped down due to appointment to Academic Review Board)
- 12/2013- present Faculty Tutor Team
Academic tutor for Parts 1-3, Lead-Serve- Inspire Curriculum
Concentration on foundational sciences, USMLE, and NBME Appointed
by Joanne Lynne, M.D., Associate Dean for Student Life Report regularly
to the Office of Student Life and the College of Medicine Academic
Counselor regarding student academic progress and learning needs
- 9/2013- present Understanding Patients Within Populations (UPWP) Ring
Part 2 Lead-Serve-Inspire Curriculum
Representative for Radiology, appointed by Holly Cronau, M.D.,
Department of Family Medicine, and Mary McIlroy, M.D.,
Department of Pediatrics
Member of subcommittees for integration of foundational science and
medical imaging, focusing on vulnerable populations
Participant in pilot imaging integration sessions, 2013-2014 Family
Medicine Clerkship
Adjunct small group facilitator, 2013-2014 Family Medicine Clerkship

- Adjunct small group facilitator, PWP Ring 2014-2015
 Coordinator of imaging integration and skills assessment, 2014-present
 Coordinator and developer of electronic resources, 2014-present
- 7/2013- 6/2015 Technology in Education Committee
 Working group that convened monthly to monitor program-wide
 implementation of e-resources and iPad-based learning in Parts 1, 2, and 3
 of the Lead-Serve-Inspire Curriculum
- 7/2013- 6/2016 Academic Review Board
 Chair, January 2015-June 2016
 Appointed by Daniel Clinchot, M.D., Vice Dean of Education
- 6/2013- 6/2015 Academic Program Committee, Years 3-4
 Appointed by Mary McIlroy, M.D., Department of Pediatrics
 Chair of Ad Hoc "Safety on Service" Committee to survey practices for
 assessing the learning environment among specialty departments
- 6/2013- present Part 2 Lead-Serve-Inspire Curriculum
 Academic Program Committee
 Appointed by Kimberly Tartaglia, M.D., Departments of Medicine and
 Pediatrics, Academic Program Director for Part 2 LSI
- 12/2012- present Understanding Patients With Reproductive and Surgical Needs
 (UPRSN) Ring
 Part 2 Lead-Serve-Inspire Curriculum
 Representative for diagnostic imaging
 Appointed by Alan Harzman, M.D., Department of Surgery Developer and
 coordinator of electronic resources, in addition to roles served as Expert
 Educator
- 7/2012- present Lead-Serve-Inspire Curriculum Portfolio Coach for the Class of 2016
 Longitudinal mentor and advisor for group of eight students Appointed by
 Jack Kopechek, M.D., Department of Pediatrics Inaugural student
 coaching group (Class of 2016) graduated 5/5/2016 New student coaching
 group (Class of 2020) initiated 8/1/2016
- 7/2011- 5/2015 DOC-4 (Differentiation of Care, Level 4) Internal Medicine Sub-
 internship Committee
 Examiner and coordinator for the radiology formative objective
 structured clinical assessment
 Participant in monthly clinical skills assessment
 Participant in monthly grading session

Coordinator for remediation of students dealing with radiological interpretation during the rotation, and related to the rotation OSCE
 Ended with transition of medical curriculum to LSI

Ohio State University, Interdisciplinary:

- 4/2018-present University Institute for Teaching and Learning (UITL) Faculty Mentoring Program
 Faculty Mentor (application in progress, submitted 4/10/2018)
 New Program for connection of mentors with a cohort of interdisciplinary new faculty mentees with goals of creating an open forum for discussion, problem-solving, goal-setting, reflection, and acculturation to the OSU community
 Responsibilities will involve monthly formal meetings and additional informal meetings as needed, scaffolded by a combination of verbal and written feedback
 Appointed by Daniel Clinchot, M.D., Chair of the Department of Biomedical Education and Anatomy, in recognition of excellence in teaching
- 6/2017- present Task Force for Promotion of LGBTQ+ Student Success
 Member of newly formulated multidisciplinary group charged with critically evaluating multiple aspects of the academic and non- academic environment encountered by all students at OSU. Tasks include comparing OSU's policies and programs for the support of LGBTQ+ students with those of peer institutions to establish quality benchmarks for future assessment
 Appointed by Javaune Adams-Gaston, Ph.D., Senior Vice President for Student Life and Gretchen Metzalaars, Ph.D., Senior Associate Vice President for Student Life
- 10/2011- present LGBT Employee Resource Group, OSU Wexner Medical Center
 Member of the Outreach and Engagement Committee
 Elected as the medical center's representative to the university-wide OSU Diversity Council 2013-present

Ohio State University Wexner Medical Center, Department of Radiology:

- 6/2015- present Clerkship Director for the Diagnostic Radiology Elective
 Fully restructured the curriculum for rotating third and fourth-year students to maximize benefits for radiology and non-radiology-bound students
 Incorporated training and assessment based on interpretive and key non-interpretive skills, based on the recommendations of the Alliance of Medical Student Educators in Radiology

