# Global Health Elective Evaluation 2014-2015

**Student Name:**

**Rotation Dates:**

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<tr>
<th>Location:</th>
<th>Evaluator:</th>
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## 1. HISTORY

| Not Observed or Applicable | Fails to elicit pertinent facts regarding chief complaint; usually incomplete or inaccurate | Elicits general history but misses important facts; often incomplete or inaccurate | Elicits important information relating to chief complaint; accurate and generally complete | Elicits history which reflects chronology and details of chief complaint and other patient problems; complete and accurate | Consistently identifies and pursues details of chief complaint and other patient problems; comprehensive and efficiently done |

## 2. PHYSICAL EXAMINATION

| Not Observed or Applicable | Usually fails to conduct complete and systematic examination. | Conducts a complete examination, but often fails to identify significant findings. | Conducts a thorough examination. Identifies findings pertinent to presenting problem. | Conducts a complete exam, identifies pertinent findings including major abnormalities unrelated to presenting problem. | Consistently identifies significant findings, including those unrelated to presenting problem. Clearly differentiates abnormal findings from normal variations |

## 3. CASE PRESENTATIONS AND SUMMARIES

| Not Observed or Applicable | Poorly prepared, disorganized, incomplete; unable to sort out important facts or develop logical problem list. | Disorganized presentations; often omits important facts; poor understanding of problem list and management plans. | Clear, organized, and chronological; includes most pertinent data; develops reasonable problem list, working differential diagnosis and management plan. | Organized and concise; accurate problem list and thorough differential diagnosis; able to discuss pathophysiology and rationale for management plan. | Organized, concise, complete, accurate; comprehensive problem list and differential diagnosis; thorough understanding of pathophysiology and management plan |

## 4. CLINICAL JUDGMENT AND PROBLEM SOLVING SKILLS

| Not Observed or Applicable | Clinical judgment usually inaccurate or illogically derived from the data. | Clinical assessment of problems often marginal; confused in data interpretation; often distracted by irrelevant data. | Interprets data accurately; with assistance, understands relationship of available data to logical diagnoses. | Consistently sound, logical thinker; uses data accurately to reach logical conclusions. | Independently uses data to reach accurate diagnoses and management plans; able to prioritize problems and diagnoses |

## 5. PROGRESS NOTES/CHARTS

| Not Observed or Applicable | Notes are incomplete, poorly written, disorganized and show little knowledge or understanding of disease process and management plan. | Notes often disorganized, inaccurate or lacking important data and clinical observations; show limited understanding of assessment and management plan. | Generally accurate, organized, timely and legible; include most pertinent data and observations; demonstrate knowledge of assessment and management plan. | Complete, accurate, organized and timely; reflect thorough understanding of disease process and management plan. | Consistently accurate, organized, complete and timely; reflect comprehensive understanding of disease process; include original ideas for management strategies |

## 6. GENERAL MEDICAL KNOWLEDGE

| Not Observed or Applicable | Unable to use minimal medical knowledge base to assess and manage patients. | Weak medical knowledge base; often has difficulty applying information to patient problems. | Demonstrates adequate knowledge of basic medical principles and the ability to relate them to patient problems. | Demonstrates adequate knowledge of basic medical principles; uses knowledge to assess and manage patients. | Demonstrates medical knowledge beyond level of training; shows intellectual inquisitiveness |

## 7. PROCEDURAL SKILLS
<table>
<thead>
<tr>
<th>Not Observed or Applicable</th>
<th>Lacks knowledge of and has difficulty performing basic procedures.</th>
<th>Understands but has inadequate mastery of basic techniques.</th>
<th>Knows and can adequately perform the basic techniques.</th>
<th>Consistently uses proper techniques, organizes equipment prior to procedures. Timing is smooth.</th>
<th>Procedures performed with accuracy and facility. Knowledgeable about and prepared for problems.</th>
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### 8. RELATIONSHIP TO PATIENTS/FAMILIES

<table>
<thead>
<tr>
<th>Not Observed or Applicable</th>
<th>Unable to establish acceptable rapport with patients and families.</th>
<th>Fair rapport established; sometimes shows a lack of respect or empathy for patients.</th>
<th>Good rapport. Usually demonstrates concern for patients’ welfare and dignity.</th>
<th>Communicates very well. Consistently demonstrates concern and respect for patients and families.</th>
<th>Establishes exceptional rapport, even with very difficult patients.</th>
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### 9. HEALTH CARE TEAM PARTICIPATION

<table>
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<tr>
<th>Not Observed or Applicable</th>
<th>Undermines team effort; has trouble cooperating and/or assuming responsibility.</th>
<th>Sometimes has difficulty working with others; responds to suggestions poorly.</th>
<th>An active member of the team who works well with other members; responds well to suggestions.</th>
<th>An active member of the team whose positive attitude benefits the team’s functioning.</th>
<th>An active member of the team whose leadership qualities are recognized by others.</th>
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### 10. INITIATIVE AND DEPENDABILITY

|---------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|

### 11. PROFESSIONALISM

Does this student demonstrate an acceptable level of professional development and behavior, reflected in appearance, ethical conduct, exercise of good judgment, and effective functioning under stress?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>If you answered no, please explain:</th>
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### 12. CULTURAL COMPETENCY

Does this student demonstrate cultural awareness and sensitivity to patient needs and to other members of the health care team?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>If you answered no, please explain:</th>
</tr>
</thead>
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**GENERAL COMMENTS** (required)
Describe general performance; including strengths (attach additional pages if necessary).

Are there any areas needing improvement?

**Does any aspect of this student’s performance warrant further evaluation?** If so, please check this box and explain under “General Comments.”

| On average, how much time did you spend working with this student weekly? |
|-------------------------------------------------|----------------|---------------|----------------|----------------|----------------|
| More than 40 hours | 30-40 hours | 20-30 hours | Less than 20 hours |

Signature of Evaluator: __________________________ Date: ___________