IP APC Meeting Minutes
May 11, 2011

Present: Belinda Avalos, Julie Bishop, Robert DePhilip, Eric Ermie, Elizabeth Essig, Mary Beth Fontana, Larry Hurtubise, David Kallile (Med 1), Casey Leitwein, Stan Martin, Pal Vaghy, Dale Vandre, Dave Way

1. Musculoskeletal/Skin Block Overview

- Dr. Julie Bishop is the MSK/Skin block leader.
- Dr. Bishop’s block overview is attached to these minutes.
- The scores for Step 1 on MSK material has gotten significantly higher, Dr. Bishop attributes this to focusing on what knowledge the students should have coming out of medical school. This combined with emphasis on hands-on experience with physical exam skills and practice exams equates to higher board scores.
- Larry presented a PPT presentation on what is available on the site. The slides are included in these minutes.
- The next phase is to develop materials for the new curriculum.

2. IP Announcements

- Articulate training will be on 6/08/11. There will be more training sessions. After the initial session the participants will be asked to produce an e-learning module.
- Med 1 faculty awards:
- Med 2 faculty awards: Dr. Udayan Bhatt- Renal, Dr. Jackie Wood- GI, TBD- Endo, Dr. Jonathan Shaffir- Repro, Residents- MSK/Skin
- The new curriculum retreat is 5/25/11, please try to attend.
- The 2011-12 calendar planning meeting is scheduled for Tuesday 5/17/11. If you want things moved in your block you should contact the IP office before then.
- There will be more NBME style exams given next year. The possibilities are: Biochemistry (med 1), Neuroscience (med 1), Cardio/Pulmonary (med 2), Anatomy (med 2), and comprehensive exam (med 2).

3. Faculty Survey Results

- The IP Faculty survey was sent out and we received 70 responses from the faculty.
- The results have been included with these minutes.
- All block leaders should be thinking about adding elements of the new curriculum into this coming year’s blocks.
4. Student Feedback

- Med 1
  - The students like the Neuroscience small groups but the variability in facilitators is frustrating. Some facilitators did not know the content well and were not enthusiastic about the material.
  - The students enjoy the neuro-anatomy labs.