Compact Between Medical Students and Their Research Mentors

Medical student research training under the supervision of one or more investigators who are qualified to fulfill the responsibilities of a mentor. A positive mentoring relationship between the student and the research advisor is a vital component of the student’s preparation as a physician-researcher.

Commitments of Research Mentors

• I will be committed to the mentoring of the medical student. I will be committed to the education and training of the medical student as a future member of the scientific community.

• I will be committed to the research project of the medical student. I will help to plan and direct the student’s project, set reasonable and attainable goals, and establish a timeline for completion of the project.

• I will be committed to meeting one-on-one with the student on a regular basis. I will provide for every student under my supervision an environment that is intellectually stimulating, emotionally supportive, safe, and free of harassment.

• I will be committed to providing laboratory resources for the student as appropriate or according to my institution’s guidelines, in order for him/her to conduct research.

• I will expect the student to share common laboratory responsibilities, utilize resources carefully, frugally.

• I will not require the student to perform tasks that are unrelated to his/her training program and professional development.

• I will discuss authorship policies regarding papers with the student. I will acknowledge the student’s scientific contributions to the work in my laboratory, and I will work with the student to publish his/her work in a timely manner prior.

• I will discuss intellectual policy issues with the student with regard to disclosure, patent rights and publishing research discoveries.

• I will encourage the student to attend scientific/professional meetings and make an effort to secure and facilitate funding for such activities. I will help the student prepare a poster representing his/her research results performed under my supervision for the College of Medicine Research Day.

• I will provide career advice. I will provide honest letters of recommendation for his/her next phase of professional development. I will also be accessible to give advice and feedback on career goals.

• I expect the medical student research trainee to exhibit professional behavior and conduct research in keeping with the principles and guidelines of professionalism as described in the OSU College of Medicine's Policy on Professional Behavior.

• Throughout the student’s time in my laboratory, I will be supportive, equitable, accessible, encouraging, and respectful. I will foster the student’s professional confidence and encourage critical thinking, and creativity.

Research Mentor Signature __________________________________________ Date __________

Research Mentor PRINTED Name________________________________________

Medical Student PRINTED Name________________________________________