- Aligned the core departmental undergraduate learning objectives with those of the OSU College of Medicine Lead-Serve-Inspire Curriculum
- 5/2014- 5/2015 Diagnostic Radiology Residency Program Evaluation Committee
Selected as committee chair by Drs. Joseph Yu and Mark King
Committee for evaluation of the educational activities and programs within the OSU DR residency training program
Transitioned out of this role to focus on the Radiology Electives
- 6/2013- 1/2014 Curriculum Committee for residency education
(Restructured into DR Residency Program Evaluation Committee)
- 6/2013- 12/2016 Clinical Competence Committee for the OSU DR Residency Program
Implementation of milestones-based method of assessment of the core competencies for radiology resident education
- 5/2013- 12/2016 Coordinator of education, abdominal imaging and ultrasound sections
Responsible for monthly residency evaluations, with synthesis of evaluations for determining residency milestones
- 6/2012- present Education and Evaluation Committee
Departmental Liaison to the College of Medicine Lead-Serve-Inspire Curriculum, pre-clinical and clinical years
Will continue as a representative in the role of clerkship director
- 7/2011- 5/2015 Assistant Director of the OSU Diagnostic Radiology clerkships Primary contributor to the abdominal imaging and MRI content offered Assistance with the general organization of the clerkship, including student placement, evaluation, and assessment
Designed and implemented curriculum for safety, appropriateness, and patient-centered approach to medical imaging
Designed and implemented practical examination for students, designed in the style of objective structured clinical evaluations in place within various OSU College of Medicine rotations

ADDITIONAL EDUCATIONAL ACTIVITIES

- 8/2020 New Faculty Orientation – Invited Speaker
New Faculty Orientation Panel Session: “Revolutionizing Undergraduate STEM Labs Post-COVID-19,” focusing on challenges, successes, and innovations with predominately lab-based courses in the setting of the

pandemic-driven university shutdown and conversion to remote learning
 Shared perspectives from Concepts in Healthcare 1 (MedColl/BMEA 4200)
 and LGBTQ+ Health (MedColl/BMEA 4126) with new faculty members
 Invited by Kay Halasek, Ph.D., Director of the Michael V. Drake Institute for
 Teaching and Learning

- 7/2020-present Team Member
 LCME Self Study and Preparation Team 2
 Member of Work Group Addressing Standard 3
 Member of Work Group Addressing Standard 11
 Backup Member of Work Group Addressing Standard 12
 Serve as Co-Leader for *Xitracs TM* program for LCME data entry and review
 Appointed by Joanne Lynn, M.D., Associate Dean for Student Life
- 6/2020-present Co-Chair
 OSU College of Medicine Alpha Omega Alpha Task Force
 Responsible for co-leading a task force formed by Daniel M. Clinchot, M.D.,
 Vice Dean of Education, to address the charge of evaluating the inequity in
 representation, based on race and ethnicity, within the College's Gamma
 Chapter of AOA, with the goal of drafting recommendations to the chapter
 for mechanism and criteria for election to the society
 Serve in this role with Philip Diaz, M.D., Professor of Medicine
- 1/2018 Guest Faculty – Invited Speaker
 OSU Surgical Residency Education Series
 “Medical Imaging for Surgical or Potentially Surgical Disease”
 Presented January 5, 2018
- 11/2016 Guest Faculty – Invited Speaker
 Student National Medical Association
 Guest speaker at the 2016 Region V “Building the Empire” Conference,
 Presented November 19, 2016
- 4/2016 Guest Faculty – Lecturer
 Advanced Topics in Education, Critical Care Fellowship
 Invited by Fellowship Director Jennifer McCallister, M.D., Associate
 Professor of Internal Medicine, Department of Internal Medicine
 “Educational Technology in the Acute Care Setting”
 Presented April 24, 2016
- 2/2016-3/2016 Guest Lecturer and Course Facilitator
 Seminar in Advanced Radiologic Anatomy
 Core course for the OSU Graduate Program in Gross Anatomy Appointed
 by Course Director Randee Hunter, Ph.D., Instructor
 “Correlations 1 (Radiography-Ultrasound),” presented March 24, 2016

