Presentation Title: Best practices in multiple choice question writing and item analysis

Abstract: With increasing class sizes and the need to quickly return exam scores, many instructors are utilizing some form of multiple choice exams in their courses. Composing effective multiple choice questions is not an easy task and requires considerable time and effort. Poorly written multiple choice questions can be confusing and frustrating for students. Therefore, it is important for instructors to learn the appropriate steps and guidelines to compose quality multiple choice questions. This workshop is designed to do just that along with evaluating and modifying existing multiple choice questions through item analysis.

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