**CME Offered to Preceptors on Your Schedule**

The OSU Center for Continuing Medical Education’s MedNet 21 makes obtaining CME on your time and in the comfort of your home or office as simple as a few computer keystrokes. MedNet 21 provides access to CME when you want it. One-hour webcasts featuring the latest research and insight on clinical topics are offered. The programs can be viewed on your computer live or anytime after the program date.

OSU’s Community preceptors have access to these online Category I CME programs free of charge. The programs are best viewed using broadband or DSL connections. For more information or to get started using this convenient resource, go to [http://ccme.osu.edu](http://ccme.osu.edu). For questions or problems accessing the online CME programs, contact Diana Bahner at (614) 292-2998.

**P4P/EHR Program Set for September 20**

Are Pay for Performance and use of Electronic Health Record good for medicine, a necessary evil, or an intrusion into your practice? A free online CME program developed for community preceptors is coming this Fall. The Community Preceptor Advisory Committee suggested the program and has been involved throughout the planning process.

This special program can be viewed live at 12 noon September 20 or anytime thereafter using the video-on-demand (VOD) option. Our live audience will have the opportunity to interact in real-time with the presenters, while the VOD audience can email their questions and comments.

The program will begin with a presentation by Bruce Bagley, MD, Medical Director for Quality Improvement of the American Academy of Family Physicians. A panel of local practicing physicians will discuss how they use electronic documentation in their offices.

Procedures for registering for the conference will be detailed in an email sent later this summer to all active community preceptors.

**CPAC Represents Community Preceptors**

The CPAC, Community Preceptor Advisory Committee, was formed several years ago at a time when the College of Medicine significantly expanded its community-based teaching programs. The group serves as a sounding board for issues impacting teaching provided by community preceptors. Membership on the CPAC is open to interested community physicians who want to have a more direct role in providing feedback about community-based teaching. The group meets quarterly on the Medical Center campus. Call Dr. Terry Bahn for more information at (614) 292-2508.
Preceptor - Preceptor: Doug Pope, MD, Lancaster

Teaching has turned out to be among the most enriching activities in my day, but I did not always feel this way about it. As a matter of fact, I used to view teaching as an activity to be avoided so that I could better function as a money-earning clinician in my new Med/Peds practice. My conversion into a proponent of teaching students and residents happened unexpectedly and suddenly and solely due to Dr. Peg Cuthbert, my partner in the practice.

Dr. Peg was my classmate in medical school and a resident with me in IM/Peds. She was a teacher the students cherished. She was disciplined, quiet, AOA in her 3rd year. She was the quintessential physician. In her off time, she would play the most gorgeous classical organ music. She was a “whole person” who earned the admiration of anyone who knew her.

By some amazing stroke of luck, Dr. Peg decided to start a primary care IM/Peds practice with me in Lancaster, near my hometown. It was my dream situation—a new practice near home and near my ill parents with a really, really smart partner. Endless practice questions filled our conversations—which equipment to buy, what business hours to keep, should we take credit cards, which questions should we put on the new patient screening form, should we take medical students and residents? To this last question, her resounding “YES!” reflected her passion on the point. I could see why. She was the absolute best of the best; destined to influence lots of young doctors.

It was early February, 1998, only 7 months after opening our practice, when 31 year-old Peggy died in an automobile accident on an icy road. I struggled to find a suitable tribute for her. To teach medical students and residents was the obvious choice.

It has been over 8 years now that I have had medical students and residents in the office. Some days, it is too busy to stop and list all the things that I am thinking about or to look up a chapter in Harrison’s. It is never too busy, however, to look at a student and say, “Did you hear that? That’s the laryngeal stridor, your hair should stand up.”

I also developed a modified opinion of my own role as a teacher—the role of perpetuator.

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Through catastrophe, I had been shown the overwhelming benefits of teaching. I also developed a modified opinion of my own role as a teacher—the role of perpetuator.

Editor’s note: Dr. Pope was recognized as the 2006 Ambulatory Clerkship Preceptor of the Year. He has indeed risen to the level of teaching excellence his colleague Dr. Peg would admire.

Student Voices

“Dr. [   ] encouraged me to be an independent thinker and challenged me to reason through the differential of each patient. He was also very encouraging and never once made me feel ignorant or uncomfortable.

“I really enjoyed the month. I particularly appreciated the opportunity to lead the interviews even when he was in the room. He searches for opportunities to teach with each case.”

“Dr. [   ] tried to provide me with a variety of different patients, including nursing home patients, in order to give me a wide variety of experience. I had to stay on my toes as well because he would ask specific questions, which made me be prepared for each and every day at the office.”