“Correlations Part 2 (CT-MRI),” presented April 2, 2016

- 1/2016-present
Co-Instructor
Gross-Anatomy Radiology Correlation Elective
Elective composed of specialized dissections and imaging correlation, offered to fourth-year medical students, featuring collaboration with gross anatomy Ph.D. candidates and post-doctoral fellows
Multiple course meetings concentrated in the spring semester
- 12/2015
Panel-Member and Presenter
“Introduction to Medicine” - seminar course for OSU pre-medical students providing exposure to various aspects of preparation for and characteristics of a career in medicine.
Appointed by Course Director Sorabh Khandelwal, M.D., Professor of Emergency Medicine
Presented December 9, 2015
- 11/2015
Invited Lecture: “Pixels to Practice” Presented to the year 3-4 clerkship students
Department of Radiology
Johns Hopkins University, Baltimore, MD
Hosted by Donna Magid, M.D., Professor of Radiology
Presented November 9, 2015
- 8/2015-present
Inter-Professional Education and Practice Collaborative
Group leader and presenter, appointed by IPEP Director Douglas Post, M.D., and subsequently, Beth Liston, M.D.
Large group discussions and reflection-based activities, involving first-year students in from the Colleges of Medicine, Dentistry, Pharmacy, Veterinary Medicine, Nursing, and Physical Therapy
Sessions concentrated in the fall semester
- 3/2014-3/2019
Gross Anatomy Table Rounds Instructor
Appointed by Mary Beth Fontana, M.D., Department of Cardiology Team of interdepartmental educators taking part in the Gross Anatomy course, providing case-based review along with dissection/ prosection exercise, Cardiopulmonary Diseases Block, Part 1 LSI Curriculum
- 6/2014
Stanford Faculty Development Course
Intensive course aimed at improving capacities for evaluation, assessment, feedback delivery, and reflective learning
Small and large group activities designed for contributions to the LSI as a Part 2 Expert Educator

- 3/2014 Invited Lecture: “Physics at the Art Museum”
Presented to the year 3-4 clerkship students
Department of Radiology
Johns Hopkins University, Baltimore, MD
Hosted by Donna Magid, M.D., Professor of Radiology
Presented March 3, 2014
- 10/2013 Invited Lecture: “Safety in Medical Imaging: Heavy Metal Banned”
Presented to the fellows within the OSU Gastroenterology Program
Hosted by Martin Meyer, M.D., Fellowship Director and Associate
Professor of Gastroenterology
Presented October 4, 2013
- 7/2013-present Diagnostic Radiology Interest Group
Faculty Advisor
Faculty Liaison to the OSU Student Activities Council
- 3/2013-4/2018 Healer’s Art, OSU Chapter, Elective for First-Year Medical Students
National course supporting the exploration of the human side of
medicine, and the challenges and emotions of the physician delivering care,
while practicing and during training
Appointed course co-director (April 2014-present)
Appointed faculty facilitator by Cynthia Kreger, M.D., Department of
Internal Medicine (March 2013- present)
Currently working with additional HART faculty members to reformulate
the elective as an option for 1-week selective experience for M1 students
- 1/2013-2019 Learning Community Group leader, appointed by Alan Harzman, M.D.,
Department of Surgery
Joined network of student community leaders for the OSU Class of 2015
New group leader for the OSU Class of 2019
- 12/2012 Apple iTunes-U “Faculty Boot Camp” Course
Selected as a faculty representative for the OSU College of Medicine
Three-day immersion and training within Apple’s Education Division
Apple Headquarters
Cupertino, CA
- 4/2012- present Imaging Safety in the Pregnant Patient
Initiative for safe, effective delivery of imaging care and interpretation to
pregnant patients.
Multiple meetings, lectures, and presentations, in association with the
Department of OB-Gyn, Maternal-Fetal Medicine section.
Performed in Partnership with Britton Rink, M.D., OSU Departments of OB-
Gyn and Genetics

Introductory Lecture to Radiology and OB-Gyn April 2, 2012 Approval as official OSU Wexner Medical Center Guideline, 11/2013

11/2004-11/2006 American College of Surgeons
 Instructor, Advanced Trauma Life Support Brown University, Alpert School of Medicine
 Selected as instructor-candidate during provider course, certified after completion of instructor training and evaluation of my teaching during the provider course for incoming surgery interns

PROFESSIONAL ORGANIZATIONS

9/2017-present Gay and Lesbian Medical Association

11/2017-present Committee on Student Diversity Affairs (COSDA)
 Sub-group within the AAMC Group on Student Affairs (GSA)
 Representative for the Central Region of the GSA
 Nominated by Joanne Lynn, M.D., Associated Dean of Student Life,
 Appointed by Thomas Koenig, M.D., GSA Chair, and Gerald Yutzenka, Ph.D., COSDA Chair

4/2017-present Central Region Group on Student Affairs (CGSA)
 Member-At-Large
 Elected to three-year term by faculty and staff members of AAMC Member Institutions of the Central Region

11/2013-present Directors of Clinical Skills Courses
 Member, Representative for OSU College of Medicine

11/2013-present Central Group on Educational Affairs
 Member, Representative for OSU College of Medicine

4/2013-present American Association of Medical Colleges
 Reviewer and Associate Editor for *MedEdPORTAL*, Radiology Section
 Reviewer of presentations for the AAMC National Meeting

1/2012-present American Roentgen Ray Society
 Appointed Scientific Program Subcommittee Chair for the Education, Efficacy, and Informatics Section (November 2016-present)
 Appointed as Consulting Editor for Live Programming for the ARRS

