Presentation Title: The good, the bad and the ugly for multiple choice question writing and item analysis

Abstract: With increasing class sizes and the need to quickly return exam scores, more instructors are utilizing some form of multiple choice exams in their courses. Composing effective multiple choice questions is not an easy task and requires some time and effort. Poorly written multiple choice questions can be confusing and frustrating for students. Therefore it is important to learn guidelines to improve the quality of and to practice composing appropriate multiple choice questions. This workshop is designed to help identify the guidelines for constructing effective multiple choice questions, evaluating existing multiple choice questions, and modifying flaws.

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