
Section 11: Graduation

APPLYING FOR RESIDENCIES

Medical Student Performance Evaluation

The Medical Student Performance Evaluation (MSPE), an evaluation of the student's academic performance and progression during medical school, is sent to residency programs at the request of the student. The letter is written according to AAMC guidelines. The MSPE must include adverse actions taken against the student by the College of Medicine as well as leaves of absences for personal, medical, academic, or administrative reasons. A complete chronology must be presented from the student's initial matriculation into medical school through the first part of the fourth year.

The student is responsible for providing accurate information to the Office of Student Life through submission of the MSPE Questionnaire. This is required of all students to facilitate the writing of their MSPE and is accessed through VITALS. The deadline for submitting the form is in the spring of the student's third year (for exact due date, please see the actual MSPE Questionnaire on VITALS).

In the months of June, July, and August, each student will be assigned to a member of the Dean's staff who will meet with the student to review their MSPE and provide residency-specific counseling. Under any circumstance, a student may request that they be reassigned to a different member of the Dean's staff.

The MSPE is uploaded to ERAS on or before October 1 of the student's senior year for release to programs on October 1, provided there are no unsatisfactory or incomplete grades in the Med 3 clinical rings through August of Med 4.

***The MSPE release will be delayed until October 21, 2020 this year and special exceptions will be made for incomplete Part 2 rotation grades due to the impact of the COVID-19 pandemic.

Information on Residency Programs

It is not possible to maintain an all-inclusive list of residency programs. Each student is responsible for accumulating his or her own information. A national residency program collection is available through FREIDA:

<https://freida.ama-assn.org/Freida/#/>

Residency programs may be contacted directly or through their internet site. Each clinical department has designated a faculty member or members to assist students with residency selection. Students are encouraged to seek the faculty member in their specialty of choice.

National Residency Matching Program (“the Match”)

The National Residency Matching Program (NRMP) is the process that correlates the interests of graduating medical students with hospitals across the country that have residency positions to fill. The process is a year-long effort that culminates with “Match Day” on the third Friday in March.

Some specialties participate in early match programs administered through the San Francisco Match, the military, or the American Urological Association. The process is essentially the same as outlined below but is on an earlier timeline and culminates with match results in December or January.

Students register for the match and its appropriate application service in the early summer at the end of their third year. NRMP registration opens early fall. On September 15 of the fourth year, students submit their formal application through the Electronic Residency Application Service (MyERAS). (The date for application submission has been delayed until October 21, 2020 due to the impact of the COVID-19 pandemic). Residency programs will subsequently schedule interviews with prospective students. In late-January to mid-February, students and institutions rank their preferences confidentially. (This time frame will be extended until March 1, 2021 due to the impact of the COVID-19 pandemic). They are then matched nationally by a computerized ranking process that gives greater preference to student ranking choices. At exactly the same time on the same day on the third Friday in March, students across the United States are informed of their individual results of the match.

Participation in the NRMP or early match is a contractual relationship. Students are required to attend the assigned residency programs. Any contract changes must be approved by the NRMP as well as the residency program director if the student is eligible to start a residency program.

REQUIREMENTS FOR GRADUATION

Satisfactory completion of the medical curriculum at The Ohio State University is dependent upon the acquisition of knowledge, mastery of skills, and development of attitudes and behaviors necessary for the modern practice of medicine by meeting the core educational objectives of the medical curriculum.

Student progress through the curriculum is measured by successful completion of specific curricular blocks in a defined sequence.

Lead.Serve.Inspire Curriculum: The student must complete Part 1 of the LSI curriculum and demonstrate competence in all areas of assessment. Prior to beginning Part 2 of the curriculum, the student must post a passing score for Step 1 of the United States Medical Licensing Examination (USMLE) at a national administration. The student must then finish the clinical portion of the curriculum, which consists of Parts 2 and 3. Finally, prior to graduation, a student must post a passing score for both portions (CK and CS) of Step 2 of the USMLE at a national administration. However, the requirement for passage of Step 2 CS will be temporarily suspended for students graduating in 2021 given the NBME decision to stop administration of this examination on a national basis. ****Students from previous classes who have failed previous attempts at Step 2 CS may be required by the USMLE Committee to demonstrate competency on a clinical skills examination developed and administered locally at OSUCOM in lieu of Step 2 CS.

Each of the curricular components is monitored by a separate academic program committee, which must verify successful completion of that component before the student may progress to the next portion of the curriculum.

Students are required to participate in course and program evaluations and are strongly encouraged to complete the AAMC Graduate Questionnaire prior to graduation.