- National Meeting (January 2016-present)
 Scientific Program Subcommittee Member (January 2012-present)
 Reviewer of submissions for the Annual Meeting - Efficacy,
 Education, Administration, and Informatics subspecialty section
- 4/2011-present Alliance of Medical Student Educators in Radiology (AMSER)
 Affinity group within the Association of University Radiologists
 Vice President, May 2020-Present
 Secretary-Treasurer, May 2016-May 2020
 Membership Chair, April 2013-May 2016
 Membership Committee Member, June 2011-present
- 1/2010-present Association of University Radiologists
 Appointed Member of Annual Meeting Program Planning Committee,
 April 2019 - present
- 6/2006-present American College of Radiology
 Manuscript reviewer for submissions to the Journal of the American College of
 Radiology, appointed by JACR Editor-in-Chief Ruth Carlos, M.D.
- 6/2006-present Radiological Society of North America

RESEARCH EXPERIENCES

- 6/2020-present LSI Academic Review Evaluation (P.I. for IRB-2020B0137)
 Evaluation for correlations between characteristics of medical students
 referred to a supportive/formative committee-based performance review, the
 reasons for review, the recommendations made by the committee, and the
 educational outcomes of the students referred.
- 4/2020-present LGBTQ+ Health Education in a Mixed Learner Group: Qualitative Analysis
 of Learners' Perceptions (P.I. for IRB-2020E0427)
 Study of learners' perceptions of the structure, content, and impact of other
 learners within an LGBTQ+ health-focused curriculum (*MedColl/BMEA*
4126).
- 4/2018- 4/2020 Innovative Course in LGBTQ+ Health Education (P.I. for now archived
 IRB-2018E0264)
 Descriptive report of curricular development, teaching and learning methods,
 and assessments for LGBTQ+ Health (*MedColl/BMEA 4126*).

- 1/2018- present Learner Perceptions of LGBTQ+ Health Education (P.I. for IRB-2017B0562)
Study of learning perception and attitudes toward Sexual and Gender-Identity Minority Patients in undergraduate and senior medical student learner-participants before and after an educational intervention, namely, participation in LGBTQ+ Health (*MedColl/BMEA 4126*)
- 1/2014- present Retrospective Analyses of Features of Resected Pancreatic Neoplasms
Project in partnership with Drs. Someshkar Krishna, Brett Sklaw, and Kevin Cronley from the Department of Gastroenterology
Imaging review to support manuscript development (two manuscripts in progress at present).
- 6/2012- 9/2016 Medical Education Research Group (MERG)
Member of Sub-group on Portfolio-Based Learning
Interdisciplinary group composed of portfolio coaches and additional Lead-Serve-Inspire Curriculum faculty
- 7/2005-6/2006 Department of Diagnostic Imaging,
Brown University Warren Alpert Medical School
Research Fellow
Mentor: Damian E. Dupuy, M.D.
Investigation of outcomes, in the way of clinical and imaging data, of image-guided thermal ablation aimed at treatment, local control, and palliation of a wide variety of malignant neoplasms of the lungs, chest wall, and liver, performed at Rhode Island Hospital.
- 9/1998-5/2000 Department of Cell Biology, Bucknell University
Departmental Honors Program Mentor:
Sally E. Nyquist, Ph.D.
Studies of cell signaling pathways involving Sertoli cells.

Thesis: "Investigation of G-protein segregation into detergent-insoluble glycosphingolipid-enriched membrane complexes in Sertoli cells, and implications for a "raft-signaling" hypothesis for the regulation of spermatogenesis."
- 8/1997-9/1998 Department of Biology, Bucknell University
Research student
Mentor: Kathleen C. Page, Ph.D.
Studies of the effects of retinoid stimulation on the levels of insulin-like growth factor receptor-1 and the proto-oncogene c-fos in the seminiferous epithelium in a rat model.
- 6/1997-8/1997 Department of Biology, Bucknell University
Summer fellow, Bucknell Program for Undergraduate Research

Mentor: Kathleen C. Page, Ph.D.

Selected to participate in summer program, involved in preliminary studies of retinoid stimulation of proto-oncogene expression in physiologically distinct components of the seminiferous epithelium in a rat model.

PRESENTATIONS¹

National:

Grieco CA. The Matrix: Integrating Data and Reflection into Medical Student Advising. Presentation for the Annual Meeting of the Association of University Radiologists, Philadelphia, PA, was planned for April 21, 2020, converted to digital.

Grieco CA. Which Model Fits? Challenges and Opportunities of Innovative Teaching Methods in Radiology. Keynote presentation for the third Education Session of the Scientific Program Subcommittee, as session co-moderator for the Annual Meeting of the American Roentgen Ray Society, Chicago, IL, planned for May 7, 2020, converted to virtual.

