
Section 11: Graduation

APPLYING FOR RESIDENCIES

Medical Student Performance Evaluation

The Medical Student Performance Evaluation (MSPE), an evaluation of the student's academic performance and progression during medical school, is sent to residency programs at the request of the student. The letter is written according to AAMC guidelines. The MSPE must include adverse actions taken against the student by the College of Medicine as well as leaves of absences for personal, medical, academic, or administrative reasons. A complete chronology must be presented from the student's initial matriculation into medical school through the first part of the fourth year.

The student is responsible for providing accurate information to the Office of Student Life through submission of the MSPE Questionnaire. This is required of all students to facilitate the writing of their MSPE and is accessed through VITALS. The deadline for submitting the form is in the spring of the student's third year (for exact due date, please see the actual MSPE Questionnaire on VITALS).

In the months of June, July, and August, each student will be assigned to a member of the Dean's staff who will meet with the student to review their MSPE and provide residency-specific counseling. Under any circumstance, a student may request that they be reassigned to a different member of the Dean's staff.

The MSPE is uploaded to ERAS on or before the fifth Wednesday of September of the student's senior year for release to programs at 9 AM EST on the fifth Wednesday of September (September 29, 2021), provided there are no unsatisfactory or incomplete grades in the Med 3 clinical rings through August of Med 4.

Student Review and Challenge of the MSPE

Students review the initial draft of their MSPE when they meet and work with their assigned MSPE writer to prepare the Noteworthy Characteristics section and for Match advising. They may review their MSPE at any time by contacting the MSPE program coordinator, Stacy Drake, who will either meet with them in person or send them an electronic copy for review. Challenges regarding grades and narratives should be made according to the policies of the specific curriculum course. Challenges regarding other MSPE content including the Academic History and Summary may be addressed to the associate dean of medical education who will review and make a determination.

Information on Residency Programs

It is not possible to maintain an all-inclusive list of residency programs. Each student is responsible for accumulating his or her own information. A national residency program collection is available through FREIDA:

<https://freida.ama-assn.org/Freida/#/>

Residency programs may be contacted directly or through their internet site. Each clinical department has designated a faculty member or members to assist students with residency selection. Students are encouraged to seek the faculty member in their specialty of choice.

National Residency Matching Program (“the Match”)

The National Residency Matching Program (NRMP) is the process that correlates the interests of graduating medical students with hospitals across the country that have residency positions to fill. The process is a year-long effort that culminates with “Match Day” on the third Friday in March. Some specialties participate in early match programs administered through the San Francisco Match, the military, or the American Urological Association. The process is essentially the same as outlined below but is on an earlier timeline and culminates with match results in December or January.

Students register for the match and its appropriate application service in the early summer at the end of their third year. NRMP registration opens early fall. Starting on September 1, 2021 students participating in the 2022 Match may submit their formal application through the Electronic Residency Application Service (MyERAS); residency programs will be able to view those applications on September 29, 2021. Residency programs will subsequently schedule interviews with prospective students. In late-January to mid-February, students and institutions rank their preferences confidentially. They are then matched nationally by a computerized ranking process that gives greater preference to student ranking choices. At exactly the same time on the same day on the third Friday in March, students across the United States are informed of their individual results of the match.

Participation in the NRMP or early match is a contractual relationship. Students are required to attend the assigned residency programs. Any contract changes must be approved by the NRMP as well as the residency program director if the student is eligible to start a residency program.

REQUIREMENTS FOR GRADUATION

Satisfactory completion of the medical curriculum at The Ohio State University is dependent upon the acquisition of knowledge, mastery of skills, and development of attitudes and behaviors necessary for the modern practice of medicine by meeting the core educational objectives of the medical curriculum.

The LSI curriculum is a competency-based curriculum. As such, each student must attain a minimally acceptable level of competence in all competency domains within each part of the curriculum (Parts 1, 2, and 3) in a defined sequence. Successful completion of each portion of the curriculum will be judged by the student’s overall performance in all competencies, with the Grading Committees combined with the Academic Advancement Committee charged with the responsibility of certifying that a student has completed all of the technical standards for each part of the curriculum and ensuring readiness for advancement or graduation.

Requirements to successfully complete Part 1: Clinical Foundations

- Satisfactory completion of the curricular requirements for each block*
- Completion of longitudinal projects and programs
- Achievement of acceptable level of competency in all competency domains

*See the Part 1 student handbook for details about the passing criteria and remediation policies

Requirements to be promoted to Part 2: Clinical Applications

Conditional start to Part 2, Ring 1:

- Successful completion of Part 1: Clinical Foundations
- Post a predictive passing score on a College of Medicine administered Comprehensive Basic Science Self-Assessment (CBSSA) (i.e. the NBME practice exam) ***and*** take the USMLE Step 1 by the College of Medicine defined deadlines#

Continued enrollment in Part 2, Ring 1:

- Pass the USMLE Step 1 taken by the College of Medicine defined deadline#

#See section 6, USMLE Step 1 of the College of Medicine Student Handbook for more information

Requirements to successfully complete Part 2: Clinical Applications

- Satisfactory completion of the core curricular requirements in each of the three required rings**
 - Understanding Patients Within Populations (UPWP)
 - Understanding Patients with Reproductive and Surgical Needs (UPRSN)
 - Understanding Patients with Specialized Medical Needs (UPSMN)
- Completion of longitudinal projects and programs
- Achievement of acceptable level of competency in all competency domains

**See the Part 2 student handbook for details about the passing criteria and remediation policies

Requirements to be promoted to Part 3: Advanced Clinical Management

- Successful completion of Part 1: Clinical Foundations
- Successful completion of Part 2: Clinical Applications
- Special permission from the Part 3 Academic Program Director

Requirements to successfully complete Part 3: Advanced Clinical Management

- Satisfactory completion of the core curricular requirements***
 - Advanced Management in Hospital Based Care
 - Advanced Management in Relationship Centered Care
 - Advanced Competency Elective
 - Other electives (4 total including Advanced Competency Elective)
- Completion of longitudinal projects
- Presentation of summative portfolio assessment
- Completion of Clinical Track requirements
- Achievement of acceptable level of competency in all competency domains

***See the Part 3 student handbook for details about the passing criteria and remediation policies

Graduation requirements

Curricular requirements for completion of the MD degree include demonstrated competency in the curricular learning outcomes. In addition students must pass Parts 1, 2 & 3 of the curriculum, post a passing score on a national administration of USMLE Step 1 and 2 CK, and meet all professional standards of the College of Medicine.

Each of the curricular components is monitored by a separate academic program committee, which must verify successful completion of that component before the student may progress to the next portion of the curriculum.

Students are required to participate in course and program evaluations and are strongly encouraged to complete the AAMC Graduate Questionnaire prior to graduation.

REQUIRED DIRECT DISCLOSURE FOR LICENSURE AND CERTIFICATION PROGRAMS

U.S. Department of Education regulations and NC-SARA policies require institutions to disclose whether a program leading to a professional license or certification meets educational requirements for licensure or certification in all U.S. states. The Office of Distance Education and eLearning maintains central disclosure websites, and units must share the following disclosure on the licensure program webpage maintained by the unit:

On-Campus Licensure or Certification Programs

Ohio State academic programs are designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure and certification and state licensing board contact information at go.osu.edu/onground. Ohio State makes every effort to ensure state licensure and certification information is current; however, state requirements may change. Please contact the applicable licensing board(s) in the state where you may want to pursue licensure or certification before beginning an academic program to verify whether a program meets educational requirements for licensure or certification in the state.