The graduate is able to:

**KNOWLEDGE FOR PRACTICE**

1. Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and behavioral sciences, as well as the application of this knowledge to patient care.

2. Identify strengths, deficiencies, and trends in one's knowledge and expertise.

3. Communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds.

4. Communicate effectively with colleagues within one's profession or specialty, other health professionals, and health-related agencies (see also 7.3).

5. Demonstrate compassion, integrity, and respect for others.

6. Work effectively in various healthcare delivery settings and systems relevant to one's clinical specialty.

7. Work with other health professionals to establish and maintain a climate of mutual respect, dignity, diversity, ethical integrity and trust.

8. Develop the ability to use self-awareness of knowledge, skills and emotional limitations to engage in appropriate help-seeking behaviors.

**PRACTICE-BASED LEARNING AND IMPROVEMENT**

1. Perform all medical, diagnostic, and surgical procedures considered essential for the area of practice.

2. Demonstrate an investigatory and analytic approach to clinical situations.

3. Set learning and improvement goals.

4. Act in a consultative role to other health professionals.

5. Communicate accountability for patients, society and the profession.

6. Advocate for quality patient care and optimal patient care systems.

7. Participate in different team roles to establish, develop and continuously enhance interprofessional teams to provide patient- and population-centered care that is safe, timely, efficient, effective and equitable.

**INTERPERSONAL AND COMMUNICATION SKILLS**

1. Provide healthcare services to patients, following up on patient progress and outcomes.

2. Provide appropriate referral of patients and enable shared decision making.

3. Identify and perform learning activities that address one's gaps in knowledge, skills and/or attitudes.

4. Work effectively with others as a member or leader of a healthcare team or other professional group (see also 7.4).

5. Communicate with other health professionals in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.

6. Manage conflict between personal and professional responsibilities.

**PROFESSIONALISM**

1. Gather essential and accurate information for the treatment of health problems and the prevention of health care barriers to and attitudes toward care-seeking, care compliance, and barriers to and attitudes toward care-seeking.

2. Apply principles of social-behavioral sciences to provision of health care, as well as the application of this knowledge to patient care.

3. Organize and prioritize responsibilities to allow one to develop and apply knowledge, skills, values and attitudes toward care-seeking, care compliance, and barriers to and attitudes toward care-seeking.

4. Interpret laboratory data, imaging studies, and other tests required for the area of practice.

5. Systematically analyze practice using quality improvement methods, and implement changes with the goal of practice improvement.

6. Participate in different team roles to establish, develop and continuously enhance interprofessional teams to provide patient- and population-centered care that is safe, timely, efficient, effective and equitable.

**SYSTEMS-BASED PRACTICE**

1. Make informed decisions about diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based health care.

2. Demonstrate an investigatory and analytic approach to clinical situations.

3. Identify and perform learning activities that address one's gaps in knowledge, skills and/or attitudes.

4. Work effectively with others as a member or leader of a healthcare team or other professional group (see also 7.4).

5. Communicate with other health professionals in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.

6. Manage conflict between personal and professional responsibilities.

**INTERPROFESSIONAL COLLABORATION**

1. Set learning and improvement goals.

2. Demonstrate accountability for patients, society and the profession.

3. Advocate for quality patient care and optimal patient care systems.

4. Participate in different team roles to establish, develop and continuously enhance interprofessional teams to provide patient- and population-centered care that is safe, timely, efficient, effective and equitable.

5. Demonstrate self-confidence that puts patients, families and members of the healthcare team at ease.

6. Provide leadership skills that enhance team functioning, the learning environment and/or the healthcare delivery system.

**PERSONAL AND PROFESSIONAL DEVELOPMENT**

1. Demonstrate knowledge and communications skills that result in the effective exchange of information and collaboration with patients, their families, and self-evaluation and lifelong learning.

2. Demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and self-evaluation and lifelong learning.

3. Demonstrate a commitment to carrying out professional responsibilities and to adhere to ethical principles.

4. Demonstrate an awareness of and responsiveness to the larger context and systems of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.

5. Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care.

6. Demonstrate the qualities required to sustain lifelong personal and professional growth.

**PATIENT CARE**

1. Perform all medical, diagnostic and surgical procedures considered essential for the area of practice.

2. Demonstrate an investigatory and analytic approach to clinical situations.

3. Set learning and improvement goals.

4. Act in a consultative role to other health professionals.

5. Communicate accountability for patients, society and the profession.

6. Advocate for quality patient care and optimal patient care systems.

7. Participate in different team roles to establish, develop and continuously enhance interprofessional teams to provide patient- and population-centered care that is safe, timely, efficient, effective and equitable.

8. Demonstrate the ability to use self-awareness of knowledge, skills and emotional limitations to engage in appropriate help-seeking behaviors.

9. Develop the ability to use self-awareness of knowledge, skills and emotional limitations to engage in appropriate help-seeking behaviors.


11. Apply principles of social-behavioral sciences to provision of health care, as well as the application of this knowledge to patient care.

12. Organize and prioritize responsibilities to allow one to develop and apply knowledge, skills, values and attitudes toward care-seeking, care compliance, and barriers to and attitudes toward care-seeking.

13. Interpret laboratory data, imaging studies, and other tests required for the area of practice.

14. Systematically analyze practice using quality improvement methods, and implement changes with the goal of practice improvement.


16. Demonstrate an investigatory and analytic approach to clinical situations.

17. Identify and perform learning activities that address one's gaps in knowledge, skills and/or attitudes.

18. Work effectively with others as a member or leader of a healthcare team or other professional group (see also 7.4).

19. Communicate with other health professionals in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.

20. Manage conflict between personal and professional responsibilities.

21. Set learning and improvement goals.

22. Demonstrate accountability for patients, society and the profession.

23. Advocate for quality patient care and optimal patient care systems.

24. Participate in different team roles to establish, develop and continuously enhance interprofessional teams to provide patient- and population-centered care that is safe, timely, efficient, effective and equitable.

25. Demonstrate self-confidence that puts patients, families and members of the healthcare team at ease.

26. Provide leadership skills that enhance team functioning, the learning environment and/or the healthcare delivery system.

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36. Identify and perform learning activities that address one's gaps in knowledge, skills and/or attitudes.

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45. Provide leadership skills that enhance team functioning, the learning environment and/or the healthcare delivery system.