Palermo A, Jackson T, Grieco CA, Lipscomb W. Disrupting the Sink or Swim Culture. Workshop co-leader. Presented as the Group on Student Affairs Professional Development Initiative (GSA-PDI) Preconference Workshop for the Joint National Meeting of the AAMC Group on Student Affairs, Careers in Medicine, and Organization of Student Representatives, Chicago, IL, planned for March 27, 2020, converted to virtual.

Palermo A, Jackson T, Currence P, Grieco CA, Lipscomb W. Holistic Student Affairs – from Background to Action in our Programs. Presented as a workshop, to represent the Committee on Student Diversity Affairs, at the Group on Student Affairs (GSA) National Committee Week, Washington, DC, July 24, 2019.

Grieco CA. Mentoring Considerations for Radiology and Non Radiology-Bound Students. Round Table Session Moderator. Annual Meeting of the Association of University Radiologists, Orlando, FL, May 8, 2018.

Grieco CA. Coaching Medical Students Through the Career Application Process. Presentation for the Annual Meeting of the Association of University Radiologists, Orlando, FL, May 7, 2018.

Grieco CA and Teraguchi D. Language, Labels, and Identities – Impact on the Learner and

¹ Italicized = postponed due to the pandemic, converted to online resource

Teacher, presented as part of the “Birds of a Feather” Session at Continuum Connections, the Joint National Meeting of the AAMC Group on Student Affairs, Group on Resident Affairs, Organization of Student Representatives, and Organization of Resident Representatives, Orlando, FL, May 1, 2018.

Grieco CA. Methods of Case-Based Radiology Teaching – Impact on Medical Students’ Perceptions of the Field. Keynote presentation for the first Education Session of the Scientific Program Subcommittee, as session co-moderator for the Annual Meeting of the American Roentgen Ray Society, Washington, DC, April 25, 2018.

Grieco CA. Educator’s Tool Kit, Part 1. Session moderator for the Annual Meeting of the Association of University Radiologists, Hollywood, FL, May 9, 2017.

Grieco CA. Optimizing Teaching and Learning for Today’s Academic Radiology Program. Keynote presentation for the first Education Session of the Scientific Program Subcommittee, as session co-moderator for the Annual Meeting of the American Roentgen Ray Society, New Orleans, LA, May 3, 2017.

Grieco, CA. How to Develop Educational Tools. Presentation within session entitled “Educational Tools for Ultrasound in Medical Education” for the Annual Meeting of the American Institute of Ultrasound in Medicine, Orlando, FL, March 26, 2017.

Grieco CA, Moak J, Thomas L, Wagner M. Ultrasound in Clinical Skills Courses. Small group workshop session presenter and invited lead facilitator for the Annual Meeting of the Director of Clinical Skills Courses, Seattle, WA, November 11, 2016.

Grieco CA. Interactive Educational Technology: iTunes U. Invited workshop leader provided through the Alliance of Medical Student Educators in Radiology at the Annual Meeting of the Association of University Radiologists, San Diego, CA, April 1, 2016.

Grieco CA, Boppana R, Dedhia R, Granjy-Dorfman A, Tariq S, and Yingling S. Connecting Wellness to Professional Identity. Small group workshop session presenter and invited lead facilitator for the Annual Meeting of the Director of Clinical Skills Courses, Baltimore, MD, November 10, 2015.

Somashekar K, Cronley K, Sklaw B, El-Dika Samer, Walker, J, Grieco CA, Bloomston M, Muscarella P, Hart P, and Conwell D. Do Pre-Operative Clinical Features, Imaging and Endoscopic Ultrasound (EUS) Characteristics Accurately Predict Main Duct (MD) Involvement in Intraductal Papillary Mucinous Neoplasm? Peer-reviewed and accepted for poster session at the Digestive Disease Week Annual Meeting, Washington, DC, May 19, 2015.

Grieco CA. The Art of the Image Consult: Maximizing the Clerkship Experience. Keynote presentation for the Education Session of the Scientific Program Subcommittee, as session co-

moderator for the Annual Meeting of the American Roentgen Ray Society, Toronto, Canada, April 20, 2015.

Grieco CA. The Radiologist's Role in Gross Anatomy, Pathology, and Physiology Education. Session Moderator for the Annual Meeting of the Association of University Radiologists, New Orleans, LA, April 15, 2015.

Grieco CA. Sharing the Healer's Art as a Physician-Teacher, Tutor, and Coach. Presentation for the Annual Meeting of the Association of University Radiologists, New Orleans, LA, April 16, 2015.

Grieco CA and Hundley, A. E-Book: Cost-Conscious Medical Student Education in OB-Gyn. Peer-reviewed and accepted for presentation for the Annual Meeting of the Council on Resident Education in Obstetrics and Gynecology and Association of Professors of Gynecology and Obstetrics, San Antonio, TX, March 5, 2015.

Kopechek J, Ledford C, Nagel R, Walker C, Grieco CA. Assessment of an Educational Portfolio Program for Medical Students. Presentation for the Ottawa Education Conference, Ottawa, Canada, April 28, 2014.

