IP APC Meeting Minutes
February 10, 2011

Present: Belinda Avalos, Cory Beals (Med 2), Lisa Caronia (Med 2), Doug Danforth, Robert DePhilip, Eric Ermie, Elizabeth Essig, Mary Beth Fontana, David Kallile (Med 1), Rada Kuperschmidt, Casey Leitwein, Stan Martin, Dale Vandre, Nicki Verbeck, Wendy Wang (Med 1), Dave Way, Judy Westman

1. IP Announcements
   • Faculty Survey
     o All block leaders except one completed the survey. There is no way to tell who did not fill it out.
     o The results of the survey are attached to the minutes.
     o The IP administration is now working on putting together a faculty survey to be sent out soon. This survey will have very similar questions.
   • Faculty Awards
     o Med 1: Cell 3- Dr. Westman
     o Med 2: Renal- Dr. Bhatt

2. Exam Category Analysis
   • Eric briefly went over the new exam categories.
   • We have gathered data all year from the blocks and now it is time to use it. The data shows that we use too many factual recall questions and should be using more clinical vignettes.
   • Next month there will be a longitudinal analysis for students to show any deficiencies that they may have in subject areas.
   • Each student now gets an aggregate report for every block that shows their performance analysis.
   • Dr. Westman suggested obtaining multiple opinions from faculty members for the categories. Eric stated that next year we will get a summary so we can rely more on faculty input.
   • Since students do not get to see the exam anymore after a failure the aggregate reports help students study for remediation exams to concentrate on areas of weakness.
   • At the end of the year the students will get aggregate results that will blueprint back to the curriculum.
3. New Item Review Policy- Med 1 Only

- The new item review policy affects med 1 students only. The policy was updated after too many item reviews were coming through that had no chance of approval.
- The new policy is attached.

4. Curriculum Update- Teaching Methods Form

Many faculty members that are involved in the curriculum re-design asked for a comprehensive list of teaching methods that may be used in the new curriculum.

The list is attached for review by the committee. If there are any additions or corrections please let Dr. Vandre or Casey know.

4. Student Feedback

- Med 2
  - The diabetes lectures given the same day of the small groups on diabetes was difficult for the students to digest the material.
- Med 1
  - Monday exams are difficult, especially after having CAPS sessions.
  - The Med 1 students wondered if there was any way to invite interviewees into the lecture halls during dynamic lectures. That would prove difficult to schedule.