The faculty members honored with the Courage to Teach designation are faculty committed to the humanistic teaching of the medical school curriculum. They love to teach and they enjoy working with emerging physicians.

Can you identify the Courage to Teach faculty member from the description on the following slides?
He meets medical students very early in their days in the medical school and his kind and caring manner is often praised by students and faculty alike.

Loves to read and often starts more than one book at a time. He just finished reading *Cutting for Stone*.

Loves sports and feels it was his early involvement in basketball that kept him “out of trouble” and helped him learn the value in solid friendships.
He is focused on empowering students and watching them excel, and his face lights up when recalling outstanding students he has taught.

He finds his path to personal and professional well being through his family, his faith and his commitment to medical education.

Influenced by his family and his educational experiences, he came naturally into teaching and into the field of medicine. He got his first microscope at age 8.

He was Professor of the Year (hint: in 1998).

Keep reading to find out who has the “Courage to Teach” ...