Grieco CA. Improving Your Lecture: Total Recall – Pre and Post-Lecture Assessment and the Reality In Between. Presentation for the Annual Meeting of the Association of University Radiologists, Baltimore, MD, April 4, 2014.

Musindi W, Nwomeh B, Waddell V, Meyers L, Danforth D, and Grieco CA. Reflective Ability of Third Year Medical Students in a Fully Integrated OB/Gyn and Surgery Clerkship. Peer-reviewed and accepted for presentation at the Annual Meeting of the Council on Resident Education in Obstetrics and Gynecology and Association of Professors of Gynecology and Obstetrics Annual Meeting, Atlanta, GA, March 1, 2014.

Grieco CA, Magid D. The Budding Non-Radiologist: Maximizing the Clerkship Experience for Non-Radiology Oriented Medical Students, Part 2: Specific Approaches. Presentation for the Annual Meeting of the Association of University Radiologists, Los Angeles, CA, April 10, 2013.

Halpern E, Grieco CA, Takakuwa K, Neuberger K. Evaluation of Acute Chest Pain in the Emergency Department: Effectiveness of Triple Rule-Out CT Angiography for Triage of Patients. Computerized exhibit for the Annual Meeting of the Radiological Society of North America, Chicago, IL, November 2011.

Grieco CA, Halpern E. Evaluation of Fully-Automated Computer Detection Software for Interpretation of Coronary CT Angiography. Computerized exhibit for the Annual Meeting of the Radiological Society of North America, Chicago, IL, November 2011.

Grieco CA, Coquia S, and Kanekar SG. Central Nervous System Infection: A Pictorial Essay. Computerized exhibit for the Annual Meeting of the Radiological Society of North America, Chicago, IL, December 2008.

Coquia S, Grieco CA, and Kanekar SG. Sensorineural Hearing Loss: An Approach. Computerized exhibit for the Annual Meeting of the Radiological Society of North America, Chicago, IL, December 2008.

Grieco CA, Simon CJ, Mayo-Smith WW, DiPetrillo TA, Ready NE, and Dupuy DE. Percutaneous Thermoablation as a Palliative Treatment for Chest Wall Masses. Peer-reviewed abstract, presented at the Annual Meeting of the Society of Interventional Radiology, Toronto, ON, Canada, 2006.

Evans WE, Gill PM, Grieco CA, and Nyquist SE. Further Characterization of Detergent-Insoluble Glycosphingolipid-Enriched Microdomains (DIGs) Obtained from Rat Sertoli Cell Cultures. Presentation at the Annual Meeting of the American Society of Andrology, Boston, MA, 2000.

Regional:

Grieco CA, Hunt S, Mi M, Hunt S, and Cameron M. Nuts-and-Bolts: Turning Educational Projects into Successful Submissions to MedEdPORTAL. Small group session, presented at the Central Group on Education Affairs Regional Meeting, Rapid City, SD, planned for April 3, 2020, converted to virtual.

Grieco CA and Maurer JM. Under-Represented in Medicine and Disadvantaged Students and the Connection to Resources During Medical School. Round Table Session Co-Moderator at the Central and Southern Group on Student Affairs and Organization of Student Representatives Joint Regional Meeting, Louisville, KY, April 12, 2019.

Grieco CA and James L. Student Diversity Affairs – Evaluating and Optimizing Institutional Practices, presented as part of the “Birds of a Feather” Series at the Central and Southern Group on Student Affairs and Organization of Student Representatives Joint Regional Meeting, Louisville, KY, April 12, 2019.

Grieco CA, Palermo A, Teraguchi D, Currence P, and Naha U. Promoting and Supporting Diversity in Medical School – The Case for Holistic Student Affairs. Small group session, presented at the Central and Southern Group on Student Affairs and Organization of Student Representatives Joint Regional Meeting, Louisville, KY, April 12, 2019.

Grabowski C, Grieco CA, and DeVilbiss MB. Increasing the Student Services Presence in the Medical Education Literature. Small group session, presented at the Central and Southern Group on Student Affairs and Organization of Student Representatives Joint Regional Meeting, Louisville, KY, April 12,

2019.

Grieco CA, Pfeil SA, Kopechek J, Lynn A, Straus C, and Davis JA. Fostering Medical Student Resilience – The Impact of Faculty Coaching. Peer-reviewed and accepted for presentation as a small group session at the Annual Meeting of the Central Group on Student Affairs, Rochester, MN, April 22, 2017.

Grieco CA, Pfeil SA, Lynn A, Dedhia R, and Davis JA. Fortifying the Pyramid: Connecting Resilience to Professional Identity Formation in Medical Students. Peer-reviewed and accepted for presentation as a small group session at the Annual Meeting of the Central Group on Student Affairs, Rochester, MN, April 21, 2017.

Grieco CA, Pfeil SA, Lynn A, Dedhia R, and Davis JA. To Be or Not To Be, That is the (Professional Identity Formation) Question. Peer-reviewed and accepted for presentation as a small group session at the Annual Meeting of the Central Group on Educational Affairs, Ann Arbor, MI, April 7, 2016.

