Professional Network Questionnaire

This resource helps faculty identify current influential colleagues in their professional network. Ideally, one should have a balanced network of colleagues, distributed over length of time, types of relationships and affiliations. If you find your network to be unbalanced, use this information to help you prune less fruitful relationships and begin to cultivate new relationships.

Please read the instructions below to fill out this table.

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<th>B</th>
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<tbody>
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<td></td>
<td>Name of colleague</td>
<td>Gender</td>
<td>How (1-9)</td>
<td>Length (# years)</td>
<td>Relationship (1-5)</td>
<td>Affiliation (1-4)</td>
<td>Contact (1-6)</td>
<td>Focus (1-3)</td>
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**A - Name** - List the names of up to five of your most important colleagues in column A

**B - Gender** - Note the gender of colleague in column B (M, F, Other)

**C - How** - Indicate how you met each of the individual (select one only):

1. Is/Was my teacher, program director or supervisor.
2. Is/Was my student.
3. Met at a professional meeting/national conferences.
4. Met on the job (happened circumstantially).
5. Met on the job (sought this person out intentionally).
6. Met on committee/peer review panel.
7. Met during training/my classmate.
8. Met through consulting
9. Met at a social event.

**D - Length** - Indicate how long you have known this individual. State your answer in years.

**E - Relationship** - State how you would characterize the primary relationship you have presently with each colleague (select one only):

1. Career/primary mentor – more senior faculty member with interest in my career development
2. Research or project mentor- more senior faculty advising directly on task or research project
3. Mentee – more junior faculty member whom I mentor
4. Peer Colleague – person at similar level of career
5. Personal Friend – no connection to your current professional work

**F - Affiliation** - Indicate whether each individual listed in column A is (select one only):

1. Friend - No connection to your current professional work.
2. Department Colleague - In your department.
3. University Colleague - Outside your department but within your university/medical center

**G - Contact** - Indicate over the past year how frequently you have been in contact with colleague:

1. Few times per year (1-2 times).
2. Approximately once every other month (3-6 times per year)
3. Approximately once per month (7-12 times).
4. Approximately once every other week (13-26 times)
5. Approximately once per week (27 - 52 times).
6. More than once a week or daily (> 52 times per year).

**H - Focus** - Indicate the primary focus of your contact with each colleague (select one only):

1. Mentor/mentee (give/receive advice on promotion; office politics; professional goals)
2. Socially oriented (exchanging confidences; exchanging solicited, constructive criticism)
3. Task oriented (co-authoring a paper, co-teaching, making joint presentations, exchanging research ideas, consulting on patient care)

*Modified from University of Southern California Division of Medical Education*