Grieco CA, Pfeil SA, and Davis JA. Making the Team – The Impact of the Learning Environment on Professional Identity Formation. Peer-reviewed and accepted for presentation as a small group session at the Annual Meeting of the Central Group on Educational Affairs, Columbus, OH, April 9, 2015.

Pfeil SA, Davis JA, and Grieco CA. Professional Identity Formation: The Role of Simulation, Reflection, Coaching, and Early Clinical Experience. Peer-reviewed and accepted for presentation as a small group session at the Annual Meeting of the Central Group on Educational Affairs, Cleveland, OH, March 28, 2014.

Local/ Interdepartmental:

Grieco, CA. Maximizing Future Plans: Growing Through Giving. Invited speaker for monthly meeting of “Care for Columbus,” an OSU Main Campus Student Organization dedicated to coordination of volunteering efforts made by multiple service-oriented main campus organizations, hosted by Sameer Goyal, B.S., Care for Columbus Founder and President, February 11, 2020.

Grieco, CA. Let’s Dance. Invited faculty speaker for weekly Time and Change Podcast, hosted by Rohan Makhijani, B.S., Director and Coordinator for the program, offered through the Buckeye Leadership Fellows Program, sponsored by the OSU Office of Student Life, August 20, 2019.

Grieco, CA. Mentorship: Undergraduate Medical Education Perspective. Invited Panelist for the 2017-2018 OSU Clinician Educator Series for Primary Care Residents, Hosted by Alexa Meara, M.D., Assistant Professor of Medicine, Series Director, April 3, 2018.

Grieco, CA. Are the Tenets of Social Justice Compatible with the Ethical Requirements of the Patient-Doctor Relationship? Invited Commentator and Moderator for Panel Presentation at the Benjamin Rush Institute Sixth Annual Leadership Conference at the OSU College of Medicine, March 9, 2018.

Grieco CA and Khurma A. Implementing New Education Technology Into Your Teaching: As Easy As... Invited Session for the Ohio State College of Medicine Faculty Advancement Mentoring and Engagement (FAME), December 8, 2015.

Grieco CA, Kopechek J, and Shirley K. Reflection in Practice: Support of the Learner Through the "One-Minute Preceptor Model," invited presentation, as lead facilitator of educational symposium on the various forms of clinical and para-curricular reflection, Ohio State University College of Physical Therapy, September 11, 2015.

Kopechek J, Grieco CA, and Shirley K. Maximizing the Student and Faculty Relationship for a Learner Coaching Program, invited presentation, as co-facilitator of educational symposium on incorporation of mentoring and coaching into the residency curriculum, Ohio State University College of Physical Therapy, March 13, 2015.

Grieco CA, Danforth D, Isler T, Shah S, and Mahan J. iTeach: Feasibility and Possibility When Teaching with iPads in the Medical Curriculum. Invited Session for the Ohio State College of Medicine Faculty Advancement Mentoring and Engagement (FAME), February 11, 2015.

Grieco CA. Maximizing Educational Technology in Clinical Rotations: iBooks and iTunesU. Presentation for the OSU College of Medicine Educational Technology Showcase, in partnership with the OSU Digital First/ Digital Union, December 12, 2013.

Grieco CA. Using iBooks in Clinical Teaching. Presentation and workshop session within the OSU College of Medicine Education Technology Symposium, November 20, 2013.

Grieco CA. What is E-Learning? How and When Can it Benefit Educators in Medicine? Presentation for the Medical Student Education Committee and Expert Educators for the Department of OB/Gyn, October 15, 2013.

VISITING PROFESSORSHIP:

Grieco CA. Radiology Education in an Integrated, Competency-Based Curriculum. Invited Visiting Professor to the Penn State College of Medicine, Department of Radiology, Hosted by Alison Chetlen, D.O, Co-Director of Medical Student Education, Timothy Mosher, M.D., Chair of the Department of Radiology and by Christine Peterson, M.D., Program Director of the Diagnostic Radiology Residency. September 20-21, 2018.

Grieco CA. A Primer on MRI Physics: The MRI Games. Invited Visiting Professor to the Penn State College of Medicine, Department of Radiology, Hosted by Janet Neutze, M.D., Director of Medical Student Education, Kathleen Egli, M.D., Chair of the Department of Radiology, and by Donald J. Flemming, M.D., Program Director of the Diagnostic Radiology Residency. May 15, 2012.

INVITED COMMENTARY

Interview provided to reporter Ilana Kowarski for “How to Find a Medical School That Excels in Radiology,” *U.S. News and World Report*, April 26, 2018:
<https://www.usnews.com/education/best-graduate-schools/top-medical-schools/articles/2018-04-26/how-to-find-a-medical-school-that-excels-in-radiology>

Interview provided to reporter Whitney J. Palmer for “Radiology On The Increase,” *Diagnostic Imaging*, May 29, 2018:
<http://www.diagnosticimaging.com/jobs/radiology-increase>

PUBLICATIONS

Altneu E, Grieco CA, Verbeck N, Davis JA, Clinchot DM. LGBTQ+ Health—A Novel Course for Undergraduate Students. *Medical Science Educator* 2020; 30:971–976.
<https://doi.org/10.1007/s40670-020-00958-5>

Ugbarugba EE, Grieco C, Hart PA, Li F, Sklaw B, Cronley K, Oza VM, Swanson BJ, Walker JP, El-Dika S, Conwell DL, and Krishna SG. Diagnostic Accuracy of Preoperative Imaging for Differentiation of Branch Duct Versus Mixed Duct Intraductal Papillary Mucinous Neoplasms. *Pancreas* 2018;47(5):556-560.

Williams TM, Dillhoff M, Schmidt C, Pawlik T, Manilchuk A, Salloum J, Grieco CA, Diaz Pardo D, and Barney C. Identifying Clinical Factors Which Predict for Early Failure Patterns Following Resection for Pancreatic Adenocarcinoma in Patients Who Received Adjuvant Chemotherapy Without Chemoradiation. *The American Journal of Clinical Oncology*. Accepted March 2018; Online and Print Publication Pending.

Milani-Nejad M, Tyler K, Grieco CA, and Kaffenberger BH. *Pasteurella Ecthyma Complicated by Necrotizing Fasciitis. Dermatology Online Journal* 2016;23(4), 5 pages.
<https://escholarship.org/uc/item/1h02t0tc>

Kopechek J, Khandelwal S, Grieco CA, Post D, Davis J, and Ledford C. Portfolio-Associated Faculty: A Qualitative Analysis of Successful Behaviors from the Perspective of the Student. *Journal of Biomedical Education*, Vol. 2016, Article ID 4602704, 7 pages.
<http://dx.doi.org/10.1155/2016/4602704>.

Grieco CA, Simon CJ, Mayo-Smith WW, DiPetrillo TA, Ready NE, and Dupuy DE. Image-Guided Percutaneous Thermal Ablation for the Palliative Treatment of Chest Wall Masses. *The American Journal of Clinical Oncology* 2007; 30:361-367.

Simon CJ, Dupuy DE, DiPetrillo TA, Safran HP, Grieco CA, Ng T, and Mayo-Smith WW. Pulmonary Radiofrequency Ablation: Long-term Safety and Efficacy in 153 Patients. *Radiology* 2007; 243:268-275.

Grieco CA and Dupuy DE: Image-Guided Thermoablation: Applications in the Musculoskeletal System, in Freedman M, Morrison WB, and Harwood MI, (eds): *Minimally Invasive Musculoskeletal Pain Medicine (Minimally Invasive Procedures in Orthopaedic Surgery)*. Informa Healthcare USA, Inc., New York, NY, 2007, pp. 157-180.

Grieco CA, Simon CJ, Mayo-Smith WW, DiPetrillo TA, Ready NE, and Dupuy DE. Percutaneous Image-guided Thermal Ablation and Radiation Therapy: Outcomes of Combined Treatment for 41 Patients with Inoperable Stage I/II Non-Small-Cell Lung Cancer. *The Journal of Vascular and Interventional Radiology* 2006; 17:1117-1124.

UNDERGRADUATE MEDICAL EDUCATION ACTIVITIES

- | | |
|---------------|--|
| 6/2001-8/2001 | <p>Roswell Park Cancer Institute, Buffalo, NY
 Selected participant, Summer Program for Medical Students
 Mentor: Mark J. Lema, M.D., Ph.D., Professor and Interim Chair
 Department of Anesthesiology
 SUNY at Buffalo SMBS
 Activities: Observation and assistance of residents and attending staff in the Department of Anesthesiology, participation in operative and perioperative patient care in the university hospitals, development of basic clinical skills in the setting of operating room and peri-anesthesia care including intravenous and arterial line placement, central venous catheter placement, and endotracheal intubation</p> |
| 8/2000-5/2004 | <p>SUNY at Buffalo SMBS Polity – Student Government Council
 Elected to the Polity Executive Board by the Class of 2004 yearly for a total of four consecutive terms
 Responsibilities included collation of concerns and policy and</p> |

curriculum-related voiced by the medical student body,
coordination and organization of all activities of the
extracurricular groups of the medical student body, and
contribution to ad hoc committees formed at various points
to address specific issues or professionalism concerns
Founded the Polity Medical Student Safety Committee
Served as liaison to the University-Wide Safety Committee
for SUNY Buffalo, reporting to Assistant Dean Debra
Stamm, M.S.Ed.
Implemented program for student monitoring and identification on
campus in association with University Public Safety
Successfully advocated for and helped negotiate logistics and budget
for installation of "blue-phone" emergency stations on the SMBS
Campus to align with the remaining components of the university